

Please write clearly, in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments



You must **not** use a calculator.

For Examiner's Use	
Pages	Mark
2 - 3	
4 - 5	
6 - 7	
8 - 9	
10 - 11	
12 - 13	
14 - 15	
16 - 17	
18 - 19	
20 - 21	
22 - 23	
24 - 25	
TOTAL	

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

- 1 (a) Write down a number with value greater than 2.33 and less than $2.\dot{3}$

[1 mark]

Answer _____

- 1 (b) Write down a fraction with value between $\frac{1}{5}$ and $\frac{1}{4}$

[1 mark]

Answer _____

- 2 Here is a sequence.

15 19 23 27 31

Work out an expression for the n th term of the sequence.

[1 mark]

Answer _____

- 3** Work out the value of 300^2
Give your answer in standard form.

[2 marks]

Answer _____

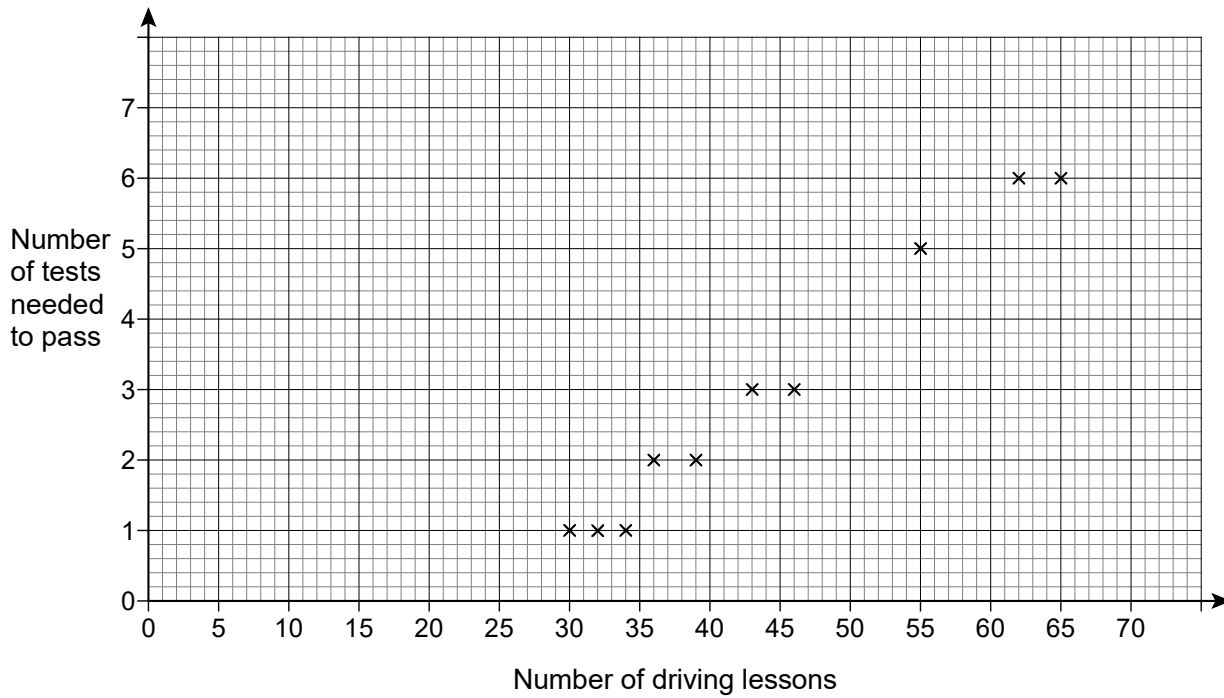
- 4** Work out $64.5 \div 0.15$

[2 marks]

Answer _____

Turn over for the next question

- 5** The scatter graph shows the number of driving lessons and the number of tests needed to pass by 10 people.



- 5 (a)** Describe the correlation.
Circle your answer.

[1 mark]

strong positive

weak positive

weak negative

strong negative

- 5 (b)** Use a line of best fit to estimate the number of tests needed to pass by a person who has 50 lessons.

[2 marks]

Answer _____

5 (c) Meera says,

“I can use the trend to predict the number of driving tests needed to pass for any number of driving lessons.”

Comment on their statement.

[1 mark]

6 Which of $\frac{7}{8}$ or $1\frac{1}{5}$ is closer in value to 1?

You **must** show your working.

[3 marks]

Answer _____

Turn over for the next question

7

Turn over ▶

- 7** $3a + 2b = 25.5$
 $a + 2b = 16.5$
Work out the values of a and b . **[3 marks]**

$$a = \underline{\hspace{5cm}}$$

$$b = \underline{\hspace{5cm}}$$

- 8** Write down the value of $\cos 30^\circ$ **[1 mark]**

Answer $\underline{\hspace{5cm}}$

9

Five integers have:

a mode of 1

a median of 2

a mean of 3

What is the greatest possible range of the five integers?

You **must** show your working.**[3 marks]**

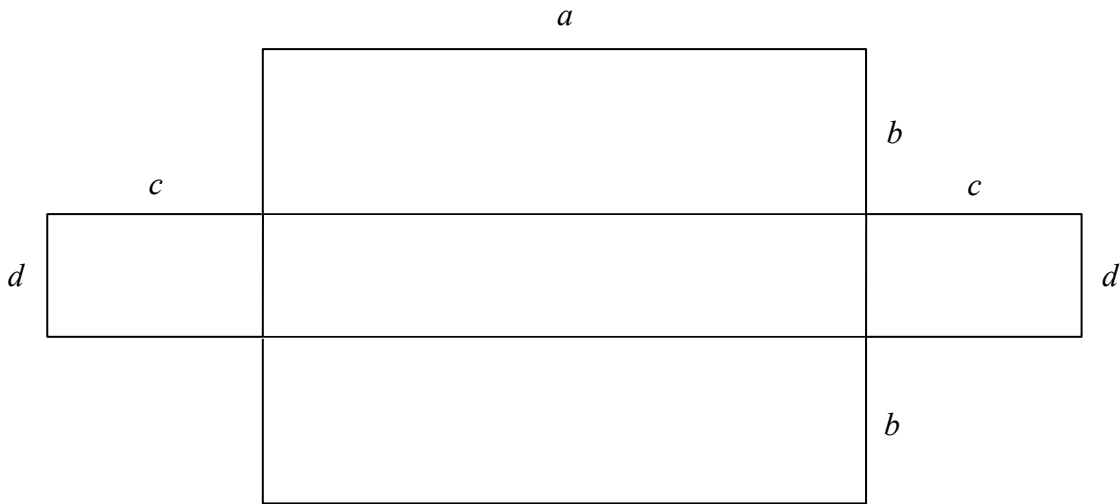
Answer _____

Turn over for the next question

10 A shape is made from rectangles.

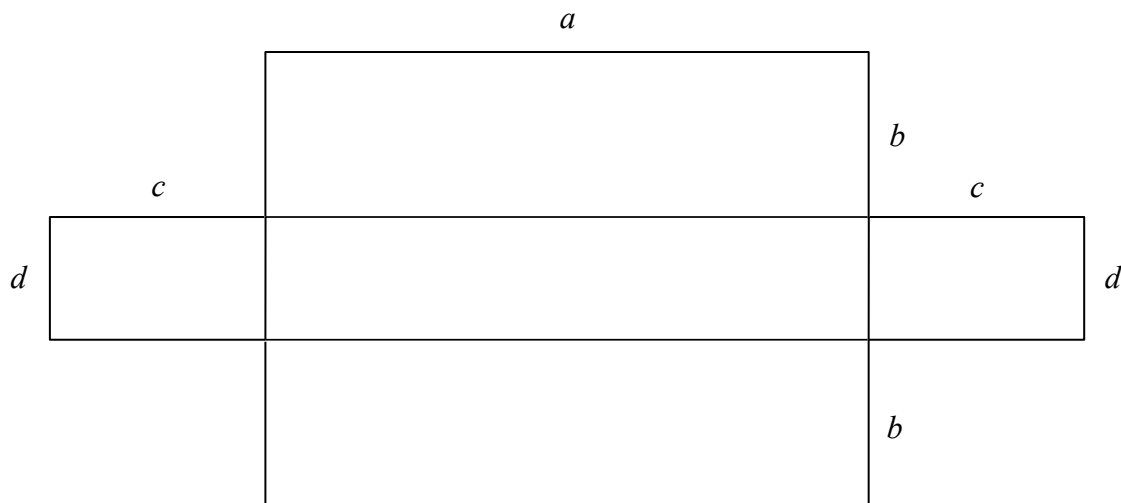
10 (a) On the diagram below shade an area represented by the expression cd .

[1 mark]



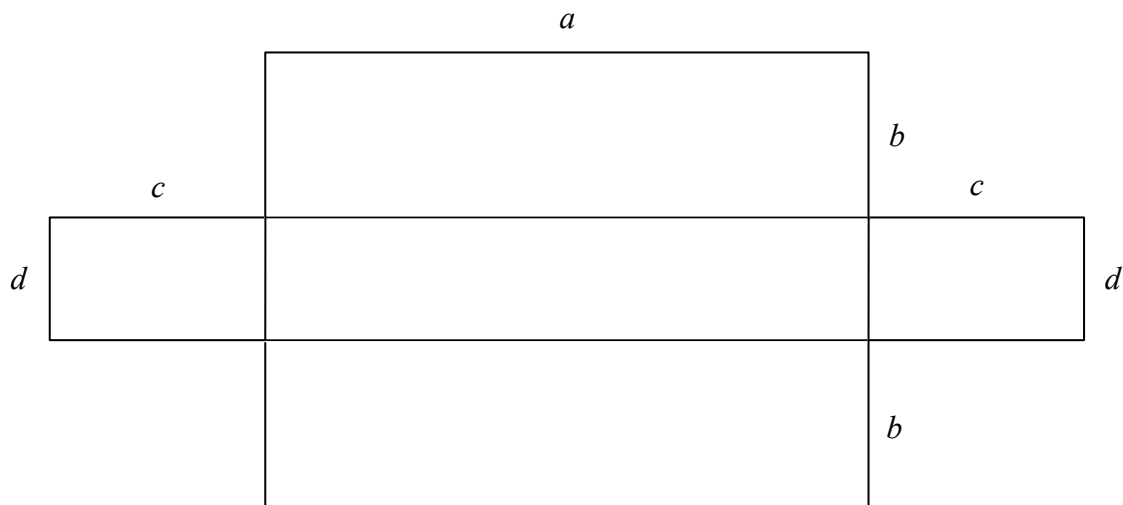
10 (b) On the diagram below shade an area represented by the expression $2ab$.

[1 mark]



10 (c) Write down an expression for the area of the whole shape.

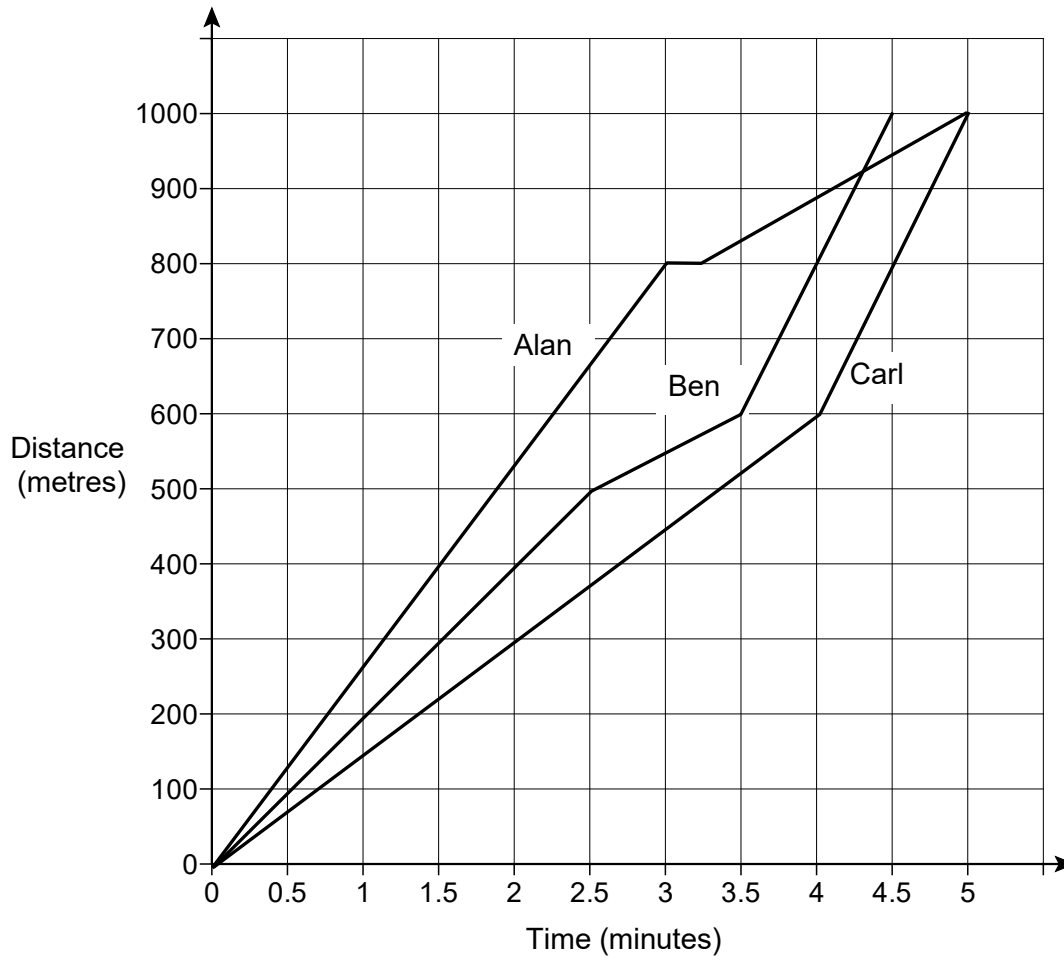
[1 mark]



Answer _____

Turn over for the next question

- 11** Alan, Ben and Carl ran a 1000 metre race.
The distance-time graph shows the race.



- 11 (a)** Who won the race?
Give a reason for your answer.

[2 marks]

Answer _____

Reason _____

- 11 (b)** Describe the race.
Mention each runner at least once.

[3 marks]

Turn over for the next question

5

Turn over ▶

12

Here is a map of France.



Scale: 1 cm represents 80 km

12 (a) Estimate the time it would take to drive from Nantes to Paris.

Assume

- the road is straight
- an average speed of 100 km/h

[4 marks]

Answer _____ hours

12 (b) Comment on how each assumption affects the accuracy of your estimate.

[2 marks]

Assumption 1 _____

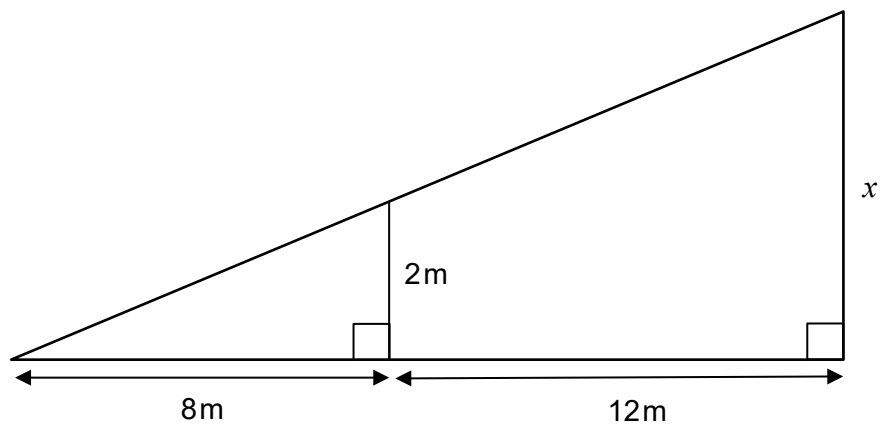
Assumption 2 _____

13 Write $4(3x + 2) + 2(x - 3) + 19$ in the form $a(bx + c)$
where a , b and c are integers and $a > 1$

[3 marks]

Answer _____

- 14 The diagram shows a small triangle which is also part of a large triangle.



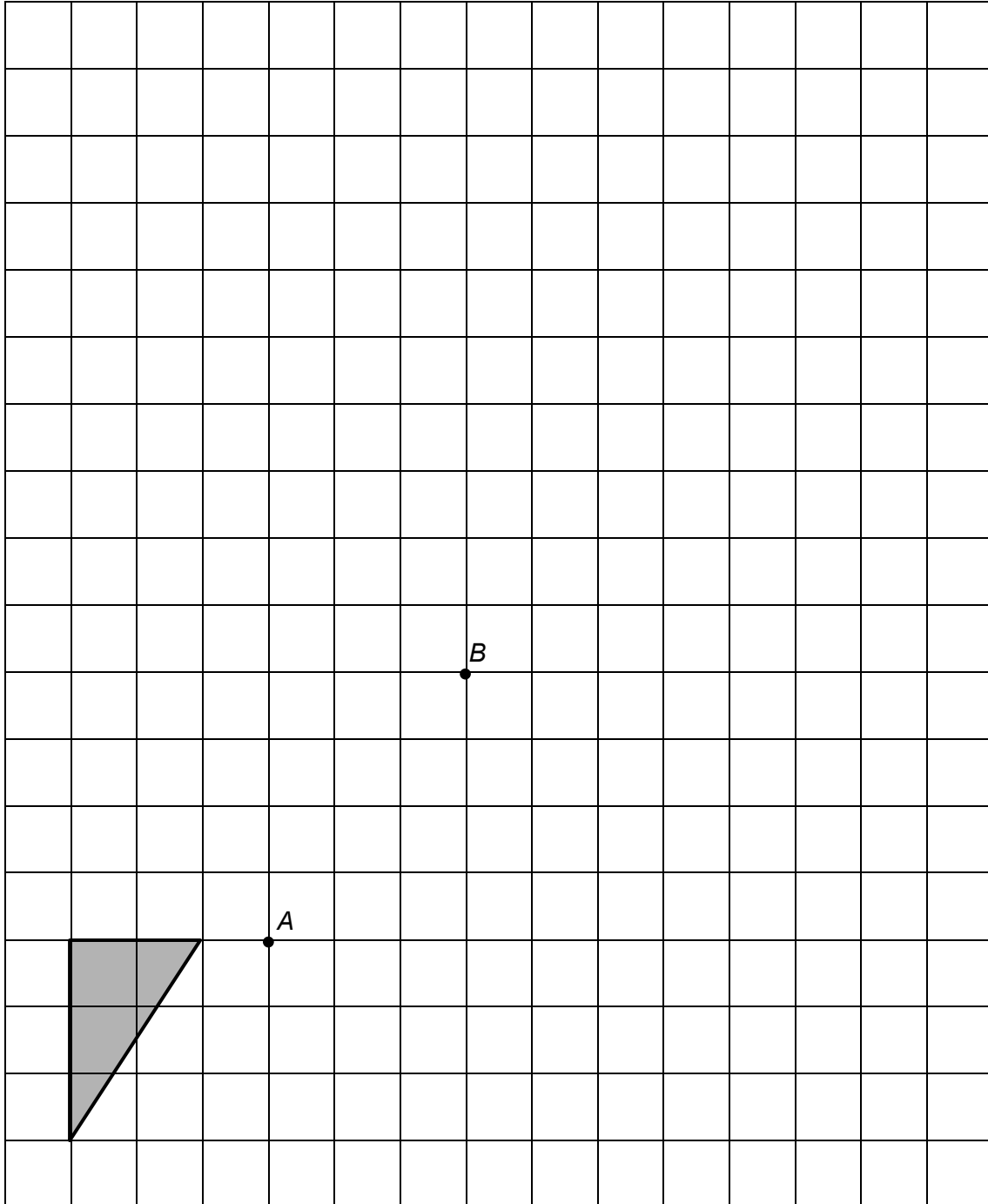
Work out the value of x .

[2 marks]

Answer _____

- 15** The shape is **rotated** 180° about point A .
It is then **enlarged** by scale factor -2 , centre B .
Draw the final shape on the diagram.

[3 marks]



16 Rearrange $d = \frac{3 + 2c}{c - 7}$ to make c the subject.

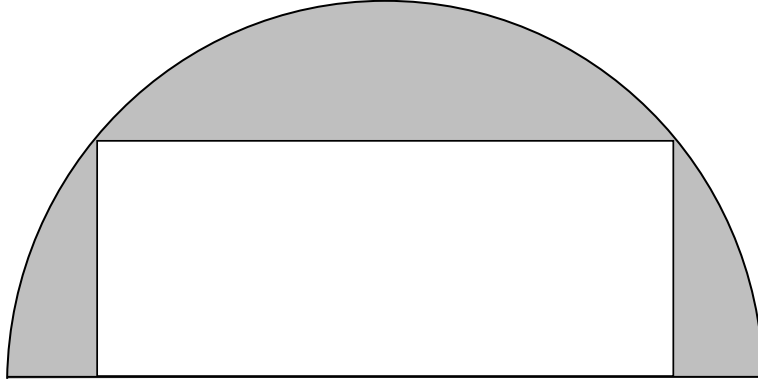
[4 marks]

Answer _____

17

The diagram shows a rectangle inside a semicircle.
The rectangle has dimensions 24 cm by 5 cm.

Not drawn
accurately



Work out the shaded area.
Give your answer in terms of π .

[4 marks]

Answer _____ cm^2

18 Work out the value of $16^{-\frac{1}{2}}$

[2 marks]

Answer _____

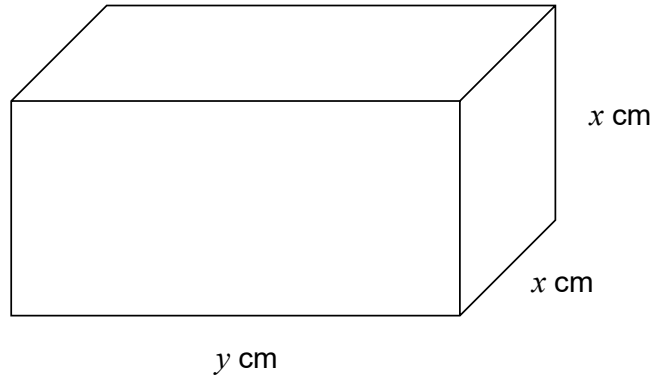
19 Expand and simplify $(x + 6)(x - 6)(3x - 5)$

[3 marks]

Answer _____

20

A cuboid has dimensions x cm, x cm and y cm.



x is increased by 20%

y is decreased by 10%

Work out and describe the percentage change in the volume of the cuboid.

[4 marks]

Answer _____

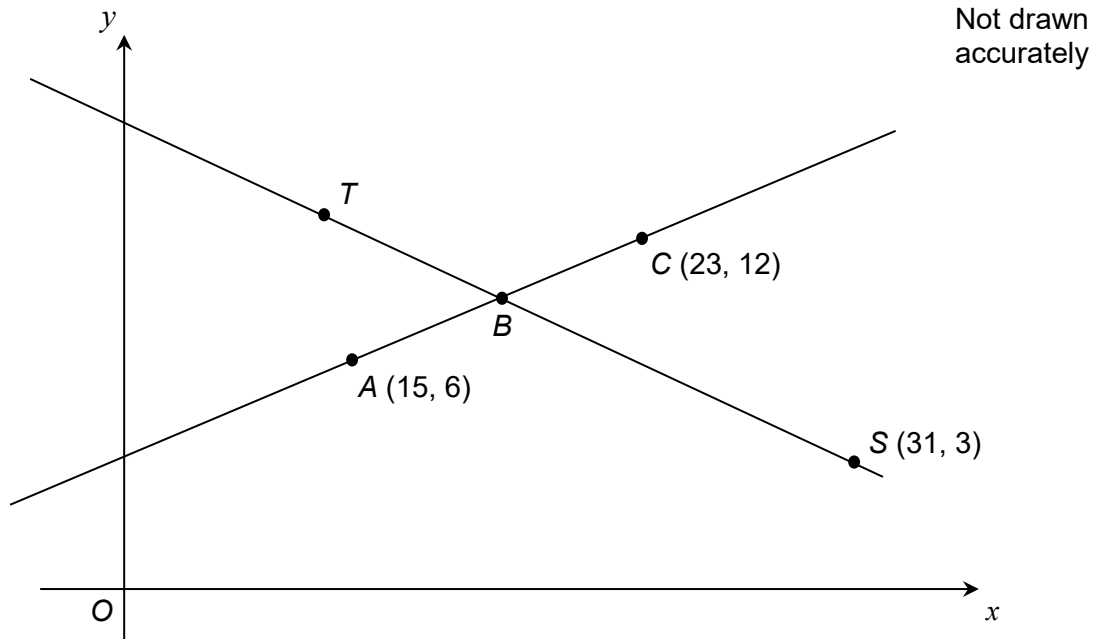
Turn over for the next question

21

Two straight lines are shown.

 B is the midpoint of AC .

$$TB : BS = 2 : 3$$

Work out the coordinates of T .**[4 marks]**

Answer (_____ , _____)

22

Write $\frac{18}{\sqrt{2}} - \frac{12}{\sqrt{32}}$ in the form $\frac{a\sqrt{2}}{b}$ where a and b are integers.

[3 marks]

Answer _____

Turn over for the next question

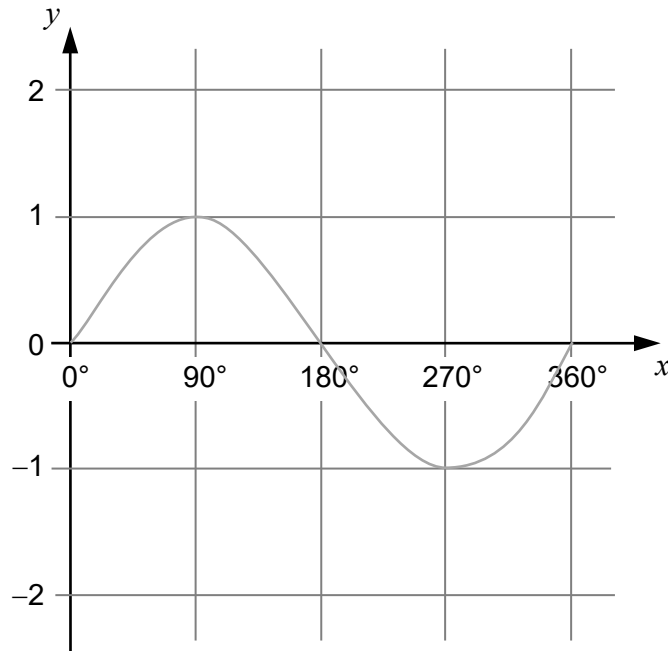
7

Turn over ▶

23 (a) The graph of $y = \sin x$ is shown for $0^\circ \leq x \leq 360^\circ$.

On the grid sketch the graph of $y = \sin x + 1$ for $0^\circ \leq x \leq 360^\circ$

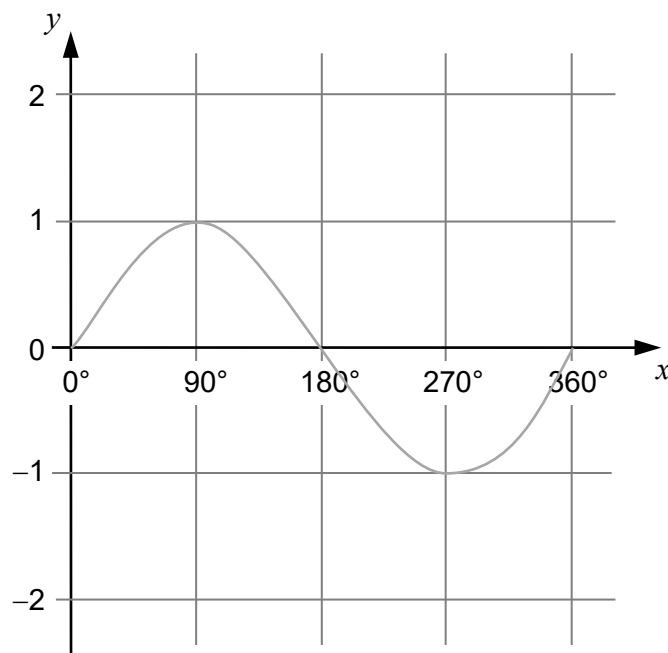
[1 mark]



23 (b) The graph of $y = \sin x$ is shown on the grid for $0^\circ \leq x \leq 360^\circ$

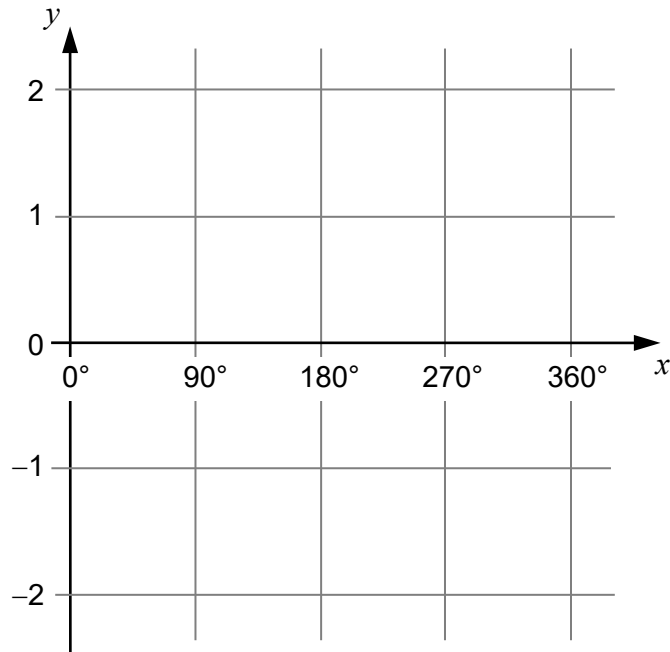
On this grid sketch the graph of $y = -\sin x$ for $0^\circ \leq x \leq 360^\circ$

[1 mark]



23 (c) On this grid sketch the graph of $y = \cos x$ for $0^\circ \leq x \leq 360^\circ$.

[1 mark]



Turn over for the next question

- 24** A bag contains n beads.
One bead is black and the rest are white.
Two beads are taken from the bag at random.

- 24 (a)** Show that the probability that both beads are white is $\frac{n-2}{n}$

[2 marks]

- 24 (b)** The probability that **both** beads are white is greater than 0.8.
Work out the **least** possible value of n .

[3 marks]

Answer _____

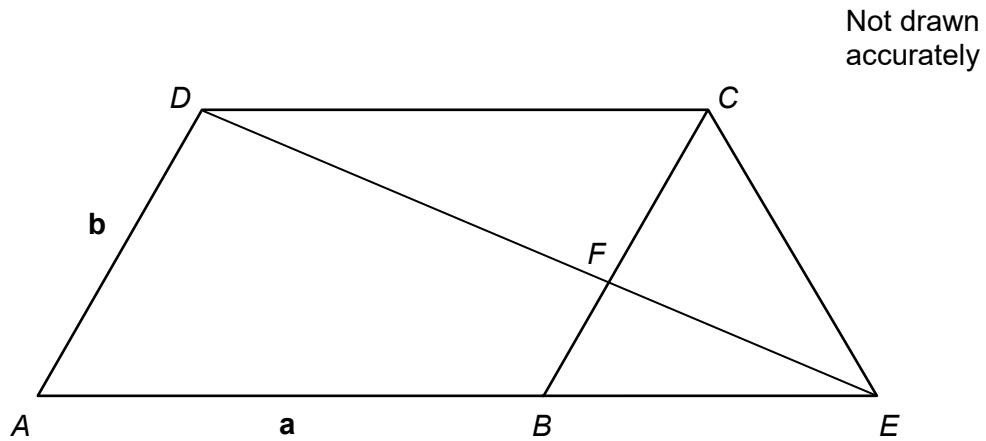
25

$ABCD$ is a parallelogram.

ABE is a straight line and $AB : BE = 4 : 3$

BC and ED intersect at F .

$\vec{AB} = \mathbf{a}$ and $\vec{AD} = \mathbf{b}$



- 25 (a) Work out \vec{ED} in terms of \mathbf{a} and \mathbf{b} .
Give your answer in its simplest form.

[3 marks]

Answer _____

- 25 (b) Deduce \vec{EF} in terms of \mathbf{a} and \mathbf{b} .

[2 marks]

Answer _____

END OF QUESTIONS

There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.