

# Subject monitoring

| <b>Attitude Towards Learning (ATL) – Lesson Learning</b>           |                           |                                                                                                                                    |
|--------------------------------------------------------------------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 5                                                                  | <b>Exceptional</b>        | Demonstrates exemplary focus, participation, and curiosity in lessons. Actively contributes and consistently exceeds expectations. |
| 4                                                                  | <b>Strong Standard</b>    | Engages positively and consistently in lessons. Demonstrates a strong work ethic and meets high expectations.                      |
| 3                                                                  | <b>Expected Standard</b>  | Participates appropriately in lessons and meets baseline expectations. Shows a generally positive attitude.                        |
| 2                                                                  | <b>Needs Attention</b>    | Engagement is inconsistent. May lack focus or motivation, and does not always meet expected standards.                             |
| 1                                                                  | <b>Urgent Improvement</b> | Frequently disengaged or disruptive. Immediate intervention required to support learning.                                          |
| <b>Attitude Towards Learning (ATL) – Independent/Home Learning</b> |                           |                                                                                                                                    |
| 5                                                                  | <b>Exceptional</b>        | Independently completes work to a high standard, often going beyond requirements. Shows initiative and excellent time management.  |
| 4                                                                  | <b>Strong Standard</b>    | Consistently completes homework and independent tasks on time and to a good standard.                                              |
| 3                                                                  | <b>Expected Standard</b>  | Completes most tasks as required. Shows adequate organisation and responsibility.                                                  |
| 2                                                                  | <b>Needs Attention</b>    | Work is often incomplete, late, or lacks effort. Needs support to improve independent learning habits.                             |
| 1                                                                  | <b>Urgent Improvement</b> | Rarely completes tasks. Shows little commitment to learning outside of lessons. Urgent action needed.                              |

# Tutor monitoring

| <b>Mentoring Engagement (Tutor Report)</b>                      |                           |                                                                                                            |
|-----------------------------------------------------------------|---------------------------|------------------------------------------------------------------------------------------------------------|
| 5                                                               | <b>Exceptional</b>        | Fully engaged in mentoring sessions. Reflects deeply, sets ambitious goals, and actively seeks feedback    |
| 4                                                               | <b>Strong Standard</b>    | Participates well in mentoring. Sets goals and reflects on progress with maturity.                         |
| 3                                                               | <b>Expected Standard</b>  | Attends sessions and engages at a basic level. Sets goals and responds to guidance                         |
| 2                                                               | <b>Needs Attention</b>    | Engagement is minimal. Rarely reflects or sets meaningful goals. Needs encouragement.                      |
| 1                                                               | <b>Urgent Improvement</b> | Frequently absent or disengaged. Shows no interest in mentoring. Immediate support required.               |
| <b>Engagement with Life After Emmbrook Plans (Tutor Report)</b> |                           |                                                                                                            |
| 5                                                               | <b>Exceptional</b>        | Proactively explores future pathways. Engages with opportunities, research, and planning with enthusiasm   |
| 4                                                               | <b>Strong Standard</b>    | Shows clear interest in future plans. Participates in relevant activities and makes informed choices       |
| 3                                                               | <b>Expected Standard</b>  | Has a general idea of future options. Engages with planning when prompted                                  |
| 2                                                               | <b>Needs Attention</b>    | Uncertain or passive about future plans. Limited engagement with available support or opportunities        |
| 1                                                               | <b>Urgent Improvement</b> | No clear direction or interest in post-18 options. Avoids planning and support. Urgent intervention needed |