

The Emmbrook School



A very special welcome!

September 2025



Facebook: @Emmbrookschool



Twitter: @Emmbrookschool



Instagram: @TheEmmbrookschool



Website: www.emmbrook.wokingham.sch.uk



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Welcome from the Headteacher

Dear Parents and Carers,

It is with great pleasure that I welcome you as new members of The Emmbrook School Family!

We are currently working hard to ensure we gradually build our capacity so that all our new students can have outstanding experiences and achieve great things.



I am incredibly proud of The Emmbrook; this is a school which values the individual and has the drive to ensure that each student achieves excellence. For nearly two decades I have been here to see our students go on to achieve amazing things in a huge variety of fields, from setting up local businesses to building careers working for major multinational corporations. It is these successes that inspire me to do my job to the best of my ability.

We recognise how vital the support of parents is to educational success. You know your own child better than anyone; by sharing that knowledge you will enable us to provide the best possible support for your child. Strong communication is absolutely vital for success and so I encourage you to contact me and my colleagues as needed. We are completely committed to working in partnership with you to ensure that your child develops the knowledge and skills they need to achieve high quality academic qualifications and that they are well prepared for life after school so they can seize any opportunities that may arise.

We are particularly proud of our transition process. We use the coming weeks to learn all that we can about the new intake so that we are ready for a strong start in September. Mr Johnson is the Assistant Headteacher responsible for Year 7, he and the transition team are utterly committed to ensuring that every child is well prepared when they join us in September.

This Welcome e-booklet will provide you with a vast array of information regarding our school; I hope that you will find it a useful document. My email address is readily available should you need me, this openness is at the heart of our culture. Should you need any further information, now or in the future, I would always encourage you to contact us.

It is really important to me that everyone feels part of our community and I look forward to getting to know you over the coming months and years.

Best wishes,

A handwritten signature in black ink, which appears to read 'Nick McSweeney'.

Nick McSweeney

Headteacher

nmcsweeney@emmbrook.wokingham.sch.uk

An Introduction from the Yr6 into Yr7 Transition Team

We are delighted to welcome your child into Year 7 at The Emmbrook School.

We hope that this will be the start of a happy and successful time for them in every respect of their education and personal development.

Here at The Emmbrook we have developed a strong partnership between the children, their families, and the school. This enables us to work together to ensure that the children feel secure and well supported by the adult community, both at home and at school.

The transfer into secondary education for many children will probably be the biggest and most important change in their lives so far. Many look forward to the various adjustments and challenges it brings whilst others will find it more daunting.



The programme of events and activities outlined in this Welcome e-booklet are designed to give every child the most positive and confident start to school life here. We hope you will acknowledge with us the importance of getting the children off to a confident start and that, as a family, you will enter fully into the programme.

To strengthen the partnership between school and home we need your help to ensure that your child attends school every day, looks smart and adheres to the instructions given by members of staff.

You can help your child by familiarising yourself, and them, with our school rules with regards to uniform, behaviour, and attendance. You will find some general information on these topics in this Welcome e-booklet, or you can visit our website for more information.

Please can we also ask you to:

- Check every day that your child's appearance fully complies with our uniform code when they leave home. Support them to wear it with pride as they represent their school.
- Ensure that your child is properly equipped for the correct day's lessons.
- Check 'Satchel: One' on a daily basis to ensure home learning is completed to a satisfactory standard and is ready to be handed in on time.
- Encourage your child every day to arrive at school positive and determined to actively engage in their own learning process.
- Motivate your child to participate and take full advantage of the activities and clubs we run to broaden their experiences.



You will find accompanying this Welcome e-booklet, our latest letter which provides further instructions regarding the completion and submission of our various online Data Collection forms.

It helps us enormously to receive these by the stated deadline (Friday 13th June 2025) as we use all the information provided on these forms together with the information from the primary schools when we place the children into tutor and teaching groups.

We endeavour to place children in suitable, balanced Tutor and House groups, which are mixed in terms of social, sporting, and academic background.

Children will be allocated to one of our four Houses: Jupiter (Yellow), Mercury (Red), Saturn (Green) and Venus (Blue) and they will wear their House colour tie. You will be advised before the end of the summer term which house your child will be attached to.

Usually, the children's first contact with us will probably be when we visit them in their primary school. We are currently contacting schools to arrange these. During these visits we spend time in consultation with the primary school Year 6 teachers and the children also get the opportunity to ask us questions directly, tell us any of their worries or concerns and we gain invaluable pastoral and background information which supports a successful transition for the children.



If for any reason visits cannot take place, we will endeavour to contact their teacher virtually. For these students we are arranging an afternoon visit on **Tuesday 17th June** (after school) for them to come into The Emmbrook School to meet us and other children who are in a similar position. They will have the same opportunities to ask questions before our main Induction Day in June.

There is a key date for both you and your child in June – **Wednesday 25th June 2025**.

During the day your child will get to experience an Induction Day at our school; further details are on the following pages.

During the Parents' Information Evening on **Wednesday 25th June at 6.30pm**, we will begin to give you important information and an insight into your child's first year at The Emmbrook.

You will also be given further information from our PTA and details regarding our uniform policy and our suppliers, Earth Uniform.

We look forward to welcoming your child into The Emmbrook family and to developing a purposeful partnership together.



**Mrs Ridsdale and Mr Johnson
Year 6/7 Transition Team**

Programme of Events

We look forward to having contact with you in the coming weeks/months, to hopefully establish a sound and longstanding partnership that will enable your child to make the most of every opportunity that The Emmbrook has to offer.

Key Dates & Information:

Wednesday 25th June 2024 (8.30 am – 2.30 pm) – Induction Day

This day is a significant event in the transfer process for all our Year 6 children. They will experience an active secondary school day and meet senior members of staff.

Unless your child's primary school has made special arrangements for children to come collectively, parents are asked to bring their children in by 8.30 am. **(As a matter of Health & Safety, please do not drive onto the school site to either drop off or to collect your child).**

Your child should wear their primary school uniform. A free lunch will be provided by our canteen staff, but students may bring a packed lunch if they prefer. Your child will also need something to write with during the day.

Members of staff and current students will be waiting to meet your child along the school drive.

To assist us during this busy time, we would be grateful if you could leave them with one of the helpers and do not follow them into the Main Hall.



The day ends at 2.30 pm; please wait outside the school gates and your child will be sent out to meet you. If your child is to go home with siblings who are already at The Emmbrook, please ensure you tell them to collect their brother or sister from the Main Hall at 2.55 pm. If you wish your child to go home with a friend or older student who is not a family member, please let Mr Johnson have this **in writing or by email prior to the Induction Day** (admissions@emmbrook.wokingham.sch.uk).

We hope the children have an enjoyable and positive day.

Wednesday 25th June 2024 (6.30pm) – New Parents' Information Evening



This event begins at 6.30pm in the Main Hall and will last approximately 1 hour.

Please **do not** bring your child to this event.

Mr McSweeney, the Headteacher, and other Senior Staff will introduce you to the key elements of school life, the curriculum and assessment, with specific reference to Year 7.

Information relating to purchasing school uniform from our suppliers and the PTA will be available during this evening.

Wednesday 20th August 2025 - Summer School

On Wednesday 20th August, we will be hosting a summer school on The Emmbrook School site. Please put this date in your diary as further details will be released after our Induction Day.

1st Day as an Emmbrook Student

Thursday 4th September 2025

The new term will begin on Thursday 4th September at 8.25 am.

On this day, please ensure your son or daughter is dressed in full school uniform and is equipped with a pencil case containing everything they will need. They will not need their PE kit on their first day. Please ensure all their personal items are named.

On arrival your child will be met by Mr Johnson and his team of helpers. Staff will be on hand to show them the way. They will start in their tutor groups then head to the hall for an assembly with their year leader.



During the course of their first day, the Year 7 students will:



- Spend time with their Tutor.
- Meet the other students in their tutor group.
- Be issued with their timetable.
- Experience their first lessons.
- Experience a school assembly.
- Have their photos taken.

The school day finishes at 2.55 pm.

School Buses

If your child is eligible for school transport and will be travelling to The Emmbrook using the school bus, you will need to complete an online 'Travel Assistance' application form which can be found on the school transport page of Wokingham Borough Council's website via the following link:

<https://www.wokingham.gov.uk/schools-and-education/school-information-and-services/travel-assistance-school-and-college>

The completed form can be emailed to ctu.group@wokingham.gov.uk

Bus passes, alongside further information, will be issued to you directly from Wokingham Borough Council's transport department before the start of the term in September.

If you need any further information, please either call the school transport department at Wokingham Borough Council on 0118 9746000 or email them directly.

Settling into The Emmbrook: Students' thoughts...

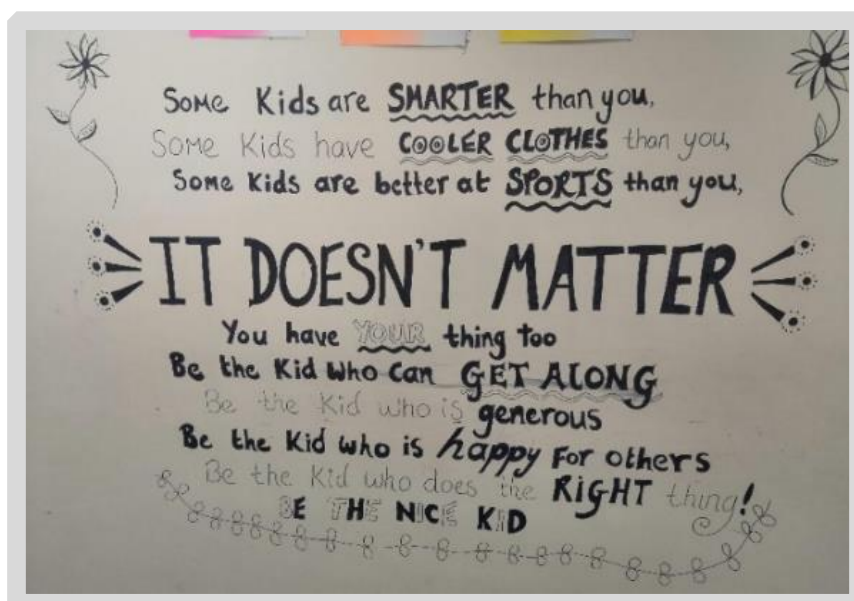
My most favourite part of Year 7 was making new friends because they help you get through the Year
My other favourite part was going to Oakwood which is where we went to a climbing centre and did many Team - Building activities.
A top tip for new year 7 is to try out new things and don't be afraid to make new friends as there are so many new people to meet.
Make the most of your journey through Year 7, and don't be worried because you're in safe hands.

Mira Gandluri – Year 7



My top tip for a new Year 7 is to try and get a place on the Year 7 Residential as this has been my favourite part of year 7! It was so fun, we got to do amazing activities like gorge walking and caving! Another top tip is to make the most of induction day, not only was it lots of fun because we got to play football on the 3G but we also got to know the school much better and this made me less worried for when I joined after the summer holidays. I have really enjoyed getting lots of achievement points and taking part in the weekly rewards, there are always lots of prizes to win. I would also say to join a club, I joined Rugby Club and it was fun to play different schools and make new friends. Don't be afraid to spread you wings and fly like an eagle through the year.

Gilbert Gunby – Year 7



Extra-Curricular

Extra-Curricular Activities and Charity Events are always popular with our students, and they are an excellent way to make new friends whilst enjoying school life.

In September your child will be joining our community, and they will have lots of opportunities available to them to join our clubs, go on trips or to take part in school events.

Record numbers of spectators came to watch the year 7 boys' football team fly through the national cup, coming in the last 16. With over 22 goals scored and only 4 goals conceded!!

The year 7 girls' netball team had great success in the netball swift tournament over five weeks, a special mention to the defending duo Rosie and Zanetta!



Over 50 students took part in the Wokingham Schools Athletics with standout performances from, Ava in the 70 meters hurdles, Zanetta in the 150metres, Katelyn in the 1000 meters, Seb in shot put, Soreya in 100metres and Elliott in 1500metres.

Freddie, Tom, Daniel and Will in year 10 have been showcasing their leadership skills and football knowledge whilst refereeing in primary school tournaments throughout the football season.

The PE department are immensely proud of all the runners who competed and wish to thank all the parents who supported the event. This is a true show of our **family** ethos, and we are beyond proud of the **ambition, integrity and respect** that was shown by all athletes who represent our school.

Instrumental/singing lessons

The Music department is visited by specialist teachers from The Berkshire Music Trust who offer individual and small group lessons to any Emmbrook students who wish to continue learning or start learning an instrument. Lessons are available during the school day or after 4.00pm (as part of The Berkshire Music Trust 'Wokingham Emmbrook Music Centre').



Lessons during school hours are organised on a rotational timetable so that there is minimal disruption to normal curriculum lessons.



The school fully supports students in learning instruments and/or having singing lessons.

If you have any questions about this, please email:

Mrs Wellman (Curriculum Leader for Music) at awellman@emmbrook.wokingham.sch.uk

For information about lesson fees and to enrol your child, please complete the registration form on the following website: <https://berksmusictrust.org.uk>

A small sample of the fun activities, school trips and clubs available to our students.



Inter-house Events

Every student will belong to one of four Houses: Jupiter, Mercury, Saturn, and Venus. Students will be able to take part in inter-house activities.

The House system aims to provide an even greater sense of community and competition, as well as offering a range of new opportunities where students can get involved in school life and try new skills.

All students and members of staff are attached to one of the four Houses. Staff and students voted for the House names and chose to return to the original Emmbrook Houses which are as follows:

Jupiter - Yellow	Mercury - Red
Saturn - Green	Venus - Blue

Every student in the school is identified within their House through their school tie which consists of a coloured stripe co-ordinating with their House colour.

Roles & Responsibilities

Each House is led by a Sixth Form House Captain and a Vice Captain who are elected each year. The House Captains are supported by a Staff House Leader and together they hold House assemblies each half term.

Every year group from years 7-11, has a House representative, who liaises with the House Captains and Sixth Form House representatives to help organise and plan inter-house events.

The House system is a central part of our school community, encompassing our school value of being a 'family'. It unites students across each year group, including the sixth form. It helps to create a sense of belonging and involves a wide range of events, including activities within each subject area.

Throughout the year a variety of events take place, supporting the pastoral curriculum by expanding the children's learning and social experiences. A few examples in the last year are below, but please feel free to check our Facebook feed for more examples.



6th Form Football



Cultural Evening



Business Club



Halloween
Bake Off

Personal Development

At The Emmbrook School, our ultimate aim is to support our students to become well-educated and rounded young people, ready to take their place in society. This is why we have developed a clear Personal Development strategy, the details of which are outlined below.



Our core **FAIR** values demonstrate the key characteristics that are required to function well in society. Students who embody these values are recognised with achievement points which lead to larger-scale rewards. This includes weekly prizes and an end-of-year reward for each year group.

Each student is allocated to one of our four houses, meaning that achievement points are not only personal achievements, but also contribute to the success of a wider community.

Half-Term 1 Awards:	
Week 1	Top 15 students in each year group with the most achievement points will receive a Queue Jump Pass for the canteen and a cookie on the Friday.
Week 2	Top 5 students in each year group with the most achievement points will receive a £10 amazon Voucher .
Week 3	The aim is to get as many letters of commendation as possible. All letters sent this week will be placed in a Year Group raffle and there will be a chocolate hamper to be won.
Week 4	Year Group Pizza Parties for students with more than 50 achievement points this half-term.
Week 5	Non-Uniform day for the year group with the least amount of behaviour points.
Week 6	<p>The Two Big Raffles</p> <p>Students with no behaviour points will be eligible to win a £20 Amazon voucher.</p> <p>Students with 100% attendance will be eligible to win a £20 Amazon voucher.</p> <p>This will be drawn within Year Groups.</p>
<p>End of half-term:</p> <p>Celebration Assembly: Whole Cohort & Individual Achievements, Most achievement points, 0 behaviour points, outstanding attendance, tutee of the half-term, Year Leader's student of the half-term, SLT student of the half-term.</p>	



Personal, Social, Health and Economic Education (PSHE)

Our PSHE curriculum is delivered via a progressive model which is embedded into both lessons and tutor time. This ensures that students are provided with age-appropriate knowledge with regards to pertinent topics such as wider safety, economic understanding and a knowledge of technology and media.

Relationships and Sex Education (RSE)

We have a comprehensive RSE curriculum which is delivered through tutor time activities, during lessons in specific subject areas, and by external providers. Our RSE curriculum is divided into three key areas: relationships education, sex education and physical health and mental wellbeing. These in turn cover topics such as: British laws, online safety, drugs awareness and sexual consent at Key Stage Three and at Key Stage Four: contraception, sexual abuse, and respect in the workplace.

Co-Curricular Activities

We offer a wide range of Co-Curricular activities which allow students to simultaneously pursue their own personal interests and participate in wider school life. These include revision clubs, sports clubs, music clubs, hobby clubs (e.g. gaming, crochet, gardening), house events, participation in the Duke of Edinburgh Award and trips in the UK and abroad. Clubs are offered at different times of the day to ensure that all students can access as many Co-Curricular events as possible.



Student Leadership

Students play a key role in decision-making within our school. Students are encouraged to develop their leadership skills by participating in a variety of student-led initiatives. These range from being a peer mentor for younger students, to being part of the Student Council or Sixth Form Leadership Team, to becoming a member of the UK Youth Parliament.

Each year, students can apply for the school council and become Prefects. These students have a core role of feeding back on their experiences as well as being in control of decisions that shape the culture of the school. Whilst the school council meets as a whole, once a half term there are four major groups within it:

Wellbeing Group

The goal of this group is to develop the wellbeing and mental health of students. In the past, this has meant assemblies on mental health issues, social media posts, and fundraising for charities such as Young Minds and BEAT.

The Wave Group

Our school newspaper is published once a term and includes articles researched and written by the student body.

The Environment Group

This group focuses on the development of sustainability at The Emmbrook School as well as ensuring a lovely environment. They are responsible for the creation and maintenance of the planters around the school site.

REP Group (Racial Elevation Programme)

Dedicated to increasing awareness and celebration of cultural diversity within the school with regular meetings, mentoring, and a cultural evening showcasing the multitude of cultures and religions within our community.

Mental Wellbeing

Promoting good mental health is of the utmost importance at The Emmbrook. Our pastoral and safeguarding teams work to offer support as well as preventative education to students around all aspects of mental wellbeing. Students are empowered to contribute to this work through the provision of roles such as Wellbeing Champions and the use of regular surveys to monitor wellbeing and prioritise areas for development. We also have trained Mental Health First Aiders who are able to respond quickly to any issues that arise.

Careers Education, Information, Advice and Guidance

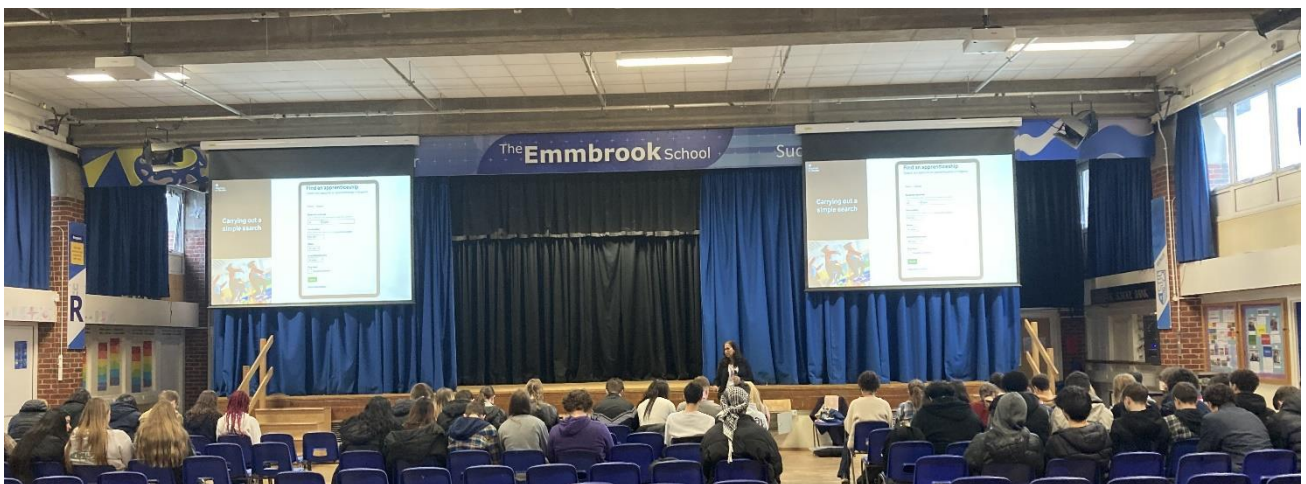
There has never been a time when careers guidance has been as important for young people as it is today. At The Emmbrook School, we have a critical role to play in preparing our learners for the next stage of their education or training and beyond.

Our learners will be embarking upon a career pathway, which is more challenging and complex than that faced by previous generations. Global opportunities and increasing technological advances will result in young people having several careers during their working life and potentially working in a career that does not currently exist.

With the greater choices of education, training and employment, our aim is to prepare learners for these ever-changing opportunities, responsibilities, and experiences and to equip them with the skills to manage the choices, changes, and transitions ahead of them.

We have a whole school approach to careers education with every member of staff helping to deliver quality and impartial Careers Education, Information, Advice and Guidance, allowing learners to access the necessary information to help them make informed decisions about their futures.

Our careers programme throughout the year supports our careers education curriculum and in line with the most recent careers guidance strategy (January 2023), our careers plan supports the achievement of the eight Gatsby benchmarks. Careers Education at The Emmbrook School is not just a stand-alone strand; it is integrated into every area of the school and woven into the school curriculum. Our aim is that learners understand how what they are being taught will link to their future pathways.



The Emmbrook School Curriculum

Our curriculum has been designed to meet the varied needs of each student to maximise every student's potential.

In years 7, 8 & 9 our students enjoy a varied curriculum with a balance between the core subjects (English, Maths and Science), Humanities, Languages, and creative subjects. This will give our students the opportunity to develop a sound foundation before they move on to study GCSEs in Year 10.

During these three years students will learn:

- [Art](#)
- [Computer Science](#)
- Design and Technology – including [Food](#), [Textiles & Resistant Materials](#)
- [Drama](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Maths](#)
- Modern Foreign Languages ([Spanish](#), [French](#))
- [Music](#)
- [Physical Education \(PE\)](#)
- [Religious Studies \(RS\)](#)
- [Science](#) (drawn from Biology, Chemistry and Physics)



Lessons take place in appropriate specialist facilities, including art, design and technology workshops, sporting facilities, music suites, science labs and drama studios.

Teachers will plan engaging lessons that are differentiated to meet the needs of all students. Students will develop the knowledge and skills that they need to be successful. During registration time students will meet with their tutor, who will check their uniform, their equipment and provide Pastoral Support and guidance.

Students who arrive below or working towards the National Standard in either their Key Stage 2 English and/or Maths SATs scores or Teacher Assessments will follow a bespoke curriculum designed to allow them to successfully catch up.



Throughout their time with us, we will continually monitor the progress of each of our students. We will look for opportunities to personalise the curriculum for individual students to ensure that they fulfil their academic potential.

If you have any curriculum related queries, please feel free to contact Mr Bhambra, Deputy Headteacher tbhambra@emmbrook.wokingham.sch.uk

Important Information

Timetables

At the start of each year your child will be given a timetable that tells them what subject they have each lesson, where the lesson will be taught and the name of the teacher who will teach them.

We have a two-week timetable cycle:
Week A & Week B.

We will be starting Week A in September.

Most students have a copy of their timetable stored on their phone and opt to display the hard copy at home on either the fridge or in their bedrooms.

08:25-08:45	08:25-08:45	08:25-08:45	08:25-08:45	08:25-08:45
08:50-09:50	08:50-09:50	08:50-09:50	08:50-09:50	08:50-09:50
Art and Design (KStg3): Year 7:	Science (KStg3): Year 7: 7y/Sc2.3	History (KStg3): Year 7: 7y/Hi4	Mathematics (KStg3): Year 7: 7y/Ma4	Design Tech (KStg3): Year 7: 7y/Ds5
09:55-10:55	09:55-10:55	09:55-10:55	09:55-10:55	09:55-10:55
Drama (KStg3): Year 7: 7y/Dr4	English (KStg3): Year 7: 7y/En2a	Drama (KStg3): Year 7: 7y/Dr4	Computing (KStg3): Year 7: 7y/Cp5	English (KStg3): Year 7: 7y/En2a
11:20-12:20	11:20-12:20	11:20-12:20	11:20-12:20	11:20-12:20
Physical Education (KStg3): Year 7:	Computing (KStg3): Year 7: 7y/Cp5	Spanish (KStg3): Year 7: 7y/Sp2a	Spanish (KStg3): Year 7: 7y/Sp2a	French (KStg3): Year 7: 7y/Fr2a
12:25-13:25	12:25-13:25	12:25-13:25	12:25-13:25	12:25-13:25
French (KStg3): Year 7: 7y/Fr2a	French (KStg3): Year 7: 7y/Fr2a	Physical Education (KStg3): Year 7:	Science (KStg3): Year 7: 7y/Sc2.3	Physical Education (KStg3): Year 7:
13:55-14:55	13:55-14:55	13:55-14:55	13:55-14:55	13:55-14:55
Science (KStg3): Year 7: 7y/Sc2.3	Mathematics (KStg3): Year 7: 7y/Ma4	Geography (KStg3): Year 7: 7y/Gg4	Science (KStg3): Year 7: 7y/Sc2.3	Mathematics (KStg3): Year 7: 7y/Ma4

To help your child to be organised and prepared for every school day, we suggest that they have a regular routine at home.

They should check their timetable every evening for their lessons for the next day. They should ensure they have packed in their bags all the correct equipment for the next day and have included any completed home learning that is due in, so they do not miss a home learning deadline.

Home Learning

Home Learning is an important part of your child's education. The work may be finding out information, answering questions or finishing what they have been doing in a lesson.

They must organise their time to make sure they get the work finished to the best of their ability so that it can be handed in on time.







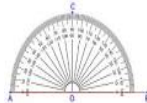





Staff will issue home learning through an online service called "Satchel: One". Full details about this service and your log on information will be provided to you when your child starts with us in September.

The ideal time to do home learning is in the evening of the day it is set. A variety of home learning tasks will be set including online quizzes, worksheets and research tasks.

If they need to use a computer for home learning and wish to do this at school, then IT facilities will be available in school during break times or in the Library before and after school (8am-4pm). If your child does not have access to IT facilities at home, please contact your Year Leader to discuss options.

Equipment Checklist

Your child will need some essential equipment for September. These items can be purchased from stationery shops and supermarkets. Where possible please ensure items are clearly labelled.

	ITEM	✓
	A supply of Black/Blue/Purple Ink Pens	
	HB Pencils	
	Pencil Case	
	Ruler	
	Protractor	
	Compass	
	Pencil Sharpener	
	Rubber	
	Casio fx 83GT CW or the Casio fx 85GT CW	
	School bag	

Valuables

Our mobile phone policy is currently under review and we are consulting with parents, students and staff. More information will follow prior to the September start.



Computer games and iPads should not be brought into school as these are too valuable and may get damaged or lost.

The Emmbrook Canteen



In September your child can either purchase food from the School Canteen or the Outdoor Food Pod or they can bring in a packed lunch.

They can use the new Dining Room, the Main School Hall or sit at one of the picnic benches near the Maths block.

Aspens



The canteen operates as a cafeteria where a wide variety of hot and cold food is available from Aspens, our catering company.

Aspens operate a cashless catering system using biometric fingerprint authentication to provide the facility for students to purchase meals. Please ensure you indicate your agreement to your child being included in the registration process on our Data Collection Sheet (Part 1).

Parents can pay for their child's meals using our online payments system (ScoPay) or alternatively students can use Apple Pay, Google Pay or their debit card. You will receive via email, more information on how to set up an online payment account when your child starts with us in September.



To see the food choices that are available at break times, our main meal menus and a price list please go to [our website](#).

Induction Day:

This year when we welcome your child on Induction Day, we will be treating them to a free lunch. Students are welcome to bring a packed lunch if they prefer.

They will break for lunch slightly earlier than the main school and get to use the facilities in the school canteen.

On the day we will of course cater for specific dietary requirements.



Student Leadership



Every student will have the opportunity to be elected as a Prefect and join a variety of Student Leadership Groups; which not only meet to discuss School issues at Council Meetings but help with the planning and organisation of different activities and events throughout the School Year.

The Council is made up of elected representatives from each Year Group and meets every Half Term.

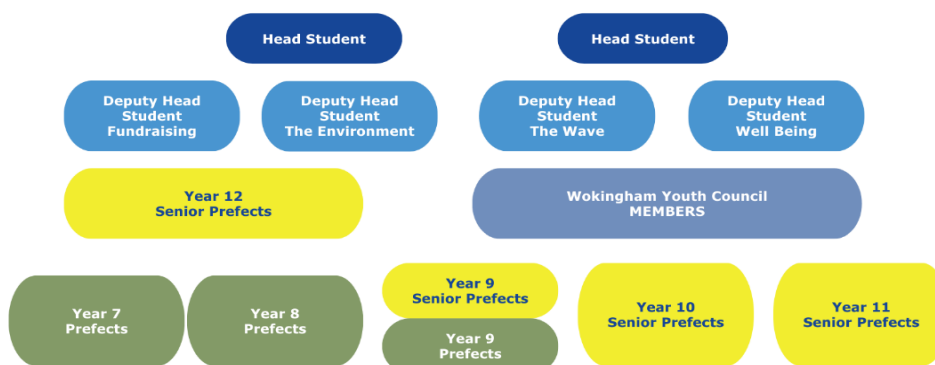
The role of Prefect provides students with leadership opportunities and activities which will develop communication, organisation, and collaborative skills.

Structure of Student Leadership

The
Emmbrook
School



STUDENT LEADERSHIP

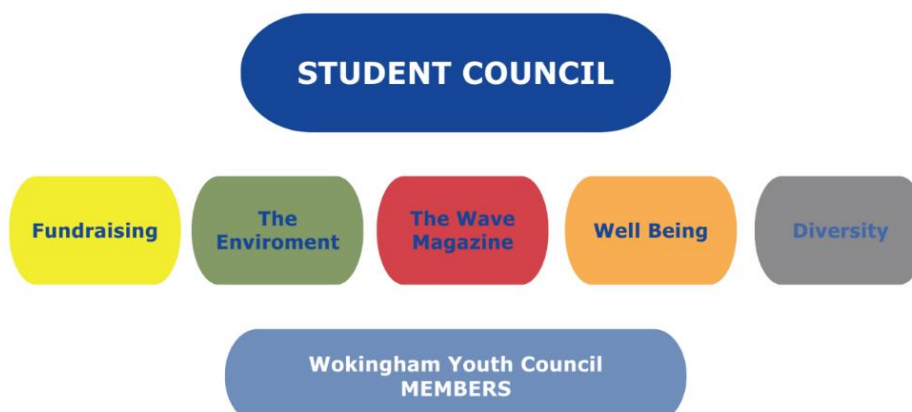


Different Groups You Can Join




The
Emmbrook
School



STUDENT LEADERSHIP GROUPS



Timings of the Day

8.20 	Warning bell
08:25 – 08:45	Registration
08:50 – 09:50	Period 1
09:55 – 10:55	Period 2
10:55 – 11:15 	Break
11:20 – 12:20	Period 3
12:25 – 13:25	Period 4
13:25 – 13:50 	Lunch
13:55 – 14:55	Period 5
14.55	Dismiss students
14:55 (Years 12 & 13 only plus Sporting Events, Afterschool Clubs and other activities.)	Period 6




We operate a two-week timetable cycle (Week A / Week B). We will be starting Week A in September.

The Emmbrook School – Applications and Websites














As technology continues to play a pivotal role in education, we understand the importance of staying informed about the applications and websites that your children are utilising in their academic journey.

This curated list provides you with a glimpse into the digital tools that are commonly used by students at our school. These resources are designed to enhance the learning experience, foster collaboration, and support your child's educational development. The following list is not exhaustive as we may find new resources to support learning.

For Parents:

	Arbor	School information management system
	Satchel:One	Home learning, points, timetable
	ScoPay	School payment system

For Students:

	Commonlit (web based)	English language reading practice
	Focus on Sound	Music dictionary with audios, videos and quizzes.
	GCSEPod	Multiple subjects, revision
	Massolit (web based)	English literature revision
	Mathswatch (web based)	Maths practice questions
	Outlook	Student emails and timetables
	Satchel:One	Home learning, points, timetable
	Seneca	Revision (Multiple Subjects)
	Soundtrap (web based)	Digital Audio Workstation (Year 9 upwards)
	Tassomai	Science recall practice quizzes
	Teams	All subjects, class materials and revision
	Tellmi	Child mental health
	Unifrog (web based)	Careers advice and university applications

What to do if?

There may be times when your child may need some help or support. They can always talk to their Tutor, their subject teachers, their Year Leader or our Pastoral Support Team.

Reasons to contact Student reception;

Students are late

They will need to sign in the late book.

Students have lost items

Student Reception staff will endeavour to locate the lost item. Please help us by ensuring that your child's personal items are labelled, including their uniform as this helps us to return the items quickly.

If Students are absent

The School must stress the importance of attending school every day and we request that if your child really cannot attend, that you should **ring or email the school before 8.25am to notify us on each day of absence and provide the reason why they are absent.**

The School's absence number is 0118 9784406, select option 1.

The Attendance Officer's email is

absences@emmbrook.wokingham.sch.uk

Students are feeling unwell

They should tell their teacher who may give them permission to visit our dedicated medical room by issuing them with an exit pass.



Contacting the School

Parents may contact the school at any time if you have any questions or concerns regarding your child.

General communications between school and home should be via email and to their form tutor in the first instance.

At times you may also need to contact their subject teachers, Year Leader or Mr Johnson, Year 6/7 Transition Manager.



If you need to visit the school, please report to the Main Reception on arrival and our office team will be happy to assist.



Our School telephone number is: 0118 9784406

Our main School email is:

enquiries@emmbrook.wokingham.sch.uk



The Emmbrook School

Uniform Policy 2025-2026



- **Emmbrook School blazer & tie are compulsory items (purchased from Earth Uniform).**
- **School jumpers may be worn in addition to the blazer (purchased from Earth Uniform).**
- **Plain white school shirt (top button must be done up and shirts tucked in).**
- **Plain black school trousers or plain black long tailored school shorts or a plain black loose fitting, pleated design skirt of appropriate length.**
- All black footwear must be worn.
- No extreme or unnatural cuts or colours of hair.
- No extreme make-up/false nails/eyelashes.
- No jeans/denim/tight fitting skirts or leggings.
- No hoodies or non-school jumpers.
- Only one set of ear piercings
- No headphones/air pods/ear buds.
- Coats to be worn over blazers.
- No additional accessories e.g. fluffy socks, sunglasses

Our compulsory items of uniform are available from Earth Uniform using the following Link:
<https://www.earthuniform.com/collections/the-emmbrook-school>

Compulsory PE kit

- Emmbrook t-shirt (thermal can be worn underneath)
- Emmbrook fleece
- Emmbrook track pants
- Emmbrook shorts
- Long navy socks
- Trainers

Other acceptable items

- Emmbrook jumper (to be worn over t-shirt)
- Black thermal top (to be worn under t-shirt)

It is especially important to the school that students wear the correct uniform during the school day as well as when travelling to and from school. We believe that this sets the standard in terms of high expectations and a purposeful attitude towards work, while promoting the school and our ethos.

We rely very much on the co-operation of pupils and parents in helping us to set and maintain these high standards of dress and appearance.

For those who may find it difficult purchasing the full school uniform please see the leaflet and website link for First Days Children's Charity [here](#)

The Emmbrook 3G Pitch

Permitted Footwear:



Not Permitted Footwear:



A gum shield will be required for contact rugby, the PE staff will give more information nearer the time.

If you have any questions or issues with this information please contact Miss K Liston, Curriculum Leader for PE on kliston@emmbrook.wokingham.sch.uk

Keeping You Informed

Parent App

The Parent App is our online service which will allow you to support your child at school. Further instructions and log on details will be sent to you in September. Through the app you will be able to view your child's progress and targets, timetable, attendance information, reward and sanction points, behaviour details, and assessment reports.

Electronic Communications

In school we will send all letters by email and communications home are also uploaded to the parent section of the website. To ensure that you never miss important information it is essential that we have your up-to-date email address and contact numbers. You can keep us up to date with any changes to your contact details by sending an email to the Data Office; please include your child's name and their tutor group - dataoffice@emmbrook.wokingham.sch.uk.

Every term (Autumn, Spring and Summer) we either send home electronic monitoring/assessment reports for students (also available through the Parent App), or we hold a Parents' Consultation Event where you will have an opportunity to talk to your child's subject teachers.

In addition, it may be necessary at times to send you a text about an up-and-coming event, a student's absence or school emergency, for this reason please also register your mobile number with us and let us know of any changes in the future.

Finally, the PTA will, from time to time, send out notices about events they may be hosting or information on how you can help The Emmbrook Family. As a school we cannot separate the permission to receive PTA emails from the school emails that you may receive about your child.

Facebook, Twitter, Instagram, School Website and our Newspaper (The Emmbrook Wave)

To keep track of general school news, find details of our policies, or review curriculum details please refer to the following:



Facebook: [@EmmbrooksSchool](https://www.facebook.com/EmmbrooksSchool)



Twitter: [@EmmbrooksSchool](https://twitter.com/EmmbrooksSchool)



Instagram: [@TheEmmbrooksSchool](https://www.instagram.com/TheEmmbrooksSchool)



Website: <https://www.emmbrook.wokingham.sch.uk/>

We will keep these channels updated on activities that are happening in school or with our students, or in the surrounding area.

A newspaper run by the students is also published every term called The Emmbrook Wave.

Home-School Agreement

At The Emmbrook School we are committed to ensuring that our students develop the necessary skills to be successful at school and beyond. That by learning together, we will succeed together.

We believe that these aims are effectively underpinned by our school values:



'Unity is strength...when there is teamwork and collaboration, wonderful things can be achieved!'
by Matthew Stepanek.

The School – we will:

- Provide a learning environment that is stimulating, safe and caring.
- Provide an inclusive **family** orientated environment where all students feel safe both in and outside the school community.
- Keep families informed of their child's progress and attendance and respond promptly and professionally to contact from families.
- Promote high standards of work and behaviour, which stimulate mutual **respect** and high levels of **ambition**.
- Ensure your child is given every opportunity to achieve their full potential as a valued member of the school community.

The Parent/Carer – I will:

- Ensure that my child attends school regularly, on time, properly dressed and properly equipped to learn.
- Make the school aware of any situations/concerns/problems that might affect my child's behaviour.
- Keep the school up to date with all contact information.
- Ensure that I actively support my child with his/her home learning and any work missed through absence.
- Attend parents' evenings and discussions about my child's progress.
- Support the school with any consequences/sanctions that arise.
- Ensure that all communication with the school is undertaken in a **respectful** manner.

The Student – I will:

- Take responsibility for attending school regularly, be on time, in the correct uniform and have the necessary equipment for the day.
- **Respect** others in the way I would wish to be treated myself; staff, students and visitors.
- Be **Ambitious** and actively engage with my learning to reach my potential.
- **Respect** staff by listening to and following instructions and school rules the first time.
- Show **Integrity** by ensuring I make the right choices and always embrace our school values.
- Act responsibly and look out for my own safety both inside and outside school, including online via social media.

Safeguarding: A Message from Mrs Ridsdale

A key aspect of my role in school is being the Designated Safeguarding Lead. This includes creating a culture where all members of staff at The Emmbrook School are committed to ensuring our students are safe and that they are promoting and supporting the welfare of all our students.

Alongside myself, we have a dedicated Safeguarding Team who work day-to-day to ensure students are safe. All staff receive specific training at the start of the academic year and then this is supported weekly with key safeguarding topics being shared. This ensures our staff are fully equipped with the knowledge and skills to be able to identify any concerns and enables us to have robust processes and systems in place which aids our provision of support for students where needed.

Where needed we utilise both internal and external resources, use strategies and interventions to implement the right support which will in turn positively impact our students' welfare and well-being.

Just to share, we have included below some examples of what we do to promote and support the safeguarding, welfare, and positive well-being of our students:



- Proactively work with Primary Schools to ensure we have a clear and strong understanding of any of the needs of our students joining us in September.
- Provide an excellent and highly dedicated Safeguarding, Pastoral, Inclusion and Behaviour Team who ensure every student receives the personalised support required at any point during their educational experience at The Emmbrook School.
- We have a Senior Mental Health Leader and a Medical Health First Aider available on school site.
- Arrange small group/1:1 intervention in Student Support.
- The Lounge – which is a safe space available to all our new joiners. This gives them opportunities to talk about any worries they may have and to make new friends whilst they are there.
- External use of School Nurse/School Counsellor.

It is important to add, we continually reflect and review what we do and identify what we can be doing more of, to ensure we provide outstanding provisions to support all our students.

Social media is a curse and a blessing. WhatsApp has a recommended age of 16, for Snapchat, TikTok and Instagram it is 13. You absolutely have a choice to allow your children to use these applications outside of the recommended age, but we will be limited on how we can deal with situations if there is a problem.

Safeguarding is everybody's responsibility, and we are committed as a school to ensuring we provide a school environment where all our students feel safe and happy, enabling them to thrive and flourish during their seven-year educational journey at The Emmbrook School.

Here4you

There is a reporting system through email, that allows our students to contact the Safeguarding Team directly:
here4you@emmbrook.wokingham.sch.uk

We recognise that some students find it easier to talk primarily through an electronic format. Via this communication system face to face discussions can then be arranged, whether that be with a member of the school staff, a peer mentor, or an external organisation.



If we have a concern about a child, what do we do?

If we are concerned that a child may be at risk of abuse or neglect, we must follow the procedures in our Safeguarding Policy (which can be found on our website here: [The Circle Trust Safeguarding Policy](#)). The procedures have been written to protect all students. They comply with our statutory responsibilities and are designed to support students, families, and staff. The procedures are based on the principle that the welfare of the child is the most important consideration.

In almost all circumstances, we will talk to parents/guardians about our concerns, and we will also tell them if we feel we must refer our concerns to children's social care. We will ask for their consent to make a referral, but in some circumstances, we may need to make the referral against their wishes. We will only do this if we genuinely believe that this is the best way to protect a child, and the fact that they did not consent to the referral will be recorded.

We appreciate that child protection is a very sensitive issue, and it raises many questions as well as a range of strong emotions. We will do everything we can to support our students and parents/guardians can be assured that any action we take will be in the best interests of the child.

Key staff:

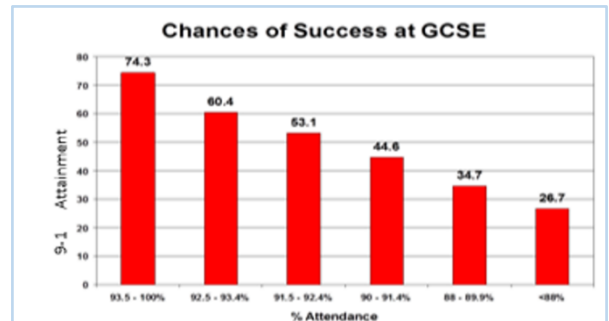
Designated Lead:	Mrs R Ridsdale
Deputy Leads:	Mrs S Guinn, Mrs S Woolfenden, Miss E Horne, Mrs E Fry, Mr C Johnson, Mrs R Moorcroft
Safeguarding Support:	Mrs L Abbott, Miss H Stroud
Safeguarding Governor:	Mr C Richardson
Attendance Lead:	Mrs R Ridsdale
Behaviour Lead:	Mrs R Ridsdale
SEN Manager:	Ms G Oliver
SCR officer:	Mrs S Guinn

The Key to Academic Success is EXCELLENT ATTENDANCE at School

Attendance and Punctuality is taken seriously at The Emmbrook. The Education Welfare Officer works closely with the school on all punctuality and attendance concerns.

Students falling below 90% attendance fall into the PERSISTENT ABSENCE category and could be subject to parenting contracts and orders, penalty notices or prosecution.

If your child falls below 95% attendance or has odd days off from school resulting in failure to complete full school weeks, you will be contacted by the school to discuss how we can work together to raise this figure. If we do not receive a reason for any absences for your child, then we will mark this as an unauthorised absence.



Why is school attendance so important?

- Your child will have access to a safe learning environment
- Your child will receive the full-time education to which they are entitled
- Your child will achieve success with their learning at school
- Your child will have better choices when they leave school

Medical Room Procedures

If a student feels unwell, they should speak to their teacher who will give them permission to go to the dedicated Medical Room. There, they will be assessed, and parents will then be contacted directly by the school should the student need to be collected. If a student contacts you directly, please contact the school before coming on to the school site to see them.

Leave of absence

For emergency medical/dental appointments, please try to book these outside of school hours if possible. Please email your child's Tutor/Year Leader directly and send a copy to our Attendance Officer so our records can be kept up to date absences@emmbrook.wokingham.sch.uk. For **ALL** other absences, please download and complete a Leave of Absence Form from our website or alternatively contact our Attendance Officer. Please return the form FAO of the Attendance Officer at absences@emmbrook.wokingham.sch.uk or via the Main School Office.

Holidays during Term Time

Holidays during Term Time have a detrimental effect on learning. A student who takes a 10-day holiday during an academic year will only attain 94.7% attendance, on the condition that they attend every remaining school day.

If a student is subsequently ill, each additional day they are absent from school will reduce their total attendance by 0.5%. **Holidays in term time will affect your child's achievement.**

No holidays will be authorised at The Emmbrook and those of 5 days and over will be issued a Penalty Notice by the Education Welfare Service.

If there are any questions/problems, please contact your child's Year Leader or Tutor on 0118 9784406 and we will endeavour to support you.

To report an absence please email: absences@emmbrook.wokingham.sch.uk or telephone the school.

Please follow these procedures for every day of absence and please support your child with their education by making sure that they attend school regularly. Thank you.

Thank you for taking the time to read the information in this Welcome e-booklet. We hope that it has started to answer some of your questions.

Please help us by ensuring that all the online Data Collection forms are completed and submitted by the deadline date.

We are pleased that your journey with us at The Emmbrook has commenced and that you are now part of our community.

We look forward to getting to know you in the coming months and to you joining our Year 7 family in September.

From The Emmbrook Team



***“I’m looking forward to meeting you soon”
Brooky***

**The
Emmbrook
School**