

Monitoring Explanation Sheet – Sixth Form

Attitude to Learning (ATL) is the effort your child is making during lessons and with homework.		
Grade	ATL – Classroom	ATL – Home
A Outstanding	Attitude during lessons is outstanding : <ul style="list-style-type: none"> Students are never late Work exceeds expectations Constantly seeks ways to challenge and improve as a student Contributions support the lesson and the learning of the class as a whole All class work missed due to absence has been caught up ISPs are utilised to a good extent. Work is completed and demonstrates a very strong independent learning attitude 	Home learning attitude is outstanding : <ul style="list-style-type: none"> Tasks are never late Quality exceeds expectations Actively demonstrates use of prior knowledge and independent development to support progress in class All homework tasks missed due to absence have been caught up Meets all deadlines
B Good	Attitude during lessons is good : <ul style="list-style-type: none"> Students are very rarely late and always with good reason Work meets expectation Sometimes seeks extension opportunities Actively contributes to lessons Most class work missed due to absence has been caught up ISPs are utilised. Work is completed and demonstrates a developing independent learning attitude 	Home learning attitude is good : <ul style="list-style-type: none"> Tasks are very rarely late and always with good reason Quality meets expectations Reflects on and utilises the work completed in class Most homework tasks missed due to absence have been caught up Meets all deadlines
C Needs Improving	Attitude during lessons requires improvement : <ul style="list-style-type: none"> Students are sometimes late and fail to have an acceptable explanation Work sometimes fails to meet expectations Attempts some/most tasks Sometimes contributes to lessons Some class work missed due to absence has been caught up ISPs are not well utilised. Work is only sometimes completed and demonstrates a need to continue to develop an independent learning attitude 	Home learning attitude requires improvement : <ul style="list-style-type: none"> Task are sometimes late and the student fails to provide an acceptable explanation Quality sometimes fails to meet expectations Completes some/most tasks Some homework tasks missed due to absence have been caught up Sometimes fails to meet deadlines
D Inadequate	Attitude during lessons is poor : <ul style="list-style-type: none"> Punctuality is causing a concern and impacting learning Work is often below expectations Fails to complete tasks Does not contribute to lessons Missed class work due to absence has not been caught up ISPs are not utilised. Work is not completed and demonstrates an urgent need to prioritise developing an independent learning attitude 	Home learning attitude is poor : <ul style="list-style-type: none"> Tasks are often late and the student fails to provide an acceptable explanation Quality is below expectations Fails to complete tasks Homework tasks missed due to absence have not been caught up Often misses deadlines
NA	It has not been possible to provide a grade for ATL at the time of monitoring. This could be due to very low attendance.	

Grade	Attitude to Tutor Time	Readiness for Learning
A – Outstanding	<ul style="list-style-type: none"> Always attends mentoring sessions punctually and reliably. Actively contributes to discussions with thoughtful reflections and questions. Consistently demonstrates a proactive approach to implementing advice and feedback. Regularly sets and follows through on meaningful next steps, showing clear personal development. 	<ul style="list-style-type: none"> Always has a wide range of necessary equipment Regular evidence of positive feedback from classroom teachers Is always on time for lessons
B – Good	<ul style="list-style-type: none"> Attends mentoring sessions regularly and on time. Participates positively in discussions and responds well to guidance. Shows a willingness to act on advice and make improvements. Sets appropriate next steps and makes steady progress toward them. 	<ul style="list-style-type: none"> Always has the necessary equipment Evidence of positive feedback from classroom teachers Is always on time for lessons
C – Requires improvement	<ul style="list-style-type: none"> Attendance at mentoring sessions is inconsistent or occasionally late. Contribution to discussions is limited or passive. Sometimes acts on advice but lacks consistency or depth in follow-through. Next steps are vague or not regularly reviewed or actioned. 	<ul style="list-style-type: none"> Usually has the necessary equipment No evidence of positive feedback from classroom teachers Is usually on time for lessons
D – Inadequate	<ul style="list-style-type: none"> Frequently misses or is late to mentoring sessions without valid reason. Rarely engages in meaningful discussion or reflection. Shows little or no effort to act on advice or feedback. Does not set or work toward next steps, with minimal evidence of progress. 	<ul style="list-style-type: none"> Rarely has the required equipment Evidence of concerns around learning from classroom teachers Is frequently late for lessons
NA	It has not been possible to provide a grade (e.g. the student has been on long term absence or may have recently joined the school.)	

You are encouraged to make contact with a teacher directly if you have any queries or concerns regarding this monitoring.

Teachers can be emailed directly, we have a standard email address format: firstinitialsurname@emmbrook.wokingham.sch.uk