Dear Parents / Carers

I hope that you are keeping well.

for each subject.

Please find attached an overview of the remote learning schedule for the remainder of this term.

After reflecting on our current provision and reviewing the feedback from yourselves and the students, we felt it was important to consider how we could further develop the current teaching strategies and resources that are on offer, to ensure an improved learning experience for all our students. Whilst we are providing some face-to-face time in school with our on-site provision for Years 10 and 12, this half term, the primary method for our students' learning experience remains remote. With this in mind, it is imperative that a structured and perhaps more simplified approach is implemented to improve current levels of motivation and engagement across the student body.

From Monday (22<sup>nd</sup> June), the following changes will be in place:

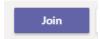
- Each year group will be given an assigned weekly timetable (4 x 45 min sessions per day for KS3 and up to 4x 60 min sessions per day for KS4 (the total hours for KS4 will vary depending on option choices)
- Work for each day (ONLY) will be assigned via SMHW. This will hopefully alleviate
  the issue for students who are overwhelmed and unable to manage ALL the work
  which is set in one go. This will also give a more guided structure for students to
  follow each day.
- Long Term Project work will be chunked for the students so that there are clear milestones / modelled work / feedback along the way.
- ALL students will be required to submit their work through SMHW. Please can you
  ensure that your child uses this method for ALL the work they complete. Guidance
  for how to do this can be found using the following link:
  <a href="https://help.teamsatchel.com/en/articles/2912000-submitting-my-work-online">https://help.teamsatchel.com/en/articles/2912000-submitting-my-work-online</a>
- The main method of feedback that will be given to students will now also be done through SMHW.

In addition to these structural changes, we are now also introducing the use of interactive learning through live daily subject clinics. The results of the most recent parent survey have raised the issue that many students are struggling with working in isolation. As the lockdown has continued, this has affected student engagement and motivation and there is an increasing demand for students to be able to interact with teaching staff. In response to this, the following actions will also be in place from Monday (22<sup>nd</sup> June):

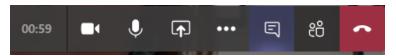
- Year Leaders will deliver a video assembly each week to their year groups.
- Year Leaders and tutors will make contact with their tutees via Microsoft TEAMS to check in on their pastoral care.
- In addition to the 4 x 45 min (KS3) or 4 x 60min (KS4) work allocated daily to each student, there will also be a 45-minute subject clinic available each day for students to participate in a live chat with a subject specialist via TEAMS.
   These sessions will be available for students to access daily at 11am 11.45am.
   Please see the attached timetable, which outlines when these clinics will take place

## **Protocols for the live subject clinics:**

Your child will be invited to attend the daily clinics via their school email account. If they want to join the clinic at 11am that day, they can access the TEAMS meeting via the relevant email. The link will take them to Microsoft TEAMS and they will need to click on the link to join:



The following tool bar will be available for students to manage their live experience.



Students MUST ensure that their video and audio are turned OFF at the start of the





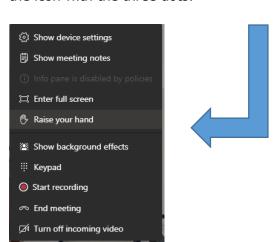
The teacher conducting the live clinic will be able to share their screen and resources throughout the session.

Students will be encouraged to engage and interact with the teacher through the following methods of communication:

1. **Hands up** – there is an icon on the tool bar which enables students to raise their (virtual) hand, thereby seeking attention from the teacher.

If this icon is not seen immediately on the tool bar it can be accessed by clicking on

the icon with the three dots:



2. **Live chat** - this function will allow students to type questions / responses throughout the course of the live clinic.

We hope that as we enter this second phase of the remote learning strategy, the live subject clinics will provide our students with the opportunity to interact with a subject specialist, receive feedback on specific questions they may have and engage with learning activities. We also hope that the more structured and simplified approach to daily task setting via SMHW and a streamlined approach to submitting work and accessing feedback via SMHW will make the remote learning experience a more manageable one.

As always, communication is key. If you are experiencing any issues with supporting your child's learning at home, please do contact their Head of Year or if you have subject specific questions regarding any of the remote learning, please contact your child's subject teacher(s) or Directors directly.

Thank you for your ongoing support.

Kind Regards

Lucy Fyfe (Assistant Headteacher, Teaching & Learning)