



Sixth Form Newsletter – Year 12

Dear Parents, Carers and Students,

As we move further into the summer term, I would like to take this opportunity to recognise the continued efforts of our Year 12 students.

We remain impressed with the work ethic, commitment, and maturity shown across the year group. This positive approach is laying strong foundations and will stand students in excellent stead as they prepare for their end of year assessments and transition into Year 13.

Attendance Matters

Firstly, I would like to congratulate the vast majority of students who are maintaining strong attendance. The current Year 12 average sits at **93%**, which is a very positive position at this stage of the year.

However, we want to continue reinforcing just how important attendance is, particularly as the course becomes more demanding. Our current data shows a clear link between attendance and attainment.

When attendance levels are matched with mid-year grades, the pattern is consistent:

- **Outstanding attendance** – B+
- **Very good attendance** – B-
- **Good attendance** – C+
- **Improvement needed** – D+
- **Very concerned** – D



This demonstrates a strong correlation: **the higher the attendance, the higher the average grade**. Even small amounts of missed learning can quickly impact understanding and progress over time.

We do, of course, recognise that students will sometimes be genuinely unwell. However, outside of this, it is essential that students attend all lessons and arrive on time to give themselves the best possible chance of success.

Form Time Attendance

While lesson attendance remains strong, we have seen a recent decline in attendance at form time, which is a concern.

Form time is a vital part of the Sixth Form experience. It provides structured pastoral support, as well as dedicated time for academic guidance, progression planning, and key information sharing. These sessions play an important role in ensuring students feel supported and fully prepared for the next stage of their journey.

We have previously trialled removing form time with an earlier cohort. However, this had a negative impact on lesson attendance, punctuality, and students' access to wider opportunities. As a result, we are





unapologetically committed to keeping form time as a core part of our provision. While this may differ from some other sixth forms, we are incredibly proud of the work that takes place during this time and the positive impact it has on student outcomes.

That said, we are always keen to listen to student voice. Following the completion of the Year 12 exams, we will be bringing together a working party to review and further develop the form time experience, ensuring it continues to meet the needs of our students.

In the meantime, it is essential that all students attend form time consistently and make the most of the support available.

End of Year Exams

A reminder that Year 12 end of year exams will begin on **22nd June**, with the full exam timetable included later in this newsletter.

These assessments are an important milestone. They will inform predicted grades for university (UCAS) applications and apprenticeship pathways, as well as providing valuable experience of formal examination conditions.



Students have also been provided with an **exam support booklet**, which contains guidance, strategies, and resources to support their revision.

We encourage all students to approach these exams positively and wish them the best of luck.

Work Experience

A reminder that Year 12 Work Experience will begin on **Wednesday 1st July**.

Students are responsible for securing their own placements. Once arranged, all placement details **must be logged on Unifrog using the placements tool** so they can be reviewed and approved by the school. If students are unsure how to do this, they should speak to their tutor, who will be able to support them.



Work experience is a valuable opportunity to develop skills, build confidence, and gain insight into future career pathways.

Work Related Learning Week

For students who have not secured a work experience placement, they will take part in a **Work Related Learning Week**, which runs alongside the work experience period.





Students will be **expected to attend school for the week** and fully engage in a programme of activities designed to support their preparation for life after Sixth Form. They will be given a 'menu' of options to choose from, allowing them to personalise their week while still developing key skills and experiences.



This programme will include opportunities such as online courses, virtual work experience, guest speakers, workshops, and in-school placements. Full details of this menu will be shared with students shortly, along with guidance on how to sign up.

It is important that all students without a placement approach this week positively and take full advantage of the opportunities available to them.

UCAS Applications

The UCAS application process is now underway. Students have already begun registering and have been introduced to the application system. We will continue to support students through each stage of the process, with regular guidance and key milestones shared as they progress. The UCAS timeline has already been issued and remains an important reference point. Further communication will be shared with parents to confirm each student's intended pathway and ensure they are receiving the appropriate support.



Alternatives to UCAS

Our support programme for students considering **non-UCAS pathways** has now commenced. The group met for their first session on Thursday, where students were introduced to the range of post-18 options available beyond university, including apprenticeships and employment routes.

This is designed to be a **flexible and fluid support group**. If students decide that they would like to pursue a university application, they are able to leave the group and transition into the UCAS pathway. Equally, if other students wish to explore alternatives to university, they are very welcome to join.



Students involved will take part in regular sessions focused on applications, CV writing, and preparation for their next steps, supported by a clear and structured timeline.

Kind regards,
David Constable
Head of Sixth Form





Date	08:45	13:00
Mon	Block B	
22/6	History (1 hr 30)	Biology (1 hr 30)
	Psychology (2 hr 30)	Maths (1 hr 30)
	Business (2 hr)	Physics (1 hr 30)
Tues	Block C	
23/6	Economics (1 hr 30)	Chemistry (1 hr 30)
	English Lit (3 hrs)	Sociology (1 hr 30)
	Media (2hrs 15) Audio	Maths (1 hr 30)
	Physical Education (2 hrs)	
Weds	Block D	
24/6	Computer Science (1 hr 30)	Biology (1 hr 30)
	Philosophy & Ethics (2 hrs)	Economics (1 hr 30)
	Geography (1 hr 30)	Physics (1 hr 30)
Thurs	Block A	
25/6	Art (5 hrs)	
	Psychology (2 hr 30)	Chemistry (1 hr 30)
	Business (2 hr)	Maths (1 hr 30)
	Politics (2 hr)	Classical Civilisation (1 hr 15)
Fri	Paper 2 subjects	
26/6	Biology (1.30 hr) – block D	Biology (1.30 hr) – block B
	Computer Science (1 hr 30) – block D	History (1 hr 30) – block B
	Geography (2 hr 30) – block D	Maths (1.30 hr) – block B
	Philosophy & Ethics (2 hrs) – block D	Physics (1.30 hr) – block B
	Physics (1.30 hr) – block D	
Mon	Paper 2 subjects	
29/6	Physical Education (2 hrs) – block C	Chemistry (1.30hr) – block A
	Chemistry (1.30hr) – block C	Classical Civilisation (1 hr 45) – block A
	Maths (1.30 hr) – block C	Maths (1hr 30) – block A
	Sociology (1hr) – block c	