

# Year 12 Progression Information Evening

15<sup>th</sup> June 2022

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.



The  
**Emmbrook**  
Sixth



# Welcome

## *Aims of the evening:*

- Inform parents and students regarding the main progression routes after Sixth Form
- Start the process of decision making (if not already)
- Discuss what students need to be doing in order to be best placed to achieve their preferred progression route
- Chance to ask any questions at this stage



# The Sixth Form Team

- Mr Constable – Sixth Form Lead
- Mr Whitehouse – SLT link
- Mr Marshall – Progression Mentor
- Mrs P Chillarigae – Tutor 12B
- Mrs Lloyd – Tutor 12C
- Mrs Cooper – Tutor 12D



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.



# 2021 Destinations



Institution	Subject
University of Oxford	English Language and Literature
University of Warwick	Law History and Politics
University of Southampton	Sociology and Criminology Computer Science
Swansea University	Mechanical Engineering
UCL	Architecture
Bristol, University of the West of England	Computer Science Business
University of Portsmouth	Business and Management
University of Winchester	Primary Education
University of Birmingham	Geography Ancient History
Loughborough University	Criminology and Sociology Chemical Engineering
Royal Holloway	Computer Science Economics Mathematics
Queen's University Belfast	International Relations & Conflict Studies
University of Surrey	Sociology
University of East Anglia	Law
Cardiff University	Law
University of Reading	History
Solent University	Prosthetics and Special Effects Design

# 2021 Sixth Form Progression Destinations

Destination Type	Total Students	%
Apprenticeship	5	8%
Employment/Gap Year	11	17%
Higher Education (inc. deferred)	49	75%



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.



# Key steps in making decisions about post-18 futures

- Students should be **thinking about themselves** and what is likely to suit them best
- Student should do **research** into the different options
- Students should seek **guidance** in school and beyond



The  
**Emmbrook**  
Sixth

#### Family

We support each other in everything that we do.

#### Ambition

We are determined to achieve excellence.

#### Integrity

We are always honest and do the right thing.

#### Respect

We treat everyone and everything with care.



make an  
**INFORMED**  
DECISION

# What are the main options post-18?

- University
- Apprenticeships
- Employment
- Gap year



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

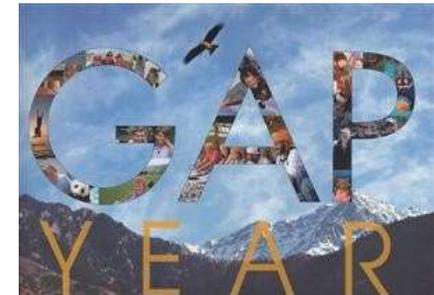
We treat everyone and everything with care.



# Gap year

Could be to:

- Earn money before starting university
- Gain relevant experience for future career
- To travel
- To 'give something back'
- A combination of these!
- Beware of 'organised' gap year companies
- Do plenty of research!



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.



# Straight to work

- Look for opportunities for Continued Professional Training/Development
- Can training/qualifications be obtained while working?
- Good suggestions include large multinational companies (often have their own training routes/programmes)
- Also consider Local Government/Civil Service



The  
**Emmbrook**  
Sixth



# Straight to work

- Look at both local and national jobs:
- <https://www.fish4.co.uk/jobs/berkshire/>
- <https://www.reed.co.uk/jobs/jobs-in-berkshire>
- <https://www.jobsite.co.uk/jobs/in-berkshire>
- <https://findajob.dwp.gov.uk/search?q=&w=berkshire>



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.





# Apprenticeships

GET IN. GO FAR

- It's a genuine job, with training, meaning you can earn while you learn and gain a nationally recognised qualification.
- Range of opportunities...not just practical vocations!
- Visit [gov.uk/apply-apprenticeship](http://gov.uk/apply-apprenticeship). You can search by keyword (job role, occupation type or apprenticeship level) and by location.



The  
**Emmbrook**  
Sixth

#### Family

We support each other in everything that we do.

#### Ambition

We are determined to achieve excellence.

#### Integrity

We are always honest and do the right thing.

#### Respect

We treat everyone and everything with care.





# Apprenticeships

GET IN. GO FAR

## What levels are there?

There are various levels of apprenticeship to apply for depending on current skills and qualifications. Apprenticeships have equivalent educational levels:

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes
Advanced	3	2 A level passes
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree



The  
**Emmbrook**  
Sixth

### Family

We support each other in everything that we do.

### Ambition

We are determined to achieve excellence.

### Integrity

We are always honest and do the right thing.

### Respect

We treat everyone and everything with care.





# The University Process

**Stage 1 (Year 12):** Use UCAS to research course choices and prepare applications.

Attend Open Days. Applications open. Visit [www.opendays.com](http://www.opendays.com).  
Add value to personal statement!

**Stage 2:** work with **tutor** in to finalise personal statement. References are written using key information and knowledge about the student  
(Year 13 – first term)

**Stage 3:** the application undergoes a final check and sent to UCAS. Early applications deadline 15<sup>th</sup> October. Other courses deadline 25<sup>th</sup> January



Integrity  
are honest  
to the  
thing.

**Respect**  
We treat everyone and everything with care.





# The role of UCAS

UCAS processes applications for full-time courses at higher education providers in the UK.



# Apply key facts

- **Application is entirely online.**
- **Maximum of five choices.**
- **Some choice restrictions:**
  - **for medicine, veterinary science/medicine and dentistry there is a maximum of four choices**
  - **can only apply for either Oxford or Cambridge**
- **Simple application cost:**
  - **one choice – £22**
  - **two to five choices – £26.50**
- **Equal consideration if deadlines are met.**
- **Invisibility – universities cannot see where else someone has applied.**

# When to apply

**6 September** – completed applications can be submitted to UCAS.

**15 October** – deadline for Oxford or Cambridge, and most courses in medicine, dentistry, or veterinary medicine/science.

**25 January** – deadline for the majority of undergraduate courses.



# The personal statement

- The only section your child has control over.
- Their only chance to market themselves individually.
- One personal statement for **all** choices.
- Max. 4,000 characters, 47 lines.
- Min. 1,000 characters.
- No spelling/grammar check.
- No formatting.

# Decisions and replies

## Provider decisions:

- unsuccessful
- unconditional offer
- conditional offer – qualifications and achievements and/or UCAS Tariff points

Once all decisions are received, they can hold up to two offers:

- one as their **firm** choice
- one as their **insurance** choice (if they want to)
- all other offers are declined



student finance england  
the student finance experts

## Student finance – 2022 figures

- Tuition fees loan – up to £9,250
- Maintenance loan – means tested and dependent on where you study and live – currently £8,171 - £12,667



The  
**Emmbrook**  
Sixth

### Family

We support each other in everything that we do.

### Ambition

We are determined to achieve excellence.

### Integrity

We are always honest and do the right thing.

### Respect

We treat everyone and everything with care.





# Student Finance

## Maintenance loan rates

### Maximum amounts available

New 2022/23 full-time students, not eligible for benefits or aged over 60:

	<b>Parental Home Rate:</b> Live at home while they study	<b>£8,171</b>
	<b>Elsewhere Rate:</b> Live and study away from home outside London	<b>£9,706</b>
	<b>London Rate:</b> Live and study away from home in London	<b>£12,667</b>

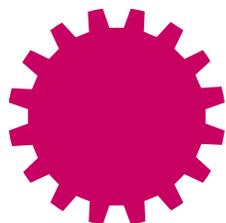


## Student Finance

### Maintenance loan rates

New 2022/23 full-time students, not eligible for benefits or aged over 60:

Household Income	Home	Elsewhere	London
£25,000 & under	£8,171	£9,706	£12,667
£35,000	£6,796	£8,318	£11,255
£45,000	£5,420	£6,929	£9,843
£55,000	£4,045	£5,540	£8,430
£65,000	£3,597	£4,524	£7,018
£75,000	£3,597	£4,524	£6,308



# STUDENT LOAN REPAYMENTS

## AN OVERVIEW

### Plan 2 monthly repayments



You'll make repayments if your income is over £25,000 a year, £2,083 a month or £480 a week.

Yearly income before tax	Monthly income before tax	Approximate monthly repayment
£25,000	£2,083	£0
£27,000	£2,250	£15
£29,500	£2,458	£33
£31,000	£2,583	£45
£33,000	£2,750	£60
£37,000	£3,083	£90
£42,000	£3,500	£127
£45,000	£3,750	£150

# Top Tips

## Biggest game changer

- Go to the Open Days (make sure you have seen the places you apply to, often at the end of Yr12)

## Most repeated

- Get your UCAS application done early

## Heard too often

- “Wish I had got myself organised / ready earlier”



The  
**Emmbrook**  
Sixth

### Family

We support each other in everything that we do.

### Ambition

We are determined to achieve excellence.

### Integrity

We are always honest and do the right thing.

### Respect

We treat everyone and everything with care.



# Top Tips

“Don't take your eye off the ball” – you have to put in the hard graft now to be able to have the choices available later.

“A Levels were the hardest thing I have done”

– persevere, but you do need to appreciate the amount of effort to get good grades.



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.



## A useful summary of the levels of education and where they might lead to next

The Parents' Guide to  
www.theparentsguideto.co.uk

Level	Qualification / educational route				
8	Doctorate (PhD)		NVQ 8		
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7		
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)	Higher apprenticeship / NVQ 4		
4		Higher National Certificate (HNC)			
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4- 9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1- 3 (D,E,F, G or U)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route		Vocational route	Applied / work route	

# What can parents do to support?

- Have open conversations
- Keep an open mind
- Help them connect current choices to their next steps
- Make sure it is their choice
- Visit and be informed
- Reality check
- Discuss their final choice

**STEPS TO HELPING A YOUNG PERSON MAKE INFORMED DECISIONS**

**ARE YOU?**

1. Talking to them about their plans?
2. Helping them to research ideas?
3. Encouraging them to consider a range of options?
4. Helping them to identify their interests?
5. Helping them to focus on how they learn best?
6. Helping them connect their choices with their future options?
7. Checking it is their decision?
8. Helping to reality check their aspirations? E.g. through work experience
9. Encouraging them to visit colleges, universities etc.
10. Taking time to reflect on decisions



The  
**Emmbrook**  
Sixth

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.

