

Monitoring Explanation Sheet – Year 12

| Attitude to Learning (ATL) is the effort your child is making during lessons and with homework. | | |
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| Grade | ATL – Classroom | ATL – Home |
| A Outstanding | <p>Attitude during lessons is outstanding:</p> <ul style="list-style-type: none"> • Students are never late • Work exceeds expectations • Constantly seeks ways to challenge and improve as a student • Contributions support the lesson and the learning of the class as a whole • All class work missed due to absence has been caught up • ISP's are utilised to a good extent. Work is completed and demonstrates a very strong independent learning attitude | <p>Home learning attitude is outstanding:</p> <ul style="list-style-type: none"> • Tasks are never late • Quality exceeds expectations • Actively demonstrates use of prior knowledge and independent development to support progress in class • All homework tasks missed due to absence have been caught up • Meets all deadlines |
| B Good | <p>Attitude during lessons is good:</p> <ul style="list-style-type: none"> • Students are very rarely late and always with good reason • Work meets expectation • Sometimes seeks extension opportunities • Actively contributes to lessons • Most class work missed due to absence has been caught up • ISP's are utilised. Work is completed and demonstrates a developing independent learning attitude | <p>Home learning attitude is good:</p> <ul style="list-style-type: none"> • Tasks are very rarely late and always with good reason • Quality meets expectations • Reflects on and utilises the work completed in class • Most homework tasks missed due to absence have been caught up • Meets all deadlines |
| C Needs Improving | <p>Attitude during lessons requires improvement:</p> <ul style="list-style-type: none"> • Students are sometimes late and fail to have an acceptable explanation • Work sometimes fails to meet expectations • Attempts some/most tasks • Sometimes contributes to lessons • Some class work missed due to absence has been caught up • ISP's are not well utilised. Work is only sometimes completed and demonstrates a need to continue to develop an independent learning attitude | <p>Home learning attitude requires improvement:</p> <ul style="list-style-type: none"> • Task are sometimes late and the student fails to provide an acceptable explanation • Quality sometimes fails to meet expectations • Completes some/most tasks • Some homework tasks missed due to absence have been caught up • Sometimes fails to meet deadlines |
| D Inadequate | <p>Attitude during lessons is poor:</p> <ul style="list-style-type: none"> • Punctuality is causing a concern and impacting learning • Work is often below expectations • Fails to complete tasks • Does not contribute to lessons • Missed class work due to absence has not been caught up • ISP's are not utilised. Work is not completed and demonstrates an urgent need to prioritise developing an independent learning attitude | <p>Home learning attitude is poor:</p> <ul style="list-style-type: none"> • Tasks are often late and the student fails to provide an acceptable explanation • Quality is below expectations • Fails to complete tasks • Homework tasks missed due to absence have not been caught up • Often misses deadlines |
| NA | <p>It has not been possible to provide a grade for ATL at the time of monitoring. This could be due to very low attendance.</p> | |

| Grade | Attitude to Tutor Time | Readiness for Learning |
|------------------------------|---|--|
| A Outstanding | <ul style="list-style-type: none"> • Proactively engages in form time activities. This includes taking actions relating to their post 18 plans • Is always on time when required to be in school • Regularly contributes to the wider school community | <ul style="list-style-type: none"> • Always has a wide range of necessary equipment • Regular evidence of positive feedback from classroom teachers • Is always on time for lessons |
| B Good | <ul style="list-style-type: none"> • Actively engages in form time activities, this includes taking actions relating to their post 18 plans • Is always on time when required to be in school • Contributes to the wider school community | <ul style="list-style-type: none"> • Always has the necessary equipment • Evidence of positive feedback from classroom teachers • Is always on time for lessons |
| C Needs Improving | <ul style="list-style-type: none"> • Partially engages in form time activities, this includes taking actions relating to their post 18 plans • Is usually on time when required to be in school • Occasionally contributes to the wider school community | <ul style="list-style-type: none"> • Usually has the necessary equipment • No evidence of positive feedback from classroom teachers • Is usually on time for lessons |
| D Inadequate | <ul style="list-style-type: none"> • Rarely/never engages in form time activities, this includes taking actions relating to their post 18 actions • Is rarely on time when required to be in school • Rarely/never contributes to the wider school community | <ul style="list-style-type: none"> • Rarely has the required equipment • Evidence of concerns around learning from classroom teachers • Is frequently late for lessons |
| NA | It has not been possible to provide a grade (e.g. the student has been on long term absence or may have recently joined the school.) | |

You are encouraged to make contact with a teacher directly if you have any queries or concerns regarding this monitoring.

Teachers can be emailed directly, we have a standard email address format: firstinitialsurname@emmbrook.wokingham.sch.uk

for example: Mr D Beckham, becomes dbeckham@emmbrook.wokingham.sch.uk.