

# THE EMMBROOK WAVE



## LEARNING TOGETHER, SUCCEEDING TOGETHER.



Left to Right: Mr McSweeney, Olivia, Katie, JD, Charlie & Mr Constable.

### Everyday Heroes

*The real heroes don't wear capes and fly every day;  
They teach behind screens waving hello and goodbye,  
They save lives behind the scenes without questioning 'why?'  
They text relentlessly, providing a constant reminder that they're  
mine,  
They talk and laugh despite my moods and whines and cries,  
They get up every day and put on a mask to cover their smile, but-  
they make your day anyway.*

*They are alone but smile anyway.  
They are the real every day heroes.*

By Charlotte Y10

**Picture: Above: During a lesson exploring Amanda Gorman's *The Miracle of Morning* students were asked to write either a tribute about someone they appreciate or a response inspired by their own 'miracle morning' Charlotte wrote about her teachers, NHS workers, her friends and family.**

## Well done YOU!

### REMIND YOURSELF ABOUT YOUR FANTASTIC RESILIENCE! AN UPDATE FROM DEPUTY HEAD BOY CHARLIE WILLIAMS

Hello all! As we come to the half term break, I want to congratulate every single student, parent and staff member on their incredible efforts over the last 6 weeks. It's not been the term we all wanted it to be, but everyone seems to have adapted extremely well to the situation, so well done everyone!

As many of you know, the Emmbrook Wave comes out every half term and we want as many of you as possible to write an article. This can be about almost anything, from academics to accomplishments outside of school or simply a topic you're interested in. If you would like to write an article for the next edition, make sure to email Miss Pepper at [spepper@emmbrook.wokingham.sch.uk](mailto:spepper@emmbrook.wokingham.sch.uk) to get a space in the newspaper.

Remember to take this half-term as a break and to let yourself relax. Make sure you keep talking to people – maybe call a relative you haven't spoken to for a while or go on a socially distanced walk with a friend you haven't seen.

The Leadership Team

**If anyone hasn't told you today; you're doing an amazing job!!**

## All hail our heroes!

### CHARLOTTE Y10

After sending my poem to my English teacher, she was so happy with it she asked permission to share in our school newspaper and asked me to write something additional to really explain how thankful we are for the support we give each other.

My Everyday Heroes are my incredible teachers, who have done all they can and more to make every day worth getting out of bed and have persevered and remained resilient through every technical difficulty, and there has been many. My Everyday Heroes are the nurses, the doctors, the paramedics, the hospital staff and everyone and anyone who has saved lives and have kept families going on and who have worked even harder throughout it all. My Everyday Heroes are my amazing, fantastic, awesome friends, who probably don't know it, but have kept me smiling with every annoying notification.

My Everyday Heroes are my hilarious, stubborn, argumentative family who have continuously laughed and lifted my moods. My Everyday Heroes are the inspiration for my art, the authors of every book that has enticed me to continue, every shop owner and worker that has simply smiled and every single person that has said hello and reminded me that life goes on despite it all and I just wanted to thank every one of them for the little things that they probably don't realise but lift everyone's spirits.

***Showing gratitude is one of the simplest yet most powerful things we can do for each other. Who do you need to thank?***

## IN THIS ISSUE

**WHERE'S SALLY?**

**NEW HOBBIES!!**

**R.E.P UPDATE**

## WHOLE SCHOOL RIPPLE

# A whale of a term!! House points!

*How many points have you earned this term?*

### HOUSE CAPTAINS Y12

#### Venus

It has been one heck of a half term, with online school, scary things in the news and uncertainty, but Hannah and I are so proud to see such spirit and resilience despite this. The engagement with the gingerbread, music and trick shots competitions was outstanding from all houses, and were very entertaining, but difficult to award winners. Congrats to Jazmin Y9 (1st) and Daisy Y7 (3rd) in KS3 for helping Venus excel in the gingerbread house competition. We had over 40 submissions for the trick shots competition, all of which were impressive! Keep going with this online school thing- we will be back before we know it, but please keep up with the competitions. I know the new hobbies one looks very promising- something, yes you, or anyone could do. We are smashing it at first place, just short of 10K house points, but Jupiter are creeping up behind us!! Stay safe and remember to look after yourself and maybe do someone a favour who you live with- it could just make their day. Remember that if you are struggling throughout this lockdown, you can always talk to a trusted teacher or adult, and we are always open to emails too. Daniel and Hannah.

#### Saturn

Firstly we'd like to say a huge congratulations to Rachel Y11 for coming in second place in the KS3/4 gingerbread house competition and making all of Saturn extremely proud. We were thrilled with everyone's submissions for the gingerbread house competition, the music competition, and the trick shot challenge. We're extremely proud of everyone that took the time to enter and win us points; especially given how stressful life can be at the moment. Although we are in fourth place at the moment, we are confident that, if everyone keeps up the good work, we will begin to make our way up the leader board next half term; and remember you can enter the new hobbies competition to help! Although everything seems uncertain at the moment, we'll be back in school before we know it so keep going, keep staying engaged and remember to reach out to a member of staff if you are struggling at all (we promise they'll understand). We'll see you all soon Orla and Will

#### Mercury

Hello we hope you all are doing well! We are so proud of everyone that has been getting involved in the house events. The gingerbread competition we had a second-place win thanks to Mr Johnson with a not only good-looking gingerbread house but one that looked tasty too. Miss Smith's Y9 class was learning about energy transfer and had to melt an ice cube to see who's took the longest to melt, with a really good time of 50 minutes our third-place winner is Spike Y9, well done to you. We had so many amazing trick shot videos from our house, well done for getting involved in that, even Ashleigh had a go. Well done to Mothiha Y10 who recently won the NHS Diversity Logo competition! Don't forget to also get involved in our own head of house Miss Taylor's test your reactions competition! We are third in house points with 9234, well done for getting those in. We really hope everyone is okay in these hard times, we hope to be back soon and have really fun house competitions in person so we can be there cheering you on. We are a very proud house team, and love to see so many of you getting involved. Keep safe, stay in touch and make sure your staying healthy and happy. Ashleigh and Cameron

**Jupiter** Happy February! We really hope you are all doing great and that online learning is going well. We are so proud of how hard you have all been working and of all the house points you have got. Mrs Bennett won first place in the Gingerbread house competition for Jupiter, we would love to see lots of you get stuck in to as many competitions as you can! (check out the new hobby competition – we'd love to see what you've been getting up to). Also, a massive congratulations to everyone as we are now in second place with 9839 points – if we all keep working hard, I know next time we can make 1<sup>st</sup> place! Keep up the amazing work, and hopefully it won't be too long before we are all back in school together 😊.  
Mary and Carmen

## STUDENT VOICE VLOG

### *The Emmbrook Stream*

#### CHLOE Y12 ENVIRONMENT PREFECT

On Wednesday 3rd February, we utilized our 'drop down day' and a handful of the members from our school joined in on our first Emmbrook School Vlog!

For our first episode we decided to speak about the Environment and went into detail on subjects around fast fashion and single use plastic pollution in our oceans. It was amazing to see so much contribution for younger members of the school and to have a range of sixth form, KS3 students and teachers speaking about a topic they are passionate about. We concluded with ways which we could work together as a community to help reduce The Emmbrook Schools carbon footprint, from changes in the canteen to clothes recycling banks, we came up with some creative ideas.

You can watch our full Episode 1 discussion using the link below!

[Episode 1: Fast fashion in the Environment](#)

With future episodes of The Emmbrook School vlogs coming once every half term, Miss Pepper and Ben Y12 would love to hear your ideas! Please email Miss Pepper with any topic areas you would like to be discussed so we can be as inclusive as we can.

**What do YOU want to discuss next?**

## STUDENT SPRING

### Student Voices

#### WHAT WOULD YOU LIKE TO SEE?

One thing our school is really passionate about is ensure that all students' voices are elevated and heard and we've been working hard on giving you as many platforms as we can to do this! It's been a tricky year and we've had to adapt many projects but please let us know how you would like to get involved!

Many of us will be writing articles for the Emmbrook Wave. We are also hoping many other students will write articles for us. **Any student can write an article** for this so we would all encourage you to show your work to the community. It doesn't have to be about your school work (as much as we love to see it!) you can write about any topic you can think of. Please contact the editors below for more information! As above we have also launched the Emmbrook Stream Vlog – do you have an idea for a topic? Get involved!

**A DOWNPOUR OF OPPORTUNITY**

**R.E.P: Diversity in the NHS and Malcolm X**

**RAMIS Y13 & MRS KISUBI**

In the first part of a new PSHE series called 'Diversity in the UK', tutor groups learnt all about diversity within our amazing NHS. Tutees were tasked with designing an NHS logo that represents the diverse staff within its community. I received so many submissions and they were all fantastic it was hard to choose. But, there was one logo that really stood out for me, the winner of the NHS diversity logo is, Mohitha, Y10, in Mercury! Well done Mohitha, a brilliant effort which really celebrates the diverse community of the NHS!

The applications for year 12s to take over the Racial Elevation Program will be opening soon, please keep an eye out for this and contact Mrs Kisubi if you would like to show an initial interest. ([Rkisubi@emmbrook.wokingham.sch.uk](mailto:Rkisubi@emmbrook.wokingham.sch.uk))

**Ramis:** During this lockdown I have had a lot of time to reflect and learn about many great figures in history that have shaped society today. An example of this would-be Malcolm X an African American Muslim minister and human rights activist who was popular figure during the civil rights movement, currently I am doing my A level history coursework on him; debating whether or not he was a hero or anti-hero for the civil rights movement. Malcolm X's life was a life that not only captivated me but motivated me a lot; from having a very tragic and saddening childhood to becoming one of the most inspirational and pivotal figures in the civil rights movement astounded me. I've added a quote from Malcolm X that was truly thought provoking and encouraging and I sincerely hope that this quote is as moving to you too.

*Ignorance of each other is what has made unity impossible in the past. Therefore, we need enlightenment. We need more light about each other. Light creates understanding, understanding creates love, love creates patience, and patience creates unity. Once we have more knowledge about each other, we will stop condemning each other and a united front will be brought about.*

**Pictures left to right: Mohitha's winning diversity logo & Dylan's runner up Y8.**



**WATER FLOWS IN MANY DIFFERENT WAYS...**

**Word wizards in training!**

**YEAR 8 WIZARDS IN TUTOR TIME! MISS CAIRNS**

Each Wednesday, Y8 are presented with their 'Word of the Week'. As their Year Leader, this is one of my favourite tasks of the week, I love looking for interesting words that pupils then spend their mornings putting into amazing sentences. This is then followed by the further joy of reading all of their wonderful creations. In an effort to spread this joy further than just our lovely Year 8 tutor team, I thought it would be lovely to share some of our words and sentences with readers of The Emmbrook Wave.

Ensorcell is a beautiful word with an intriguing meaning; 'to enchant or fascinate someone'. Maaz, 8F, captivated his audience with his sentence... 'The wizard bellowed for mercy after trying to ensorcell the battered boy who was seeking aid from the brutal war. God had mercy on the wizard which was great sense of firgun. 2 days later the boy dreamt of finding some money to help him back onto his feet and serendipity struck as he found a £200-pound note.' Maaz took inspiration from previous words of the week with his excellent and appropriate use of the words firgun and serendipity.

Firgun is a modern, informal, Hebrew term and concept in Israeli culture that describes a generosity of spirit and the unselfish joy that something good has happened or might happen to someone else. This beautiful word led to some equally lovely sentences... Harry, 8B, was very much of the moment, with his contribution of 'When someone else wins the word of the week competition, I am pleased. That is firgun' and Honey showed full understanding of the meaning with hers... 'I had a feeling of firgun for Eva when she got 40 marks on a test.'

Serendipity, the occurrence of events by chance in a happy or beneficial way, saw Daniel, 8A, make us all laugh with 'I was supposed to be having cabbage soup for dinner but serendipity struck and mum couldn't be bothered, so we had KFC'. Kendal was again worthy of note for his use of multiple words of the week with 'I was ganderflanking around the school thinking how quixotic it is to experience serendipity.'

Finally, we had the word ephemeral, meaning something that lasts for a very short time. There were once again many a note-worthy sentence. Filip, 8B, linked his sentence to a very interesting topic; 'Unlike graffiti, chalk art is ephemeral because it will wash away in the rain. Which is better for the environment and the people wouldn't need to clean off graffiti.' James, also 8B, turned to football for his sentence and had clearly understood the meaning of this word and successfully portrayed a feeling many players and fans alike will have had. 'It was my dream to become a player for Liverpool. Every night I imagined scoring the winning goal at the Champions League. However, that dream became a reality! Running down the wing with the ball stuck to my feet, with only 2 minutes left on the clock, I passed to my team mate who passed back to me. Bamm! It was a goal! But that feeling was ephemeral because it was offside!'



**STAFF SPLASH BOARD**

**Staff Messages and Updates**

**MISS PEPPER AUTUMN TERM**

Welcome to the Staff Splash Board! Avoid **pier pressure** and keep **a float** with all our messages! **Water** you waiting for? Go with the **flow** and read all about it! **Shell** yeah!

If you would like your son/daughter to start having instrumental/singing lessons, please register them online at [Berkshire Maestros](#). You can request lessons during the school day OR on Mondays and Tuesdays after school here at The Emmbrook as part of 'The Wokingham Music Centre'. Alternatively, [email Mrs Wellman](#) for more information  
**LESSONS ARE CURRENTLY BEING OFFERED VIA ZOOM**

We still have the following **house competitions** running if you want to take part, and there will be more next half term:

- Miss Taylors Reactions challenge
- Mrs Wellman's composing competition
- The House captain's 'Learn a new hobby' challenge – what new lockdown skills have you been trying to master?

And keep your eyes peeled for upcoming information on an upcycle recycle challenge for over half term.

*Are you working on something in lesson that would be good on the Splash Board? Let us know!*

**Mr Maskell: Virgin Media have a variety of apprenticeships available take a look! Not sure what Apprenticeship might be right for you?**

Don't worry, we've got a tool for that! Take our quick [Match Me Quiz](#) to help you see which Virgin Media Apprenticeships your strengths and skills are best suited to.

**Want to hear more about apprenticeships?**

Join us for a live interactive webinar by registering for your invite here [Online Webinars](#)



**Top and far left: Edward Ogston and his medals.**  
**Bottom left to right: Charles Ralphie Carter and his family.**



**A DROPLET OF HISTORY**

**Our family history!**

**DAISY AND LILY Y7 & Y8**

In Y7 English we've just finished reading *Private Peaceful* which is all about soldiers in WW1 which left us asking about our relatives that fought in the war.

Our Great-grandfather Private Ogston was on parachute training course (RAF). He had 13 siblings, his brothers also went to war with him whilst they were all still teenagers. It went on from 22nd October 1942 until 27th October 1942. While in training at Lark Hill he met Hilda who was serving in the ATS. They decided to get married in the family's Church and raise a number of children. Our other great grandfather Charles Ralphie Carter (1911 – 2005). While fighting he took a bullet to the head but survived because of his helmet, we still have it to this day (with a dent in it). He joined the Westminster dragoons where he trained. He also cleverly taught mores code even though he was a lower rank. He was 33 when took a boat to war.

*Are you an alumni of The Emmbrook School? Or just interested in history? Please get in touch if you are interested in featuring in one of our articles!*

**STUDENT TEAR-DROP IN!**

**How many instruments in the Orchestra could you name?**

**TOM Y7**

In Year 7 music lessons, we have been learning about the families and instruments of the orchestra. Most recently, we have focused on percussion instruments which can be unpitched or pitched. As part of this, we were invited to give a presentation about any instrument that we play.

As a drummer, I gave a presentation to my class about the drum kit (snare, bass, tom drums, hi-hat and cymbals)

and also gave a recital of 'Dancing in the Moonlight' by Toploader. It has been great to watch live lessons with lots of y7 students playing their instruments.

Some classes have also been visited by Joseph Cowie, a double bass player and teacher from Berkshire Maestros.



**Picture: Joseph Cowie from Berkshire Maestros visiting virtually over TEAMS with Tom Y7 and his drum set!**

**A LEAK OF CREATIVITY**

***'Tis ALWAYS the sea-sun for some creative poetry!***

**MRS HODGSON'S CREATIVE CORNER**

This is week 4 of Lockdown  
 With lessons still on line  
 And I know we're getting better  
 At least I am with mine!  
 Your tutors are amazing  
 At keeping you on spec  
 With quizzes and a group chat  
 On your well-being they all check.  
 There have been some competitions  
 For you to show your skill  
 If you haven't learned a new one  
 I'm sure that given time you will.  
 Make sure to get your exercise  
 A walk, Joe Wicks, PE!  
 It's important to stay active  
 (Just for you though, not for me!)  
 Ensure that you eat healthily  
 Not binging on those snacks  
 Don't let the sweet shop benefit  
 From you buying multipacks!  
 Remember always wash your hands  
 From your friends, maintain a space  
 And if you venture off outside  
 Be sure to cover your face.  
 Although at times we find it hard  
 And we miss family and our friends  
 Take note of what I'm telling you –  
 "A bad time always ends".

**Mrs Hodgson**

There was once a man from China,  
 Who went to an American Diner,  
 He ordered a chip,  
 Got a swollen lip,  
 Then moved to North Carolina

**Daniel Y7**

There once was a cat named Abbie.  
 Who was a very nice tabby.  
 She loved her friend James.  
 They played all the fun games.  
 But she hated her sister Gabby.

**Harvey Y7**

There was once a young man from  
 Dover,  
 who found a mysterious clover.  
 He rubbed it for luck,  
 and turned into a duck,  
 and his human days are now over.

**Samuel Y7**

**I appreciate the sun.**

Opening my eyes, I'm often delighted to find  
 The sun's gentle presence as she peeks through  
 the blind  
 She brightens up the morning with her dazzling  
 beams  
 As always, I'm in awe of her vivid gleam.

She follows me on runs, through the country  
 park  
 Embracing all she sees- the bench, the brook,  
 the bark  
 One foot in front of the other, one breath in, one  
 out  
 Passing by a forest, where trees and grass have  
 sprout

I feel her on my forehead when I gaze at  
 the sky  
 My sweat trickling down, my spirit soaring  
 high  
 I feel light as a feather,  
 As blissful as ever.

The sun brings me joy,  
 The sun's a blessing that could destroy  
 Everything within an instant, without  
 warning  
 Which is why, every morning  
 I wake up and cherish the time I have  
 remaining,  
 Because why spend it disdaining?  
 When I have the sun right here and now.  
**Rosa Y10**

**The light through gap between the curtains**

The light beaming through the gap between the curtains.  
 Which left society uncertain,  
 Will this ever stop? Will we come out at the end of the tunnel?  
 Feeling happy and without any struggles.  
 Coming together as one, but settling far apart  
 Led us to connecting more than whatever was done before.

The light has not broken yet  
 But it will bring us closer than ever until we have fought our way through this battle and  
 broken free.

But for now, we thank all those who are on the frontline  
 Working harder and harder until that glow of sunlight enters another day  
 Of demolishing this beast of a disease  
 With our people on the side supporting one another.

That light is what keeps us going.  
 Bringing hope and unity as we strive towards success  
 While we observe the troubles faced by humanity.  
 That light at the end of the tunnel is all we need  
 To lift us up and guide us towards victory.

**Emma Y10**

There was once a very loud fellow  
 Who was always inclined to bellow.  
 His wife exclaimed, "I can't cope.  
 "This is becoming a bloomin' joke.  
 Please try to be more mellow!"

**Joseph Y7**

There once was a boy who liked honey  
 Who needed to take out some money  
 He talked to the bank guy  
 then spotted a fly  
 he tried to eat it - it was pretty funny.

**Joe Y7**

**Everyday Heroes**

The day the world stopped,  
Everyone went indoors, our lives were at risk,  
Separate, divided, apart, alone,  
The world took on a different look.

The clouds were grey, skies were heavy,  
The Nation paused, silent, scared, unsure,  
Blanket of doom spread across the landscape,  
Around the world it unfolded and spread, utter dread.

People stood still, went indoors, battened down, stayed apart,  
Uncertain, scared, new way of life,  
Masks, space, distance, separation,  
What would happen in this world of ours?

Amidst the storm, amidst the clouds, amidst the dangerous fog,  
A group of people carried on, they didn't hide away,  
They came out, they risked their lives,  
To teach, to educate, to inspire, to blossom  
Carried on with great care and passion.

Lessons needed to be taught, exams needed to be passed,  
Facts needed to be shared, learning needed to continue,  
Minds needed feeding, developing, moulding, blossoming,  
A group of people truly cared.

The quiet group, the ones overlooked by the Nation,  
The ones marching on in the face of adversity,  
The ones at the heart of the jobs we go on to secure,  
The ones who taught us right from wrong,  
The backbone to the lives we go on to lead and the paths we choose,  
The Everyday Heroes in our everyday lives,  
THANK YOU, TEACHERS, FAR AND WIDE, YOU ARE OUR  
EVERYDAY  
HEROES.

**Tom Y7**

**The water by the School.**

This secondary school  
Is based on its neighbor  
A small, little brook  
As sharp as a sabre  
It flows and it flows  
Under the bridge and the road  
And now they've got a newspaper  
Of waves that don't erode  
They've already made two  
And now it's the third  
I hope my poem gets through  
And then gets heard  
By the people who live  
In the kin that will hook  
Lots of people in  
It's the family of Emmbrook!

**Jayke Y7**

Sunrise lights the sky,  
voices of nature abound,  
refreshing the world.

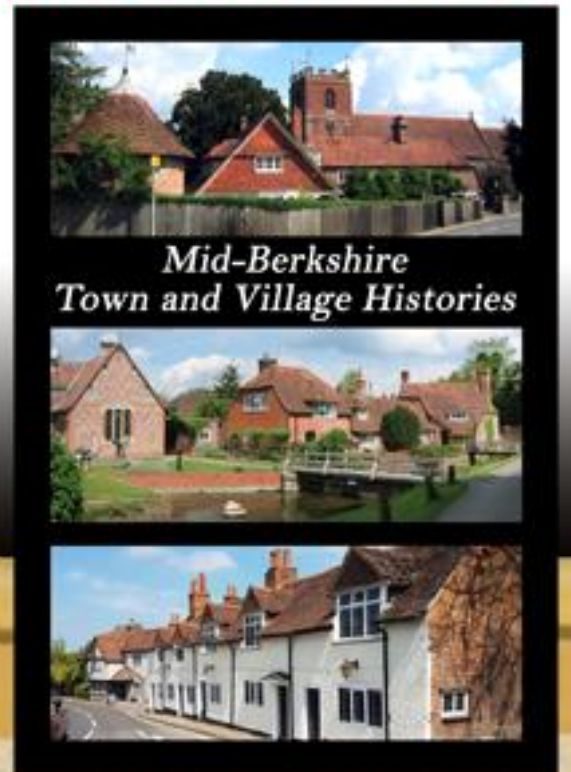
**Mrs Grandin**

**Our poetry Creative Corner  
is open to all staff,  
students, governors and  
other members of the  
school. Do you have a  
poem you would like to  
share?**

**Please send it in!**

**New local history books published 2020**

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**WHOLE SCHOOL RIPPLE**

**YOU ARE NOT ALONE!**

**MOLLY Y11**

Everyone from celebrities, to you and I will or may suffer from some form of mental health issues at some point. Slowly the stigma surrounding this silent battle is being broken down and it has become much easier to talk about all aspects of mental health. You must never feel embarrassed or ashamed If you suffer in any way. I have suffered with anxiety and panic attacks for a few years and hopefully I can offer some words of advice and support, so you never feel lost or alone.

The situation we find ourselves in at this time is physically and emotionally isolating, for me being an only child I'm in silence all day, I have found finding time in my breaks to go and speak to my parents who are also working from home, means I still have verbal communication during the day, so weather you go and check up on how your siblings day is going, or you go and chat with your parents, having face to face verbal communication is still really important. When you are feeling anxious or overwhelmed, find someone you feel comfortable to talk to, whether that be a parent, a relation, sibling, teacher or friend. Saying out loud I'm not OK will make you feel a little lighter. **It is OK not to be OK.**

Go outside. You probably hear it loads but it is really important, and it is scientifically proven that the colour green in nature makes you happy (shout out to Mr McGrath who told me that!) It is also really important to give your eyes a break from working at a screen all day, so whether you go and take your dogs or your siblings for a walk or just go on your own (listening to nature, a podcast or music), take time to de-stress and unwind after a busy day of school.



**Above and below: Here are 2 images that Molly has taken on her walks and she thought they are some relaxing images to go with the article!**

Taking time to de-stress in the evenings by having a relaxing bath or watching a movie or TV gives me something to look forward to so I know if I work hard during school hours, it is easier for me to switch off. My mind runs wild and switching off can be really hard for me so I make lots and lots of "To Do" lists so everything is out of my head and I can breathe.

Yoga also helps me to breathe and ground myself and at the end of the day before I go to bed I try and write 3 things every day that I'm grateful for in a gratitude journal, with only one condition – every day they have to be different! This helps me to focus on the good even in the little things, for example the birds outside my window or a nice warm cup of tea.

The most important thing is that you know that you are not alone. Everyone no matter who they are feels up and down and gets anxious sometimes. When you feel like that, acknowledge how you feel and ride the wave, there is no quick fix, sometimes we just feel the way we feel, but the best thing you can do is try and do the things that make you feel happiest. And remember **YOU ARE NOT ALONE!**



**STUDENT SUGGESTIONS**

***Mindboggling Maths***

**JACK Y7 MATHS PREFECT**

Hello, I am Jack, and I was elected Maths KS3 prefect this year. I think Maths is awesome as it's very logical and gets your brain thinking. Here are some fun Maths questions for you to try but if you would like to submit your own mathematical conundrums please send them to Mr Parry ([AParry@emmbrook.wokingham.sch.uk](mailto:AParry@emmbrook.wokingham.sch.uk))

**KS3 Challenge:**

Mr Matthews and Miss Donovan are building a replica of Hadrian's wall on the playground to re-enact the battle for a history lesson. The wall needs to be at least 25 metres long, 2 metres high and 1.5 metres deep. The bricks they can get are:

215 millimetres long

102.5 millimetres wide

65 millimetres high

How many bricks will they use?

**KS4 Challenge:**

Mr McSweeney was telling Mr Constable about hot chocolate with the head, so Mr Constable decided to make his own version for sixth form. Mr McSweeney brought 150 boxes of tea and 250 boxes of hot chocolate and spends £880. Mr Constable buys 80 boxes of tea and 60 boxes of hot chocolate and spends £284.

How much does one box of tea and one box of hot chocolate cost?

**KS5 Challenge:**

Mr Maskell and Mr Humber want to fence off part of the school field to create a permanent area for welly throwing practice. They have 100 metres of fencing and want the area to be as large as possible and be a rectangle.

What is the largest area they can fence off? Prove that your area is the maximum.

**Answers are at the very end of the newspaper – how many did you get right?**

**A DIVE BOARD OF RECOMMENTATIONS!**

***What are you planning on reading this half-term?***

**EVE Y11 & THE ENGLISH DEPARTMENT  
ENGLISH PREFECTS**

While the days are starting to get a little longer, the evenings do still feel quite dark and long. However, this means they are perfect for grabbing a cup of tea, some chocolate biscuits and a good book. The English department have put our heads together and, along with a few helpers, have come up with these suggestions to keep you going until Spring. Let us know what you think of them!

**Hamnet by Maggie O'Farrell**- this was a well-deserved winner of the Waterstones Book of the Year and takes you back to the Elizabethan period for the ultimate bit of historical escapism.

**Six of Crows by Leigh Bardugo**- it follows the story of 6 individuals who plan a heist to break into the most secure stronghold of all time and must somehow manage to get out alive.

**The Age of Innocence by Edith Wharton**- this won the Pulitzer Prize in 1921 and it is still clear to see why thanks to rich characterisation and storyline full of tension and obligation.

**The Extincts by Veronica Cossanteli**- join George as he tries to save a giant basilisk from an evil taxidermist!

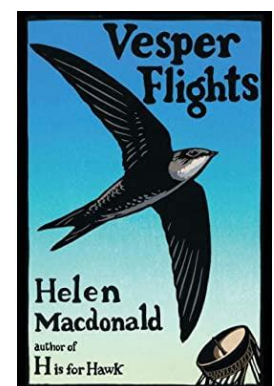
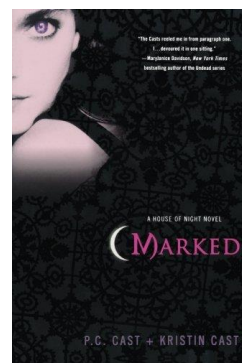
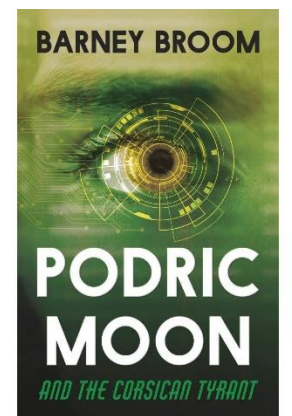
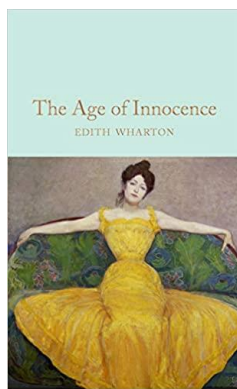
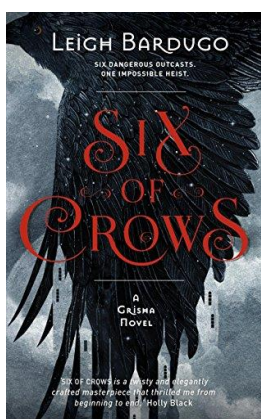
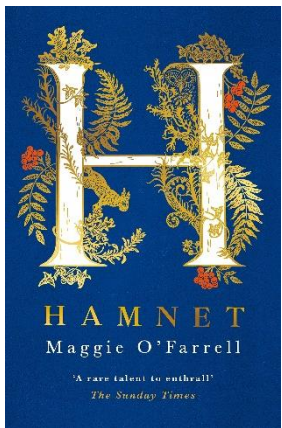
**Podric Moon and the Corsican Tyrant by Barney Broom**- the perfect book for any fans of gaming as Podric discovers it is possible to live inside a computer game....

**Vesper Flights by Helen Mcdonald**- is a collection of essay written in 2020, Mcdonald explores how in a moment of darkness the world pauses and turned to nature.

**Marked by P. C. Cast & Kristin Cast**- Full of magic and adventure this series explores teenage Vampirism in modern Illinois!

*Do you have a review? Read a fascinating novel? Let our English prefects know to feature it in our next edition! #Englishlit*

**Bottom left: if you need ideas on what to read please go and check out the 'Recommendation Library' display in E1.2! Here are the other front covers of our recommendations; which one takes your fancy?**



**LOCAL WEB DESIGN**

- Web Design
- Logo Design
- Social Media
- Personal Mailbox

maximws.co.uk  
0118 900 1300



As mentioned in our last edition you will see a few advertisements from local businesses and we look forward to trying to include as many as we can until the end of the school year. Any adverts in this edition do not represent endorsements from the Emmbrook School.



**WHOLE SCHOOL RIPPLE**

# ONE STUDENT'S EXPERIENCE OF APPLYING TO OXFORD

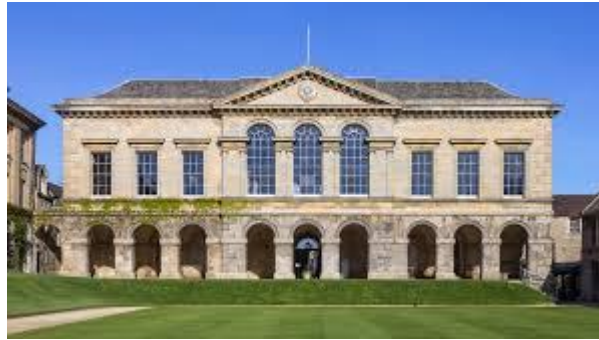
**CAMERON Y13 - CO-EDITOR**

The process of discovering and applying for a university can be somewhat of a strange one. The strangeness can be both positive and negative, excitement for the most part (I hope) for your future and for the new experiences you will accrue there; but also slight anxiety, over grades and test results. If you ever experience the latter then don't worry: that is a generally typical, and harmless way to react in small doses. If you do not experience such feelings at all, then do not worry also. Excitement should be the main (and best) emotion you experience.

I have gone through a similar situation myself this year, with my application to Oxford. As far as I know this school has not sent many students to Oxford or Cambridge. Last year a Year 13 called Victor successfully applied to study English Language and Literature, and this year I did likewise. However, moving farther than that I am unfamiliar with anyone who has actually been offered a place there, though I am told there are a few.

For me, Oxford (and by the same logic Cambridge) were always impregnable castles of privilege, which I, not attending public school nor possessing any interesting family connections with people there, would certainly never get into. I think I once speculated about applying there when I was twelve or thirteen, but in a this-is-a-wild-and-totally-unrealistic-dream way. So, to have been offered a place a couple weeks ago is somewhat shocking, even to me.

It was certainly a strange experience. The system of application is broken down into several steps a candidate must go through; my family and I compared it to jumping through hoops. First you must craft your personal statement. This



Picture: Worcester College, Oxford where Cameron is planning to study English Language and Literature.

statement should be mostly about your academic research, a detailed explanation of the reading/investigations you have done into your chosen subject, especially investigations you have not done at school. The point of this is to create the air that you are deeply engaged in your subject on a personal level, that you are willing to go above and beyond what you are just taught in lessons to show your "worthiness" for such universities.

Once you have applied and submitted your personal statement through UCAS you then take a test. This will be called [*insert subject name here*] admissions test, and will take about an hour and a half". The tutors at the specific college you apply to (for Oxford and Cambridge are broken into colleges that you must apply specifically to, though you can make an open offer and be randomly allocated to one) will consider everything you've sent them, test result, personal statement, predicted mock grades, any piece of work you've done at school that you'd also like to submit — and decide whether they wish to either decline your application or interview you.

The interviews themselves are interesting. I cannot really describe them in much appropriate detail since every tutor is different and idiosyncratic. The most helpful comment I can give, I think, is the importance of lateral thinking. The interviewers don't want you to get every question right, or know everything; they want to perceive potential and a desire to learn.

After the interviews comes the longest wait (although the wait between the submission of your application and offer or decline for interview does somewhat get you ready for this) and it is an interesting period of time. The best advice I would give is to attempt to distract yourself with something else — typically Christmas is between interviews and offers / declines, so that distracted me.

My offer a few weeks ago has not been the end of the journey. Now is the studying for the a-levels I may or may not have because of government incompetence (although that's another and sadder story). For me, whether I eventually reach Worcester College, Oxford — and do not get me wrong, I am furiously studying in hope of such an eventuality — it has been the journey that's really taken up my attention. I've loved many parts of it and been disorientated by others, but what I think is very much paramount to state, is that if you apply for university (no matter which university that is, and no matter what there application process is) you should see the process as an adventure, and one that will take you to places you have not yet encountered.



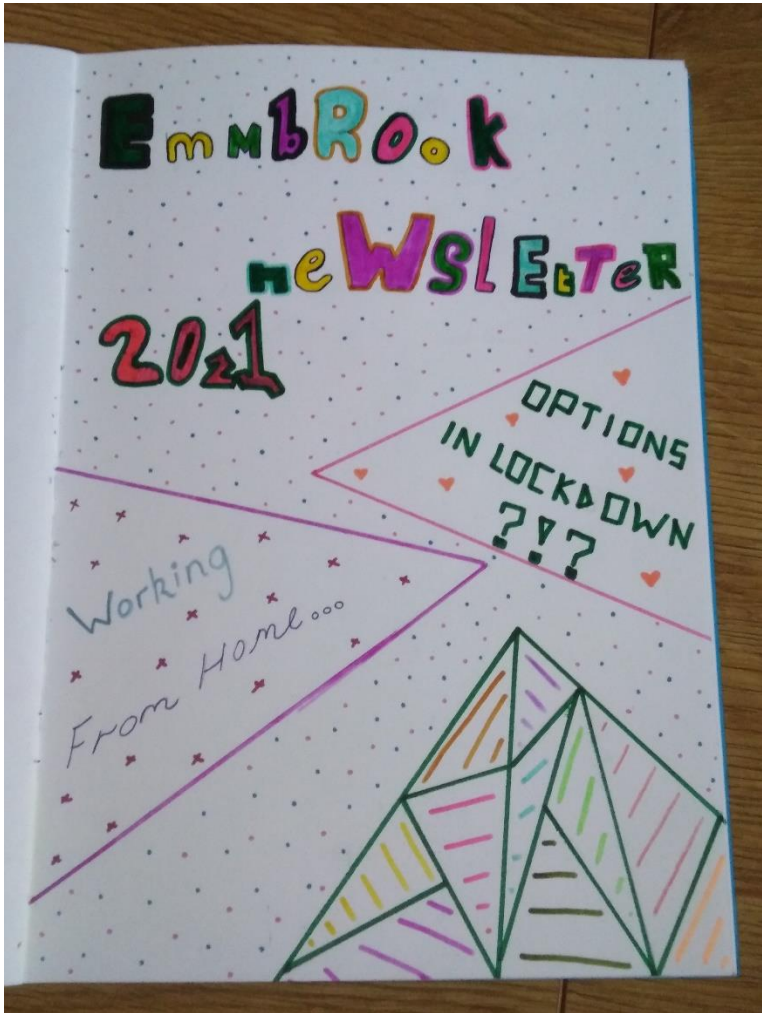
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Above: Caitlyn's design and left: Ben's design!

**A SPLASH OF COLOUR**

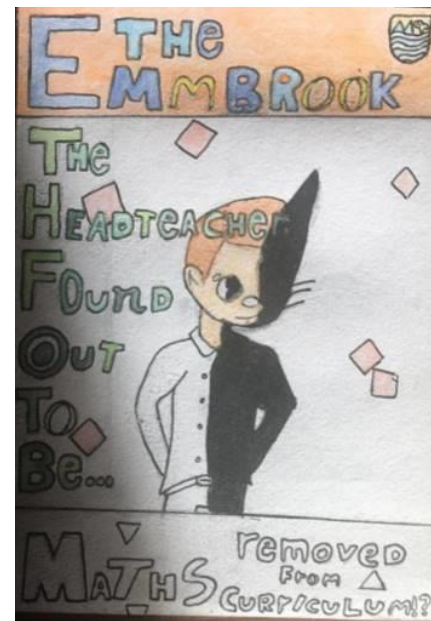
**DT Designs!**

CAITLYN Y9

In DT students have been looking at creating a front cover for an Emmbrook Magazine based on their research of post-modernism! I

I've seen a few covers of the Emmbrook newsletter before and I can remember them being very bright and colourful. I tried to incorporate that into my work as well as implementing some elements of post-modernism as we've been studying it in our DT lessons.

*Want to have your work on display in the newspaper? Please get in touch if you are interested in featuring in one of our articles!*

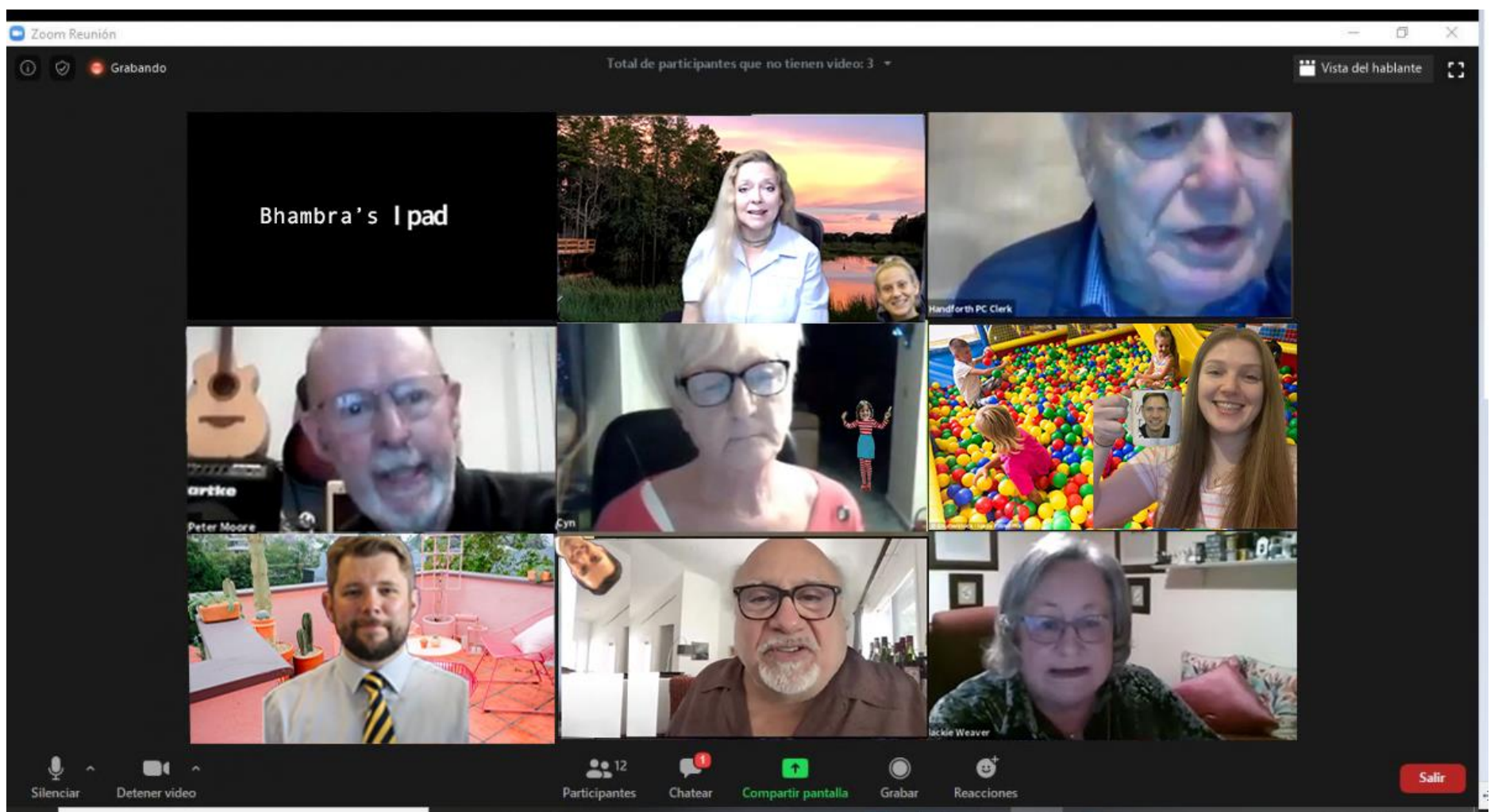


In this edition of *Where's Sally?* Emmbrook seem to have invaded the [Handforth Parish Council Meeting](#)! I'm sure you recognize Jackie Weaver as well as the Council Chairman and his colleagues, but can you find Mrs Gelder, Mr McSweeney, Miss Horne, Mr McGrath, Miss Matthews and Mr Humber.

**Also, for a bonus point answer this question: Does Mr Bhambra have the authority?!**


**A WASH OF POSITIVITY**

**WHERE'S SALLY?** HARRY Y11



**DROP IN THE OCEAN OF POTENTIAL SUPPORT****THE PASTORAL TEAM AND STUDENT PREFECT CHAMPTIONS**

We know that the pandemic has had a significant impact on the mental health of many young people. We are supporting research at Royal Holloway, University of London, which is looking at whether a free 30-minute online intervention can improve how young people feel and how they cope with challenges. If your child has been feeling anxious, worried or sad recently, and is aged between 8 and 16, you may be interested in taking part. Please see the attached poster for more information.



**Has your child or teen been feeling worried, stressed, sad or lonely recently?**

If yes, this research project may be of interest to you.

We know that the pandemic has had a significant impact on the emotional wellbeing of young people. We want to find out whether a **FREE 30-MINUTE ONLINE PROGRAMME** can improve how young people feel and help them cope with difficult emotions and stressful situations.

**Who is this for?**

**8 - 16 year-olds** who have been feeling stressed recently or who are struggling with symptoms of low mood or anxiety.

**What will taking part involve?**

- > Both you and your child will be asked to complete some online questionnaires
- > Your child will be given access to one of two online programmes to complete
- > Taking part will take about 15 minutes for parents and 45 minutes for young people
- > Upon completion enter a prize draw to win 1 of 4 £25 Amazon Vouchers



To find out more please go to [bit.ly/32Me1Zi](https://bit.ly/32Me1Zi) or contact [Harriet.Clarkson.2018@live.rhul.ac.uk](mailto:Harriet.Clarkson.2018@live.rhul.ac.uk)

This research has been approved by the Royal Holloway,  
University of London Ethics Committee



## A DROP IN THE OCEAN OF POTENTIAL

# Record Turnout to remote Options Day!

### TRISTAN Y9

This year has been like no other. Due to Covid-19, the Y9 options day was rearranged and made into an online drop-in centre. There was a timetable for each lesson, each lesson was 30 minutes long and gave all the details about the subject including what we will be learning if we take that next year.

I emailed one of my fellow colleagues (another year 9 student). I asked them whether they liked the idea, and their response was, "It was a great idea and it helped me a lot with my choices." Then I also asked them whether they would recommend this to the year below, they said "Definitely, it was so helpful and if you're ever stuck, I think you should join one of these calls."

My personal view of the taster was I found it to be very helpful and if this happens again, I highly recommend joining these calls because they do help a lot. I'm very confident in my choices now.

I thank all the teachers that held this event on behalf of the rest of the year 9 students.

*What did you experience on the Y9 options day?*

Key Concept: Franchise

### Mr Johnson's Options...

Mr Johnson could open his own business as a sole trader. He will have to:

- Design all the recipes
- Create a brand
- Pay for advertisements

**BUT**

Who would choose a Johnson sandwich over a Subway?

Lesson Objectives:  
To know the term franchise  
To understand how franchises can be used to start a small business

**Above: Did Mr Johnson's Business taster cut the mustard? Or did you have a *scream* in Mrs Meader's recreating Edvard Munch's 3D Design taster lesson?**

3D Design Activity

Using whatever materials and objects you can find recreate this famous painting!



## Kindness

*Finding joy in the little things in life*

With the current pandemic which we are facing, not only is there a lot of negativity being spread, but it has become a lot harder to find happy articles or positive comments on social media lately. However, after looking hard enough, I found an article on the BBC that was really inspiring- I hope it brightens up your day too!

The newspaper article describes the life of a teenager, who found it hard to cope during lockdown. Sebbie's kindness movement all began at the start of lockdown, when he was upset that he couldn't talk to his friend because they didn't have access to the internet. After talking to his mother, he decided he could spread a bit of kindness to others whom he didn't know, to share kindness with the community.

Since the second lockdown, the seventeen year-old has helped more than 200 people with his random acts of kindness. Using his own pocket-money, he is voluntarily raising money for charity, as well as handing out biscuits to those who are having difficulties during this pandemic.

I hope that this can be an example to all of us about how much a difference we can make by doing small acts of kindness, especially during this time. It just might make someone's day...

## A SPLASH OF GENEROSITY

**How can we make sure we can still donate to charity safely during the pandemic?**

Ruth Y8, one of our Charity prefect has made the poster with some information – take a look!

*How else can we raise money or support those in need? Please contact the Charity Prefects for more information!*

**A SPLASH OF POSITIVITY**

**Why is change so important? 7B keep us informed!**



Looking after yourself is important, especially during the pandemic. It is very hard not being able to go to the shops or hang out with friends, but we are doing this to stay safe. Many of us have missed out on things like birthdays or holidays however, this is only going to be temporary and lots of people are trying to stop it like the NHS workers, doctors, and many more amazing people.

One of the most important things to remember is that we are all in this together and are doing the best we can to get through it. At tutor time, we went through 'why is change important', which made us realise that change happens all the time and we need to accept it to help with our wellbeing.

A few activities that helps 7B students with their wellbeing are creating artwork, playing on our gadget, having a short nap, playing with our pet, spending time with family, watching tele or simply chatting with friends over mobile. This helps us with our wellbeing and would urge you to think about your wellbeing and get involved in activities you like the most and keeps you happy.

Stay home, Stay safe, Save lives.

**ABIGAIL Y7**

**BOIL DOWN AND GET TO KNOW THE EMMBROOK FAMILY**

**Introducing... MRS GRANDIN!**

**MRS GRANDIN TEACHING & LEARNING ASSISTANT**

*One of our key values as a school is 'Family'. Lots of outsiders may find this a bit cliché but anyone who is part of The Emmbrook School knows that this is just too true. We joke like a family, bicker like one and above all we come together to support each other as one. The students asked the paper last term to create a running article to show this and we have delivered! Inspired by a group of Year 11's went on a mission to raise some money for charity by asking staff to ask random questions. We are asking staff to pen a short piece about themselves so that we can show you all why we love the school as much as you do!*

Writing a piece on yourself is surprisingly difficult, so I asked my family how they would describe me, they came up with loud, bossy, eccentric and old. I have now disowned them!

I descended on Emmbrook in September, after having been at a small, independent primary school for 8 years. Originally, I applied for a completely different job, but Mr McSweeney steered me towards the Teaching and Learning Assistant role, as he thought it would suit me far better. He was uncannily spot on. I absolutely love my job and it is a role that I certainly would not have considered before. This just goes to show that the Headmaster knows best!

I am now fortunate enough to be able to indulge myself by attending really interesting lessons, taught by imaginative, caring, inspirational teachers. Since lockdown the online lessons have been truly amazing, and it is so much fun supporting them

(who knew how much I would enjoy Year 9 Physics). Emmbrook is, without doubt, a very special place to work. It is not just a job; it really is a family. Everyone is so friendly and helpful, and I feel extremely privileged to be able to support the pupils on their journey through the school, and to watch them blossom.

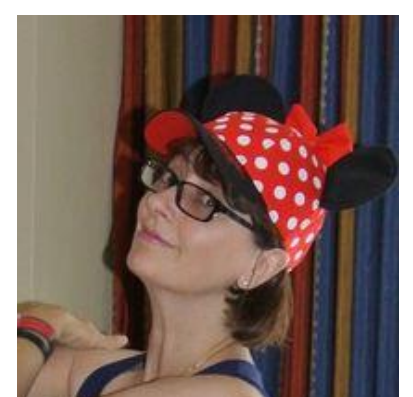
I may be a bit noisy, over eager, slightly barking and definitely not old, but I am also cheerful, enthusiastic and passionate about what I do. The Emmbrook School is by far and away the very best place to be me in, apart from Disney World of course!

*Would do you want to hear from next? A golden oldie Emmbrook veteran? Or someone else that is new to the school? Please get in touch with the editors!*

**Picture: the wonderful Mrs Grandin!**

**Family**

**We support each other in everything that we do.**



**A LEAK OF CREATIVITY**
***THE WELL OF IMAGINATION!***
**THE CREATIVE WRITING COMPETITION**

Recently our students have been tasked with writing crime and mystery stories in 100 words or less. This is for a competition run by Young Writers, where this winners receive a prize of up to £100! Our students seem to have a particular flair for the crime and mystery genre – good or bad thing? We're not sure.

The winner will be decided by [Young Writers](#) (click the link for more information). But our winner is Nate Y8 for his thoughtful depiction of a crime scene where the only witness is the family dog. **Well done, Nate!**

Here is a small selection from the many clever, creepy and unnerving (!) pieces they have produced.

Don't have nightmares!

*Keep refining your skills and the English Department will be in touch soon with your next challenge!*

**WINNER:**

None of this adds up! A boy, sixteen years old with multiple stab wounds, found dead in the kitchen of his family home on rainy Friday afternoon. He lived in a nice house, on a pleasant road and both his parents had been at work. His dog, Milo, was sitting next to his body when we arrived and must have seen it happen. There are no witnesses. We have done forensics – fingerprints, DNA samples, looked outside for footprints but nothing, absolutely nothing. I can't stop thinking about his dog sitting there next to him whimpering, if only dogs could talk!

**Nate Y8**

**RUNNERS UP:**

My Birthday. The day where children (or adults) would stuff their faces with cake and rip open their presents. But I'm not so fond of birthdays. Not after birthday number twelve. I had raced down the staircase to see what awaited me. But what waited in the lounge was not presents. It was not cake. It was not balloons, or banners, or even a few mini chocolates. No. What waited in the lounge was something horrible. Something ghastly. Something stomach twisting. The bodies of my parents, and with them a letter. A letter either written in red paint or blood...

**Abi Y7**

*As dusk fell, I saw a curious figure swishing through the heather, peering past the bushes before dropping a large sack and slinking off.*

*Curiosity grabbed me, and by torchlight I peered down the deep pit they had dropped the sack in, but the rain had swollen the puddle and the mud had swallowed the sack. What chilled me, though, was the sack was in the shape of a body.*

"Hmm. Your grandfather was at Brasen Moor that day?" queried the officer.

"Yes." whispered the girl. "And the headline today caught my eye. Body found in pit at Brasen Moor."

**Arthur Y7**

I had his blood on my clothes and a knife in my hand, but I'm telling you, it wasn't me. True, I am guilty, but of a crime far greater than murder. Betrayal and abandonment, you can charge me with, but I am no killer. They questioned me for hours in a damp room, how and why I did it, I had no answer. At the time I had nothing to prove myself, so why bother? I was sentenced to a life that would soon be forgotten, and there was nothing I could do about it. At least that's what they thought...

**Lily Y8**

The building was illuminated in red and blue pulsing lights, the crackling of two-way radios filled the street. The temptation to find what secrets lay inside the imposing block of flats overwhelmed her. Uncertainty clawed at her stomach like a cat in a bag, yet she couldn't resist the urge to investigate further. She had to escape.

In each seemingly empty room, she would find a pallid faced body. Falling to her knees, she would check for a pulse, one she knew she wouldn't find. There it was the thing she was looking for, a sign of life but in trade for hers.

**Grace Y8**

**RUNNERS UP:**

I arrived home to be greeted by the most terrible shock. Blood- the unmistakable sign of murder. I recoiled in horror, noticing as I did so that my window had been broken. With shaking hands, I opened the door and looked for my dog, Fluffy. But he wasn't there. I knew who the victim had been.

Grieved, I left the house before seeing the painter painting my roof red. "Sorry about the window and the paint. Fluffy knocked my can through your window. I knocked the paint chasing him. Fluffy's here by the way- thought I should keep him safe."

**Elsie Y7**

They said she was crazy.

Infatuated.

Enveloped by the darkness that consumed her. Little did they know only time would tell. Maybe it was the death of her beloved that was the tick to the edge. The ticking time bomb that blew up in her head. The anxiety leading up to the next gruesome kill. The diabolical situation that she medicated on like a drug addict. They viewed her as a little theatrical marked with a kiss played by the callous bride. Driven by her insanity only for them realise, the next pure victim was herself. Or so they were told...

**Raissa Y9**

**A DOWNPOUR OF OPPORTUNITY**

**Need to take some time away?**

**MRS DUARTE**

It all started in my daily walks, grounding in the nature and collecting rocks. Different kinds of rocks (shapes, colours, sizes). Then, I had started to colour them for decoration purposes. Just using different colours, they turn into different objects. My garden and my house became colourful and cosy with these little and bright rocks. As I practice yoga and meditation for a long time now, I thought that drawing mandalas in the rocks or even in canvas would be a challenge for me. And I had started my adventure through the creation of mandalas. The word *Mandala* comes from Sanskrit and means "circle". Traditional mandalas show a square enclosed within a circle. They are mystical symbols of the universe, representing life itself. Native

Americans, Tibetans and people from many other cultures created mandalas. Hindus and Buddhists use them as meditation aids. Today the word mandala can refer to any geometric pattern inspired by these ancient symbols.

Creating beautiful mandalas on stones or on other kind of surface is a wonderful way to spend precious time of our day. You don't need to be a skilful painter to create these colourful artworks – anyone can do it! Look at me! This simple act of painting mandalas (or any symbols) is relaxing and even therapeutic and meditative. Mandalas involve geometry and symmetry, they can be simple or more complex, one colour or different ones. Just use your amazing power of imagination and dedication. The result is not supposed to be major art but beauty and gratitude itself. Try it and enjoy it!



**Picture: some examples pf Mrs Duarte's and her children's artwork. Are you inspired? End them in so we can include them in the next edition of The Wave!**



**A DOWNPOUR OF OPPORTUNITY**

**NEED TO TAKE SOME TIME AWAY?**

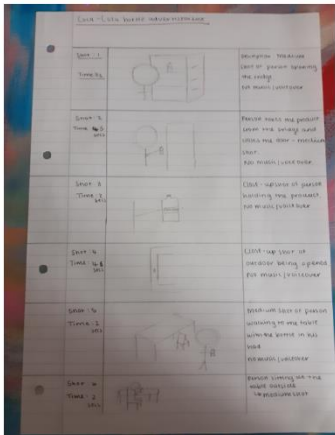
From Tyla Y8:  
Be recognised!



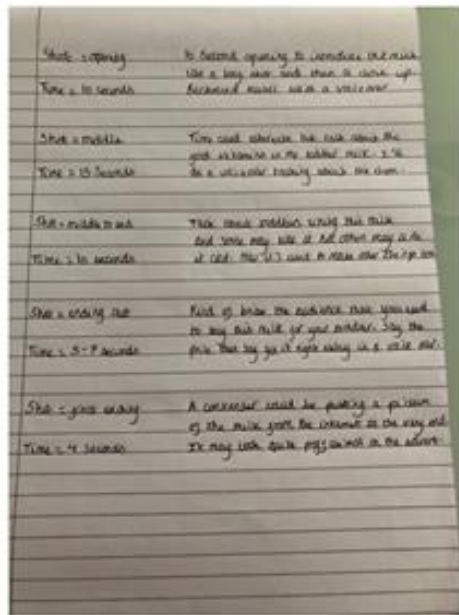
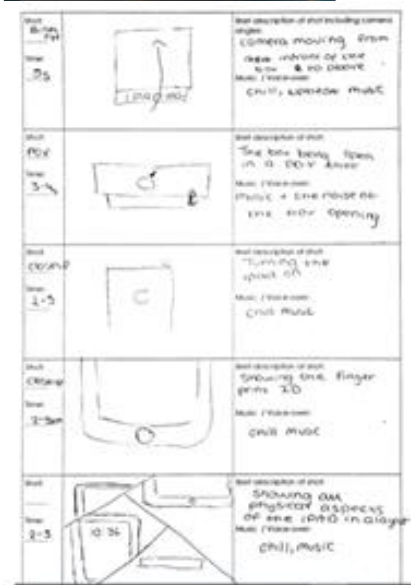
The sports feature is all about recognition, sign up today to get a chance to be featured in every newspaper. This all about lifting people up in bad times and inspiring people to get out and do more. Please contact: Miss Pepper [Spepper@emmbrook.wokingham.sch.uk](mailto:Spepper@emmbrook.wokingham.sch.uk)

**A SPLASH OF POTENTIAL**

**KEEPING AFLOAT IN CREATIVE MEDIA**



**Some sample story boards that Year 10 Creative Media Production students have produced for their TV advert, that they have been designing and filming this half term.**



Considering it's only been a short term, as a class we've learned various different skills of what goes on behind the media. At the beginning of the term, we analysed different types of genres in films. We discovered the films in depth and discussed what they're doing in that particular scene and why. Soon after that, we focused on dress codes especially in costumes. In movies like Harry Potter, we looked at why their uniforms changed over the years. Looking into genres of films and looking into dress codes was very interesting, as you get to find out a lot of extra information that you probably wouldn't have known before.

Recently, we've been studying camera shots. We've learned what close up and long shots are, and we've also learned what low angle and high angle shots are. By learning these, it prepared us for our next project, which is an advertisement filming project. From home, we've been allowed to choose a product and we're going to be making an advert of the product of our choice. Our online media lessons have gone really well so far, thanks to our teacher, and everyone participating.

*Creativity takes courage*  
**Henri Matisse**

**AMAYA Y10**

**AFTER THE RAIN COMES A RAINBOW**

**Music World Journeys**

**ANGEL Y8 & TYLA Y8**

This half term, year 8 have been learning about a diverse range of music from around the world – Africa, China, India, Indonesia and Latin-America. We have been able to choose our own journeys and share our findings with each other, and some students have learnt traditional songs/pieces to sing and play.

**(Angel)** Indonesian music was most interesting to me as this is a part of my ethnic background and it was exciting to see my peers learning more about a part of my culture. I saw many cool instruments being used such as those of the **Gamelan** (an ensemble of metallophones, gongs and drums) such as the bonang, saron and kempul, which was nice to hear. It was also refreshing to listen again to sounds that I heard when I visited my family in Indonesia, and I recognised both similarities and differences in the pieces we listened to in class. Here are two clips of gamelan music from [Java](#) and [Bali](#). I cannot wait until I go back to see my family again and learn more about the other types of Indonesian music.

**(Tyla)** I selected African music to study because it is sentimental to me, being South African myself. I have learned so much about my African history and the native music of the African culture. African music is varied but often uses combinations of different drums. Another common African instrument is the marimba, a wooden structure, almost like a xylophone and is played with a cotton topped stick. The marimba has a very long responding note and a deep earthy sound.

The marimba is part of what gives African music its soulful sounds and makes the people hearing it feel the beat of Africa. It reminds me of a wonderful African poem that I love which give you the feeling of Africa.



**Picture above: the marimbas being played!**

*Boom boom. The soul awakens, The crowds grow bigger, Deep tones join in, The marimbas begin their song, People sway from side to side, The sweet sound of music fills the air. This is one of the many sounds you will hear in Africa. One of the few you will actually feel Deep to your core, The music makes you come alive, Africa... more than a place, More a feeling.*



**A DOWNPOUR OF OPPORTUNITY**

**THE UNDENIABLE IMPOTANCE OF EXERCISE!**

**EMILY & ROSA Y10**

Many of us lay on the sofa as soon as we arrive home from work or school. We develop a sedentary routine from lying in bed, to hunching over our computers, to resting on a pillow whilst we watch Netflix. It doesn't help that many of us receive a heavy after-school workload on top of classes, which keeps us glued to a chair for hours on end. If this sounds like you, then read on!

Our lifestyles can't be that bad, can they? How good actually is exercise? Is it really necessary? Yes, it is, and here is why you should become more active now.

A CMAJ article cited that individuals who reported increased levels of physical activity and fitness were found to have reductions in relative risk of death by about 20%-35%; additionally, it was found that being physically active leads to a 20%-40% reduction in the relative risk of colon cancer, and for females, a 20%-30% reduction in relative risk for breast cancer.

Furthermore, exercise improves our mental wellbeing. Who needs antidepressants when we have exercise? Many studies have proven that exercise increases concentrations of endorphins (the happy chemical) in our blood, upgrading sleep quality and boosting confidence. As we all know, sleep is vital for the body to recover. Exercising regularly throughout our lives even reduces the relative risk of depression by 20-30%!

In summary, exercise is great! It has been proven to reduce risk of certain cancers and increase life expectancy, whilst upgrading mental health and boosting sleep quality. Just 30 minutes a day is enough to reap the benefits!

***It's not always easy but it is always worth it.***



**Picture: Rosa practicing what she preaches with a lovely local refreshing run!**

**WATER FLOWS IN MANY DIFFERENT WAYS...**

**GENDER EQUALITY – WHY IT MATTERS TO US ALL.**

**EWAN Y7**

Every Wednesday tutor time Mrs Hodgson gives our class a topic to discuss linking to a video or news article for us to discuss together. One week we were given a discussion on the pay gap and we watched [this video](#) about an experiment on children being given different amounts.

Gender equality is the state in which access to rights or opportunities is unaffected by gender. Gender equality is extremely important, the economy, healthcare, businesses, the military, schools, and many other things all depend on allowing everyone to do any job anywhere. People should not be held back or stopped from doing something because of gender, that shouldn't be a factor at all. So many people are stopped from doing things, it is not fair, it is not just, and it is just not acceptable. So just reflect on this; Do you think boys should where blue and girls should where pink? Do you think Firemen should be Firefighters (well too bad cause they already are)?

If you find yourself in a position where you could prevent someone from doing something because of their gender, think about what it would be like if they did that to you.

*How can we help support each other?*



**Picture: Should men and women be paid the same? What can you do to help ensure that people are paid what they deserve?**

**WHOLE SCHOOL RIPPLE**

**OPPORTUNITIES AT HOME!**

**ASHLEIGH Y12**

Being at home can be really boring! We have "nothing" to do, probably watched all our favourite shows three times now, I know I have. Since being in lockdown I have found some new things to keep me busy, and I thought I could tell you what I have got in too and maybe you guys will enjoy them too!

**Netflix the app of our time.** We all love a good show or movie but we have watched all the action, the drama, the comedy and the horror and we need some more. I have got myself wrapped up in the in the drama, the romance, the action, some horror and the super natural of 'The Shadow Hunters'. With vampires, werewolves, warlocks and seelies known as the downworlders part human and part demon, but of course some are good friends with the fellow shadow hunters with the main character Clary Fray linking the two worlds together to find her mother and becomes an angle along the way. An amazing show if you are into those types of thing.

Disney + has got some amazing shows from the classics to the new releases. For all you superhero, marvel fans need something to watch? 'Agents of shields' is the show for you. With Phil Coulson who plays in most of the Marvel movies like Iron man one and two, Avengers and Caption Marvel, and now in 'Agents of Shield' leading highly trained agents to fight crime and project people known as the inhumans who are really hated people because they have powers and everyone wants powers, I know I do! The action, drama, adventure and science fiction will get you on the edge of your seat wanting more.

**PTA SUPPORT**

***Every droplet helps!***

**THANK YOU – PTA UPDATE**

This a huge thank you to our wonderful PTA who have worked so hard to raise money for the school. This term the PTA have funded 3 snazzy visualisers for the English Department, a Vocab Express subscription for Modern Foreign Languages and an Exams Reader Pen to support students in exams!

We would be lost without the support of our surrounding community. If you would like to donate to our PTA please use [this link](#) for more information.



**Pictures: some of Ashleigh's artwork that she has been working on at home! Please send us anything you are working on – we would love to show it!**

As you can see, I am very in to this whole fighting, saving the day and being a hero because I mean we all want be one, but there are some really good shows to just sit with your brothers, sisters young and old and just have a good sibling moment and if you're tired of them and want to get away to have a nap, pop them in front of the tv and they will leave you alone, I hope. My siblings and I on the other hand love to sit and watch a good Disney film one of the classics, whether it being a good musical like 'high school musical' so we can sing and dance to 'we're all in this together' or maybe doing some cooking with 'Ratatouille' maybe going under the sea in 'the little mermaid' or maybe 'finding Nemo' or just want a good princess movie like 'Beauty and the beast' or 'Princess and the frog'.

**Picture: Mrs Fyfe has already made great use of her visualiser by annotating Macbeth with Y11!**



You can make yourself a cup of hot chocolate, hop under a blanket and just read a book, I read an amazing book called 'Her Mother's Secret' and I'm not a person who likes to read but just sitting there and reading I felt so relaxed and enjoyed the book, just don't tell my English teachers or they will make me read more in class. As I started reading I couldn't stop and if you are a person that likes to read instead of watching a film you could just read the book about the film, as we know I love a good action hero story and I started reading 'The hunger games' again and I always knew that you could read the book but I mean the film is right there, I read it once and I was lost, didn't know what was going on and I went and watched the film, but then I thought if I read the book again I might get a better understanding and learn something, and I did! So, take a book and have a little read might learn something you will need once day.

Other things I am slowly getting my way through is my art, I love to draw. Drawing is something that I have always loved to do and it is something that I found helps me when I'm upset, stressed or anxious I don't draw when I'm mad or it just comes through like a hot mess, but I feel that when you're drawing something it speaks louder then what words do you know that saying 'A picture says I thousand words' and I think it does. Once you get it out on to a paper you feel ten times better than what you did when you started. I draw when I'm happy and it shows 100% that I was in a good mood that day. Drawing has been seen to be one of the most relaxing things to do, so if you're an art lover or just upset or stressed draw a picture and it will make you feel so much better. Your health and happiness are what matters most. I hope this gave you some ideas on things to do when being bored at home. Remember it won't be like this forever but now is the time to try some new things or just re-watch an old film!

## A SHOWER OF THANKS

### Our student staff stars

#### ALL THE EMMBROOK STUDENTS

In the final week of this half term, all pupils were given the chance to nominate their 'Staff Star', this involved nominating one member of staff and giving a reason as to how they have helped them this half term. I thought it would be nice to share some of these with the readers of the Emmbrook Wave, we had over 200 nominations in total, so these are just a few!

Mr Bhambra was nominated by a Year 10 'for always having a smile on his face when I walk into school every morning, thank you so much sir!' How lovely, and a true testament to Mr Bhambra's amazing work onsite with our key worker children!

A Year 8, decided that her tutor, Miss Donovan was a worthy staff star as '...she just gets my morning started she listens to what my opinions (as all teachers do) she's really kind and sweet and I would just be really grumpy all the time if she was not my tutor! She really listened to everyone's problems in tutor time when we talk about something like sleep or mental health and how we are coping with Covid, that's why I want to nominate her as my star staff!'

Miss Taylor received a vast array of nominations, but I think this one from a Year 9 pupil really summed them all up; 'Miss Taylor is my staff star as she has been positive throughout lockdown and it has helped me to stay positive.'

Mr Matthews was also on the receiving end of a large amount of lovely nominations, including this one; 'Sir is very kind and the lessons are very engaging all the time, Mr Matthews is very understanding as well.'

There were so many lovely nominations and I am certain that our amazing pupils were very happy to thank their wonderful teachers after a tough half term for us all. Every teacher will receive their nominations via email, and I am sure they will end this term with a smile, all because of our lovely pupils and their kind words.

## HEADTEACHER'S ADDRESS

### Stay current with Mr McSweeney...

#### MR MCSWEENEY *SPRING TERM 2.1*

This term the vast majority of our students, in excess of 95%, have been learning at home supported by their teachers through online lessons. As we all try to do our best in challenging circumstances, I am sure that parents, siblings, grandparents and others have found themselves called upon to help, many doing so while juggling their own responsibilities.

Of the 40 or so students regularly on-site, most are the children of critical workers; those workers whose role is so essential to the fortune of the nation that schools have been asked provide support by caring for their children. We are happy to make our contribution to the national effort at a time of crisis.

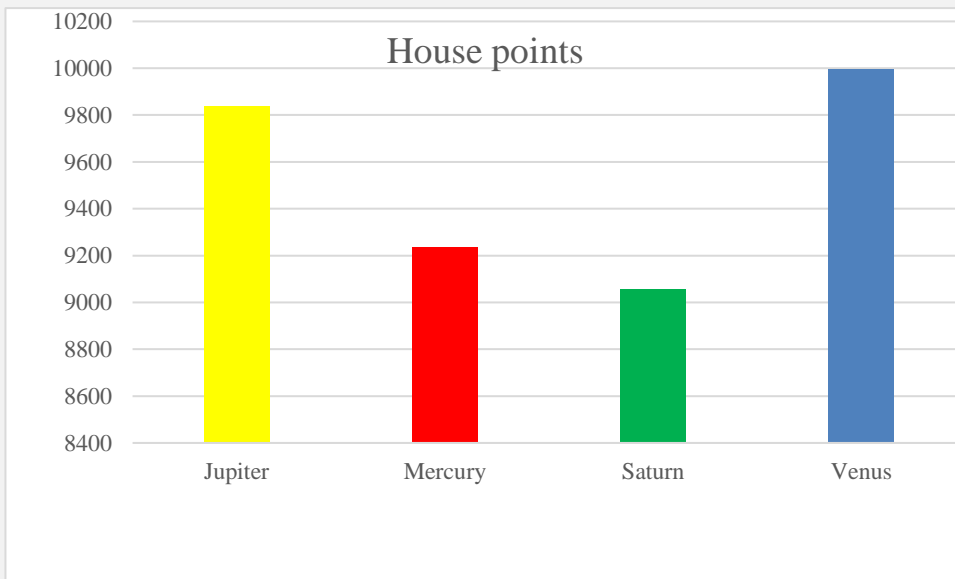
It is fair to say every member of staff in a school is a critical worker. Each member of staff makes their own vital contribution to the safety, care and progress of our students. Teachers' work is always very public and that has been obvious this term as they have appeared daily on screens in your homes. What has been unique about this term is that it is the often 'unsung heroes' who have taken centre stage here at school; the teaching assistants, support staff and administrators who have been called upon to supervise the students on-site. This has been a true team effort, with each of us pushed out of our comfort zone and required to embrace new routines, responsibilities and challenges.

Since becoming the Headteacher, I have been continually reminded that Emmbrook parents are fair, reasonable and absolutely committed to ensuring the best for their children. I think we can all rightly look back on this half-term with a measure of pride and recognise that together we have achieved something that would have been considered impossible even a year ago. Has the experience been as valuable as normal schooling? Of course, the answer is no and I look forward to having all students return as soon as it is determined, by those more expert than me, to be safe. There remains much work ahead to restore that missing normality and ensure that not one student is disadvantaged by the events of the last year. However, the huge efforts from every member of this extended family, each of us critical workers in the education of our young people, has surely given us the best of foundations for the efforts that are to come.



# EMMBROOK HOUSE POINTS UPDATE:

## CONGRATULATIONS VENUS



### A cascading waterfall of achievement!

As we reach the end of our first half term of 2021, we have seen Venus maintain their 1st place position with a fantastic 9993 points! However, Jupiter continue to be not far away in 2nd place with 9839 points. Mercury and Saturn are also continuing to keep up the chase in 3rd and 4th place. However, we have seen a great surge in house points from all of the amazing entries to the range of house competitions as well as from the brilliant work and effort being seen in class.

### Student House Captain Team 2020-2021

Mercury: *House captain:* Ashleigh Ackermann  
*Deputy:* Cameron Kristensen  
 Venus: *House Captain:* Daniel Robson  
*Deputy:* Hannah Tomkinson  
 Saturn: *House Captain:* Orla Keogh  
*Deputy:* Will Simpson  
 Jupiter: *House Captain:* Mary Pratt  
*Deputy:* Carmen Bell

Congratulations Venus! The hard work of our students never goes unnoticed.

Learning together, succeeding together.

Maths questions answers:

KS3 54405 bricks, KS4 Tea is £1.75 and hot chocolate is £2.40, KS5 is 625m<sup>2</sup>, you should have a square of side 25m and a second derivative of -2.