# 6<sup>th</sup> Form – OCR Sociology Curriculum Road Map

# Links to literacy

We develop literacy through reading subject specific literature aloud and encouraging the reading of news articles and journals to further develop our understanding. We regularly discuss key concepts in class and apply knowledge to assignments.

#### Year 1 – Spring Term

We complete our study of unit 1 and undertake a summative assessment for unit

Unit 2: Researching and understanding social inequalities

We investigate the research methods used by sociologists to undertake and

Unit 1: Culture, Identity and Socialisation

report on the various studies the complete.

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<u>Year 2 – Autumn Term</u>

#### Unit 3: Debates in contemporary society.

We learn about the impact of digital communication and globalisation on our society. We explore the concepts of social media and how it has impacted our identity, culture and relationships.

We look at the impact digital communication has had on the areas explored in unit 1 and unit 2.

During this term, students complete their first year 13 PPE

## Subject Intent statement

The main purpose (objective) of this qualification is to prepare learners by providing a suitable foundation for the study of sociology or related courses in higher education. Equally the purposes of this qualification are to prepare learners intending to pursue careers or further study in social sciences, or as part of a general education.

The OCR specification enables learners to explore their sociological knowledge, analyse society and developed a range of skills needed for further study of the subject.

By the end of the course we aim to have helped students to develop a lifelong interest in social issues.

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### <u>Year 1 – Autumn Term</u>

## Unit 1: Culture, Identity and Socialisation

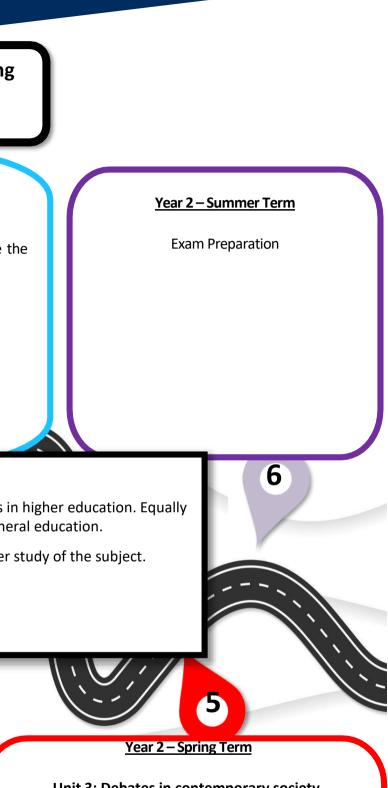
We begin by exploring the key concepts of sociology by looking at culture, identity and socialisation. We explore each of these concepts in their own right and by linking to key areas of society. We also explore the key sociological theories.

The concepts above are then all explored through the specific topic area of families and households. This topic explores a range of areas of the family looking at family structure, concepts such as divorce and marriage, as well as new areas including chosen families.

Year 1 – Summer Term

## Unit 2: Researching and understanding social inequalities

We study to four main inequalities (class, gender, ethnicity, and age). We look at the impact each has on life chances and we explore theoretical explanations for each. We also address how you research inequalities. We aim to get students to complete a mini research project in this term.



Unit 3: Debates in contemporary society.

We explore the optional topic area of crime and deviance. We look at a range of areas, starting with how me measure crime. We then explore the sociological explanations of crime and deviance. Lastly, we look at the various sociological approached to dealing with criminal and deviant behaviour.

This is all done whilst linking in the key themes of socialisation, culture and identity.