

The Emmbrook Sixth



Learning Together, Succeeding Together

Achieving excellence through personal development,
integrity and ambition.

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Introduction from Mr McSweeney, Headteacher

Dear Students,

I think it is important that I address this letter to you, the students, because it underscores how the process of choosing a Sixth Form is such a personal choice for you. The beauty of A-level study is that you have the chance, for the first time in your education, to truly specialise. To put it another way, you are freed from the GCSE system, which requires you to cover the full breadth of the curriculum; you can pursue the courses that excite and inspire you – I still remember the joy of specialising at A-level.

The other significant difference with The Emmbrook's Sixth Form is your status in our community. Our Year 12 and 13 students are a bridge between the lower school and the staff and you will feel that difference in the way that you are treated and engaged with. You will have additional freedoms and responsibilities. I expect you to play a full and active part in the life of our school – that is why I believe that staying in a school Sixth Form is a richer experience than joining a vast sixth form college. You are leaders in this school and we in turn will listen and provide you with the experiences that you want and need.

I am confident that you will have heard from our current Year 12 and 13 students that Mr Constable is an outstanding new Head of Sixth Form. Since taking on the role he has injected a new energy which has been palpable. He is a dedicated and thoughtful leader who is driven to ensure that every member of our Sixth Form receives outstanding teaching and exceptional pastoral care. It is always the case, I believe, that you can only really judge a person by what it is that they achieve; Mr Constable's Sixth Form is friendly, supportive and academically focussed – what more could I ask for from him?

Our Sixth Form offers the right balance of academic excellence, pastoral care and wider opportunities. We are an inclusive Sixth Form, providing opportunities for you to reach your goals, be that a place at Oxbridge through to being ready to enter the world of work – you will have our expertise and support at every step of the journey.

The most fundamental principle must be that you make an informed choice – this is your future – the decision you make about the next two years has the potential to shape your entire life. Indeed, my decision to study an economics degree, to train as an economics teacher and now to have the best job in the world, all directly stem from my A-level economics teacher, Mr Drake. I remain so grateful to him and I know literally hundreds of students over the last 15 years who have passed through our Sixth Form and can each identify their Emmbrook 'Mr Drakes' – I want each of you to have that opportunity.

Ask questions, think hard, be guided by your parents and teachers (they have a valuable insight, take advantage of that!) and make a positive choice for your future.

Best wishes,

Mr McSweeney, Headteacher

Introduction from Mr Constable, Head of Sixth Form

The Emmbrook Sixth Form is a special place that is at the heart of the Emmbrook community and is proud of its engagement with the wider school, and local community. We offer our students the opportunity to develop a wide range of transferable skills, as well as a space in which they can be academically successful. Our aim is to provide all our students with the foundation to embrace challenges in their future, and to thrive within the modern workplace.

At the Emmbrook, we aim to equip our students with the ability to make judgements, show empathy and build a moral compass, whilst defining their academic pathway. We offer a range of subjects which are delivered by expert classroom practitioners and which enable our students to follow a number of different paths academically.

Outside of the classroom, there are also a number of opportunities offered to help our students develop the skills they will need for the future. We offer a range of leadership opportunities, allowing our students to take an active role in shaping the future of both the Sixth Form and the school as a whole. There are a number of Sixth Form dedicated trips, such as Iceland and Camps International, which offer our students fantastic opportunities to visit and experience cultures from around the world. We also encourage and provide opportunities for our Sixth Formers to get involved in the school and local communities through our community service, peer mentoring and wider volunteering programmes.

One of the most exciting, and truly unique aspects of our Sixth Form are the fundraising events we undertake throughout the year. There are a number of individual events, such as the Sixth Form Christmas Market and the Easter Egg Hunt, which allow us to raise money for local charities such as the me2club. There is also our showpiece event, the Sixth Form Fundraising Week during which Sixth Formers and staff come together to put on a series of amazing shows/events for the lower school with the aim of raising money for a charity that is close to the hearts of the Sixth Form students. Our most recent fundraising week raised over £2000 for the charity 'Young Minds'. On a personal level, this event is always one of my proudest moments because it highlights many of the values which make our Sixth Form so special. It places the Sixth Form at the heart of the school community and the energy on show during the week demonstrates how selfless our Sixth Form students are and how dedicated they are to the school and to helping others who might be in need of support.

Overall, the Emmbrook Sixth Form supports its Sixth Formers in starting their journey to become successful, open-minded and resilient young adults. Whatever path they want to follow, we will guide them with expert teaching and outstanding advice. When they choose to join the Emmbrook Sixth Form, they are not just joining an institution that will enable them to succeed academically, they are joining a community which will support and care for them and where they will make lasting memories and lifelong friendships.

I look forward to welcoming you into our Sixth Form in September.

Best wishes,



David Constable – Head of Sixth Form



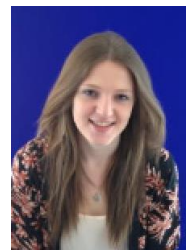


Introduction from Miss Horne, Head of Year 11

It is beyond belief that I am already preparing to say goodbye to this fantastic group of young people and see them off onto the next stage of their adventure. Having spent just over a year together so far, I have learnt of the aspirations and future dreams for so many of the cohort and there is no doubt that choosing the next stepping stone is one of the hardest. There are a huge variety of options available: some year 11s will leave us for a new setting but, hopefully, many will remain with us at The Emmbrook Sixth Form so that I can continue to see them for 2 more years! Having remained at The Emmbrook Sixth Form myself I can confidently say that I was looked after, supported and encouraged to achieve my dreams of being a teacher from the personalised support available. The genuine care and interest that The Emmbrook Staff have for this cohort will continue into Sixth Form enabling for a student-focused approach to learning; not only that but knowing us teachers makes this big jump a little easier.

It has been an absolute pleasure to work with this wonderful year group and see each and every one of them develop into the well-rounded young adults that they now are. I am certain that, no matter what they choose to go on and do, they will be extremely successful and I cannot wait to see and hear all about it in 5, 10 and 20 years' time.

Miss Horne - Year Leader for Y11



Introduction from Katie Cornwell, Deputy Head Girl

When I say the Sixth Form is a great place to be, I truly mean that. We're genuinely like a little family (it's so cheesy and I hate to say it but it's the best and most accurate way to put it into words). If you walk into the Sixth Form study area, you will see a giant display that all the Year 13s put together that's full of pictures of every single one of us, and that truly represents what this Sixth Form is about. The jump from GCSEs to A Levels is the biggest jump and hardest transition students will make nowadays but the Sixth Form community make that transition just that little bit smoother. Someone is always there to listen, whether it be pastorally or academically, someone is always there to provide support.

I originally didn't come to Emmbrook, I went to Farnborough Sixth Form College instead. However, after the first 5 weeks of attending the college, I emailed Mr Constable (our amazing Head of Sixth Form) asking if I was able to come back to Emmbrook. After 10 minutes, an email came through and I was back two days later. Teachers are available to you whenever you need them, whether you drop them a quick email or pop in to see them during one of your free periods. The majority say that one of the best things about being in Sixth Form is the student-teacher relationships. You are effectively adults now and that's exactly how you are treated. Don't get me wrong, if you are stuck and in need of help, your teachers are more than happy to sit down with you and guide you through your work, but there is a new level of independence.

That independence starts with our privilege of having free periods throughout the day. You decide what you do with those free periods. If you decide to stay onsite during your free periods then the Sixth Form offers a study area where there are ample amounts of computers and resources, such as books and magazines that can help you with your studies. There is also a common area that can be used for some down time that is truly well deserved.

This Sixth Form is constantly improving. Every idea is heard and acted upon in the best way possible for the students. If you do pick to come here next year, I can promise you that support will be there every step of the way.



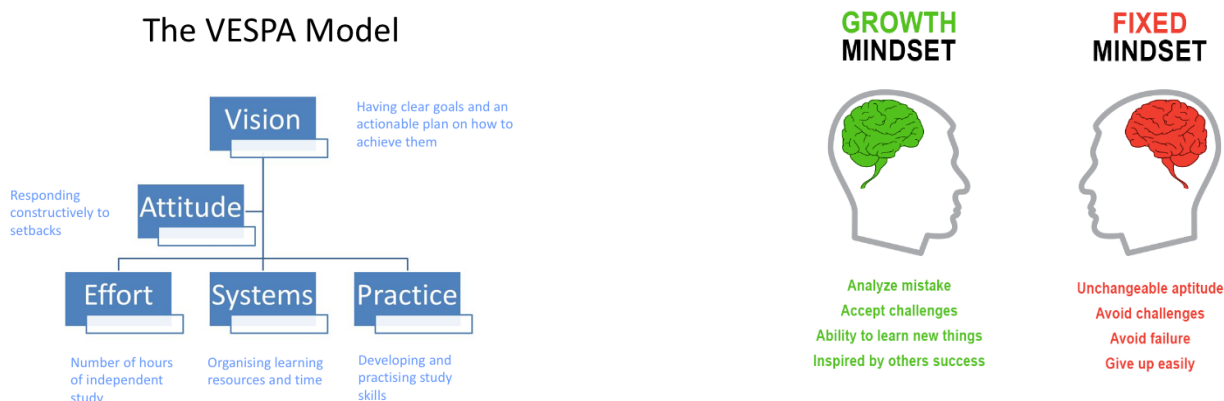


Pastoral Support in Sixth Form

Throughout their time at the Emmbrook Sixth Form each student is assigned to a dedicated tutor who supports them with their learning and wider experiences within the Sixth Form. They spend 25 minutes a day with their tutor, during which time they will undertake a range of activities to help them develop the correct mindset for A level study and to assist them with their progression plans.

VESPA Model

During year 12 our tutorial programme is based around developing knowledge of wider skills and provide our students with the correct tools for success on A levels. The VESPA model is a tried and tested method for assisting A level students with developing the skills needed to be successful and one that we use throughout year 12. It is focused on helping students move from a 'fixed' to a 'growth' mindset and provides them with the tools needed to embrace the challenges at A level and to be successful in their studies.



Progression

Students start to focus on their progression plans early in year 12 as part of the tutorial system. From May half term we officially shift our focus in tutorials to progression planning. All students are enrolled on the UCAS system and the tutors support each student with the writing of their personal statements. We encourage all students to write a 4000 character personal statement, even if they are not applying to UCAS, because it provides a foundation for any progression route. As an institution, we work closely with Wellington College to provide support for all our UCAS applicants, especially those looking at Russell Group universities. There is a dedicated section of the Sixth Form Sharepoint site aimed at supporting students through the progression process, exploring UCAS and a range of alternative progression routes. In addition, all of our tutors are experienced with personal statement writing and we have an excellent track record with supporting our students through their progression paths.

Additional Studies

Throughout their time at the Emmbrook Sixth Form, students have a one hour session every two weeks focused on preparing them for life after Sixth Form. During year 12, this session is focused on exploring a number of areas that students will encounter after school, such as financial awareness. During year 13, this session is a progression workshop; it is a time when all learners have dedicated support from the Sixth Form team to assist them to obtain the progression route they wish to follow post 18.



New Futures

New Futures is an opportunity available to Year 12 students where they raise funds to take a group of students from Addington School in Woodley to the Tyr Abad residential centre in Wales. Throughout the trip, the Sixth Form students assist and help the pupils during activities such as caving, rock climbing, gully scrambling and canoeing. The week-long trip offers a chance for year 12 students to build up trust and bond with the students. They develop existing skills and gain entirely new ones. In the past it has acted as a catalyst for future careers in the care world. The whole experience is exhausting, yet incredibly rewarding.

Social Aspects

Keeping a balance between school work and social life in Sixth Form is made easy through various social events. Key aspects are the frequent social events that occur outside of the school which help integrate the two years together. They also have various Sixth Form events such as fundraising week, which work on a similar level to integrate students. The social areas of the school create a great atmosphere between the two Sixth Form years.

Fundraising Week

The annual fundraising week organised by the Sixth Form leadership team and supported by the fundraising committee, is an integral part of Sixth Form life. It involves the whole school and everyone participates enthusiastically. The week involves a range of events, all organised by the Sixth Form, and traditionally ends with a staff event. This is a fantastic opportunity to raise large amounts of money for the chosen charity, and have fun at the same time. Last year, the school raised over £2000 for their chosen charity. Participating in the fundraising week is a great way to develop team work and communication skills and also gain experience in planning events.

Community Service

As an Emmbrook Sixth Form student, you will complete 20 hours of community service over the course of the school year – roughly an hour a week, whether it be helping teachers in lessons, giving tours to parents or working for charities. This doesn't have to be completed within the school hours or on the school site. These extra-curricular activities enable students to develop a sense of community and are an excellent opportunity for them to be equipped with new, transferable skills. Collectively, this means thousands of hours of help for teachers in school and local voluntary organisations. The hours will be signed off by the form tutor and are a fantastic benefit when it comes to references for university.



Peer Mentoring

Peer mentoring is an excellent opportunity for Sixth Formers to work with students from the lower school who may need that extra bit of support during their studies. All sixth form students are offered this opportunity and are provided with the training and support needed in order to be a successful peer mentor. Peer mentoring takes a variety of forms, you could be paired with a student from year 8 through to year 11, support the homework club, or support a safe space for vulnerable students during break times. Peer mentoring enables you to develop a range of skills which are highly valued at university.

Leadership Opportunities

During year 12, all students will be offered the opportunity to take on a leadership role within the Sixth Form and wider school. There are a number of sixth form committees, such as the fundraising committee and social and wellbeing committee, which you can join. Being part of a committee provides you with the opportunity to help shape the direction in which the Sixth Form moves forward. In year 12, there is also the opportunity to be a House Captain for one of the four houses at the school or to be a school prefect. This allows you the opportunity to have a wider impact on school life by working with staff and the lower school to organise a range of extra-curricular events for the school. In year 13, all students have the opportunity to apply to be part of the student leadership team and potentially take on the role of Head Boy or Head Girl for the school. These are the most senior leadership opportunities available to students and allow you to take on a major role in the running of the school during your final year.

Trips

We pride ourselves on offering a range of extra-curricular opportunities to our students in the Sixth Form. All students are taken to a careers fair during year 12 and to a 'safe drive, stay alive' event aimed at new drivers. In addition, students are offered the opportunity to sign up to a range of trips, such as Tyr Abad and China, which offer them unique opportunities whilst in Sixth Form. We also work closely with Camps International who offer the Sixth Formers the chance to spend four weeks abroad contributing to a range of local and environmental projects, as well as developing a number of skills. The next Camps International trip is to Kenya in 2021.



Post 16 Exam Results 2020

A-levels are not about the exams, they are about the learning and progress made over the duration of the course. We are immensely proud of the way these students went about their studies and conducted themselves as their courses ended in the most unprecedented of circumstances. We are delighted that the students were awarded the grades that their hard work and effort deserved.

One quarter of our students achieved A* and A grade passes, and over 80% secured A*-C grades. This represents an improvement on last year and keeps our Sixth Form performance in-line with all of the high performing local and National Sixth Forms.

Academic achievement is strong across the breadth of the curriculum. The school's strong focus on academic excellence has paid dividends across a broad range of A level subjects. A significant proportion of students achieved the highest grades of A*/A in a wide range of subjects, including: English Literature, Maths, Further Maths, Media and Religious Studies.

2020 Results

A*-A	A*-C	A*-E
26.5%	83.2%	99.4%

As always, our top performing students achieved results that put them amongst the highest achievers in the country. We are extremely proud of our top performing students; Wiktor Kepa scored three A*'s in English Literature, Religious Studies and Theatre Studies. Ellie Harrop scored two A*s English Literature, Religious Studies and an A in History. Ryan Murphy scored an A* in English Literature and two A's in History and Government and Politics. Head boy Mark Crawley scored three A grades in History, Religious Studies and Theatre Studies, Head girl Mhairi Robertson scored three A Grades in Religious Studies History and Sociology, Alex Pang scored three A Grades in Computer science, Mathematics and Physics.

Inspectors commented;

"Provision in the sixth form is good. Academic lessons meet students' needs well and they make good progress."

"At the end of the Year 13, students achieved well and the majority made expected progress."

"High-quality questions and opportunities to discuss activities enable learners to explore their thinking and deepen their understanding."

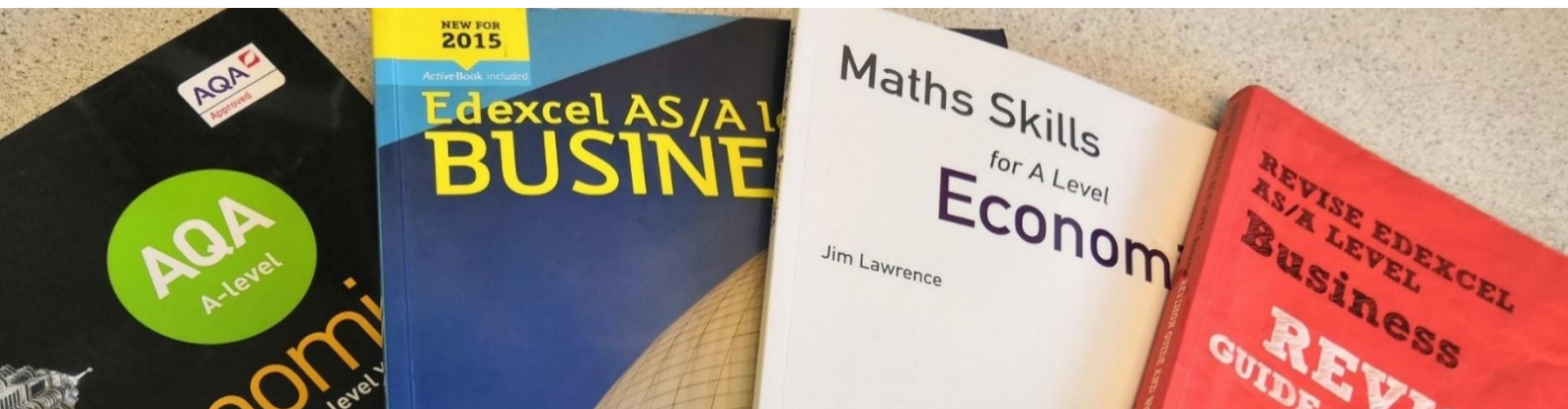


Subject Clusters.

Knowing which subject area you are keen to pursue at university can often help with the choice of A Level subjects you will take, below is a collection of subject clusters for a variety of University courses.

You are advised to consult the list provided by Russell Group universities at Russell Group in conjunction with more detailed information on the UCAS website and on university websites.

Accountancy	No subjects are essential although some Universities require Mathematics
Actuarial Science/Studies	Mathematics
Aeronautical Engineering	Mathematics and Physics
American Studies	Requirements vary but English and/or History are often asked for
Anthropology	No subjects are essential
Archaeology	No subjects are essential
Architecture	Some courses say they want an arts/science mix. Some may require Art
Art and Design	Art or Design Technology
Biochemistry	Always Chemistry and some degrees will say that you must have Biology as well, while some say choose one from Mathematics/Physics/Biology.
Biology	Biology and Chemistry
Biomedical Sciences (inc Medical Science)	Normally two from Biology, Chemistry, Mathematics and Physics. Chemistry is essential for some courses
Business Studies	No subjects are essential
Chemical Engineering	Chemistry and Mathematics and sometimes Physics as well
Chemistry	Chemistry and occasionally Mathematics. Most courses require Chemistry and would like Mathematics and one other science subject (for example, Physics or Biology)
Childhood Studies	No subjects are essential
Classical Studies	For Classics courses Latin or Ancient Greek are required
Computing	For some courses, Mathematics
Dentistry	Chemistry and Biology for most, some require Mathematics and Physics as well
Dietetics	Chemistry, Biology
Drama	Some require English Literature and a few English and/ or Theatre Studies
Economics	Usually Mathematics
Electrical/Electronic Engineering	Mathematics, Physics
Engineering (General)	Mathematics and Physics
English	English Literature. Some courses will accept English Language
Environmental Science/Studies	Many courses will ask for two from Biology, Chemistry, Mathematics, Physics and Geography
European Studies	A modern foreign language
French	French
Geography	Most degrees require Geography
Geology/Earth Sciences	Usually two from Mathematics, Physics, Chemistry, Biology, Geology and Geography



German	A handful of universities offer the opportunity to study German from scratch, without German A level
History	Most degrees require History
History of Art	No subjects are essential
Italian	Italian or another language such as French, German or Spanish
Law	Usually none, although a few universities require English
Management Studies	Mathematics
Materials Science (including Biomedical Materials Science)	Normally two from Chemistry, Mathematics, Physics, Biology (also Design Technology for some universities)
Mathematics	Mathematics and sometimes Further Mathematics
Mechanical Engineering	Mathematics, Physics
Media Studies (inc Comm Studies)	A few courses ask for English or Media Studies
Medicine	Chemistry, Biology and one from Mathematics or Physics will keep all the medical schools open to you. If you do Chemistry and Biology you will keep open the vast majority. If you do Chemistry and one from Mathematics and Physics you will limit your range of choices much more
Music	For most traditional courses, Music and Grade VII/VIII
Nursing and Midwifery	Usually Biology or another science including Psychology
Occupational Therapy	Some courses ask for Biology
Optometry (Ophthalmic Optics)	Two from Biology, Chemistry, Mathematics or Physics (some courses prefer Biology as one of the choices)
Orthoptics	Biology
Pharmacy	Chemistry and one from Biology, Mathematics and Physics keeps the vast majority of courses open to you. Some like to see Chemistry, Biology and Mathematics. Doing Chemistry and Biology keeps most courses open
Philosophy	No subjects are essential
Physics	Mathematics, Physics
Physiotherapy	Most courses will consider you with just Biology, however some also require a second science from Chemistry, Mathematics or Physics
Politics	No subjects are essential
Psychology	A few courses ask for one from Biology, Chemistry, Mathematics, Physics
Religious Studies/Theology	No subjects are essential
Sociology	No subjects are essential
Spanish	Spanish (some degrees will also consider French, German or Italian)
Speech Therapy	Some degrees want a science such as Biology, Chemistry or Physics. Some specify Biology, but some degrees will consider candidates with none of these
Sports Science/Physical Education	Many courses want to see one from Biology/Chemistry/Mathematics/Physics (some courses will treat Physical Education as a science equivalent). Psychology and Geography may also be accepted.
Surveying	No subjects are essential
Teacher Training (Primary or Secondary)	At least one National Curriculum subject
Veterinary Science	You should do Chemistry and Biology and one from Mathematics/Physics so that you have all universities open to you

COLM CASEY 17/18 JANA CRITCHIE
 MATTHEW CLOVER-McCANN 18/19 BELINDA BATEMAN
 MARK CRAWLEY 19/20 MHAIRI ROBERTSON
 JOE-DAVID OKITO 20/21 OLIVIA ROWELL

Subject Entry Requirements 2021

	Maths	English	Other	
Biology	6	5	GCSE Combined Science 6	Biology 6
Business		4		
Chemistry	6	5	GCSE Combined Science 6	Chemistry 6
Computer Science	6	5	GCSE Computer Science 6	
Criminology		4		
Economics	5	5		
English Literature	4	5	GCSE English Lan 5	
Fine Art			GCSE Art 5	
Further Maths	8			
Geography	4	4	GCSE Geography 5	GCSE Science 4
Government and Politics		5	GCSE History 5	
Graphic Communication			GCSE Art or DT 5	Merit/Distinction Engineering
History		4		
Maths	7			
PE A-Level		4	GCSE PE 5	GCSE Science 4
Philosophy and Ethics		5		
Physics	6	5	GCSE Combined Science 6	Physics 6
Psychology	5	5	GCSE Combined Science 5	GCSE Science 5
Sociology		5		

2020 Destinations



Institution	Subject
University of Oxford	English Language and Literature
University of Warwick	Law History and Politics
University of Southampton	Sociology and Criminology Computer Science
Swansea University	Mechanical Engineering
UCL	Architecture
Bristol, University of the West of England	Computer Science Business
University of Portsmouth	Business and Management
University of Winchester	Primary Education
University of Birmingham	Geography Ancient History
Loughborough University	Criminology and Sociology Chemical Engineering
Kingston University	Interior Design
Royal Holloway	Computer Science
Queen's University Belfast	International Relations & Conflict Studies
University of Surrey	Sociology
University of East Anglia	Law
De Montfort University	Acting for Stage and Screen