



Learning Together, Succeeding Together

Achieving excellence through personal development, integrity and ambition.

The Emmbrook Sixth

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Introduction from Mr McSweeney, Headteacher

Dear Students,

I think it is important that I address this letter to you, the students, because it underscores how the process of choosing a Sixth Form is such a personal choice for you. The beauty of A-level study is that you have the chance, for the first time in your education, to truly specialise. To put it another way, you are freed from the GCSE system, which requires you to cover the full breadth of the curriculum; you can pursue the courses that excite and inspire you – I still remember the joy of specialising at A-level.

The other significant difference with The Emmbrook's Sixth Form is your status in our community. Our Year 12 and 13 students are a bridge between the lower school and the staff and you will feel that difference in the way that you are treated and engaged with. You will have additional freedoms and responsibilities. I expect you to play a full and active part in the life of our school – that is why I believe that staying in a school Sixth Form is a richer experience than joining a vast Sixth Form college. You are leaders in this school and we in turn will listen and provide you with the experiences that you want and need.

I am confident that you will have heard from our current Year 12 and 13 students that the Sixth Form team are outstanding colleagues who work hard to ensure that every member of our Sixth Form receives outstanding teaching and exceptional pastoral care. Mr Constable is a dedicated and thoughtful leader who is supported by a strong team of tutors, all overseen by Mr Whitehouse, Assistant Headteacher. You will have our full support throughout your studies.

Our Sixth Form offers the right balance of academic excellence, pastoral care and wider opportunities. We are an inclusive Sixth Form, providing opportunities for you to reach your goals, be that a place at Oxbridge through to being ready to enter the world of work – you will have our expertise and support at every step of the journey.

The most fundamental principle must be that you make an informed choice – this is your future – the decision you make about the next two years has the potential to shape your entire life. Indeed, my decision to study an economics degree, to train as an economics teacher and now to have the best job in the world, all directly stem from my A-level economics teacher, Mr Drake. I remain so grateful to him and I know literally hundreds of students over the last 16 years who have passed through our Sixth Form and can each identify their Emmbrook 'Mr Drakes' – I want each of you to have that opportunity.

Ask questions, think hard, be guided by your parents and teachers (they have a valuable insight, take advantage of that!) and make a positive choice for your future.

Best wishes,

Mr McSweeney – Headteacher



Introduction from Mr Constable, Sixth Form Leader

The Emmbrook Sixth Form is a special place that is at the heart of The Emmbrook community and is proud of its engagement with the wider school, and local community. We offer our students the opportunity to develop a wide range of transferable skills, as well as a space in which they can be academically successful. Our aim is to provide all our students with the foundation to embrace challenges in their future, and to thrive within the modern workplace.

At The Emmbrook Sixth Form, our mission is to deliver an outstanding level of education for all our students whilst maintaining a student-centred approach to everything we do. We believe the Sixth Form experience is the most rewarding experience in education, and that we need to provide opportunities for students to gain qualifications and a wide range of skills needed to establish the foundations for a successful future. Fundamentally, we believe that every member of our student body should be treated with kindness, fully supported, and empowered to build their best future.

In order to achieve our mission, The Emmbrook Sixth Form provides a nurturing environment, inspires all our students, and enables our students to achieve their potential. Outside of the classroom, there are also a number of opportunities available to help our students develop the skills they will need for the future. We offer a range of leadership opportunities that allow our students to take an active role in shaping the future of both the Sixth Form and the school as a whole. There are a number of Sixth Form dedicated trips, such as World Challenge and a visit to Iceland, which offer our students fantastic opportunities to experience cultures from around the world. We also encourage and provide opportunities for our Sixth Formers to get involved in the school and local communities through our volunteering, peer mentoring and our wider enrichment programmes.

Overall, The Emmbrook Sixth Form supports its Sixth Formers from starting their journey to becoming successful, open-minded and resilient young adults. Whatever path they want to follow, we will guide them with expert teaching and outstanding advice. When they join The Emmbrook Sixth Form, they are not just joining an institution that will enable them to succeed academically, they are joining a community which will support and care for them and where they will make lasting memories and lifelong friendships.

I look forward to welcoming you into our Sixth Form in September.

Best wishes,

Sixth Form Leader



Introduction from our Head Students

Being a part of The Emmbrook Sixth Form has been more than an honour. Day to day freedom, as well as independence with home learning, has allowed many students, including the both of us, to flourish not only as students but also as individuals in our path to adulthood.

We have learnt, and still learn to this day, skills and management qualities that develop our work from GCSE to A Level. With that, while we have that element of independence, support from staff is easily accessible and the level of help is unparalleled, whether it may be a personal matter or an academic issue, you are sure to find an equitable solution.

The study area acting as a quiet, composed environment for learning and revision allows every student to focus on their academia. However, we must not ignore that life in Sixth Form is more than curricular studies. Clubs, volunteering, leadership opportunities, peer mentoring and socials allow our Sixth Form to be so much more than just a place of education but rather a community.

Post-16 education is hard, especially A-levels, but The Emmbrook Sixth Form is an inclusive, welcoming environment, that has shaped a vibrant, positive and supportive community, within which all students are well supported throughout their A level journey.

Jonathan Dodd and Kai Mallett





Social Aspects

Keeping a balance between school work and social life in Sixth Form is made easy through various social events. Key aspects are the frequent social events that occur outside of the school which help integrate the two years together. They also have various Sixth Form events such as fundraising week, which work on a similar level to integrate students. The social areas of the school create a great atmosphere between the two Sixth Form years.

Fundraising Week

The annual fundraising week is organised by the Year 12 leadership team and supported by the fundraising committee, is an integral part of Sixth Form life. It involves the whole school, and everyone participates enthusiastically. The week involves a range of events, all organised by the Sixth Form, and traditionally ends with a staff event. This is a fantastic opportunity to raise large amounts of money for the chosen charity and have fun at the same time. Last year, the school raised over £2,500 for their chosen charity. Participating in the fundraising week is a great way to develop teamwork and communication skills and also gain experience in planning events.

Community Service

As an Emmbrook Sixth Form student, you will complete 20 hours of community service over the course of the school year – roughly an hour a week, whether it be helping teachers in lessons, giving tours to parents or working for charities. This doesn't have to be completed within the school hours or on the school site. These extra-curricular activities enable students to develop a sense of community and are an excellent opportunity for them to be equipped with new, transferable skills. Collectively, this means thousands of hours of help for teachers in school and local voluntary organisations. The hours will be signed off by the form tutor and are a fantastic benefit when it comes to references for university.



Subject Clusters

Knowing which subject area you are keen to pursue at university can often help with the choice of A Level subjects you will take, below is a collection of subject clusters for a variety of university courses.

Accountancy	No subjects are essential although some Universities require Mathematics
Actuarial Science/Studies	Mathematics
Aeronautical Engineering	Mathematics and Physics
American Studies	Requirements vary but English and/or History are often asked for
Anthropology	No subjects are essential
Archaeology	No subjects are essential
Architecture	Some courses say they want an arts/science mix. Some may require Art
Art and Design	Art or Design Technology
Biochemistry	Always Chemistry and some degrees will say that you must have Biology as well, while some say choose one from Mathematics/Physics/Biology.
Biology	Biology and Chemistry
Biomedical Sciences (inc Medical Science)	Normally two from Biology, Chemistry, Mathematics and Physics. Chemistry is essential for some courses
Business Studies	No subjects are essential
Chemical Engineering	Chemistry and Mathematics and sometimes Physics as well
Chemistry	Chemistry and occasionally Mathematics. Most courses require Chemistry and would like Mathematics and one other science subject (for example, Physics or Biology)
Childhood Studies	No subjects are essential
Classical Studies	For Classics courses Latin or Ancient Greek are required
Computer Science	For some courses, Mathematics
Dentistry	Chemistry and Biology for most, some require Mathematics and Physics as well
Dietetics	Chemistry, Biology
Drama	Some require English Literature and a few English and/ or Theatre Studies
Economics	Usually Mathematics
Electrical/Electronic Engineering	Mathematics, Physics
Engineering (General)	Mathematics and Physics
English	English Literature. Some courses will accept English Language
Environmental Science/Studies	Many courses will ask for two from Biology, Chemistry, Mathematics, Physics and Geography
European Studies	A modern foreign language
French	French
Geography	Most degrees require Geography
Geology/Earth Sciences	Usually two from Mathematics, Physics, Chemistry, Biology, Geology and Geography



German	German (a handful of universities offer the opportunity to study German from scratch, without German A level)
History	Most degrees require History
History of Art	No subjects are essential
Italian	Italian or another language such as French, German or Spanish
Law	Usually none, although a few universities require English
Management Studies	Sometimes Mathematics
Materials Science (including Biomedical Materials Science)	Normally two from Chemistry, Mathematics, Physics, Biology (also Design Technology for some universities)
Mathematics	Mathematics and sometimes Further Mathematics
Mechanical Engineering	Mathematics, Physics
Media Studies (inc Comm Studies)	A few courses ask for English or Media Studies
Medicine	Chemistry, Biology and one from Mathematics or Physics will keep all the medical schools open to you. If you do Chemistry and Biology you will keep open the vast majority. If you do Chemistry and one from Mathematics and Physics you will limit your range of choices much more
Music	For most traditional courses, Music and Grade VII/VIII
Nursing and Midwifery	Usually Biology or another science including Psychology
Occupational Therapy	Some courses ask for Biology
Optometry (Ophthalmic Optics)	Two from Biology, Chemistry, Mathematics or Physics (some courses prefer Biology as one of the choices)
Orthoptics	Biology
Pharmacy	Chemistry and one from Biology, Mathematics and Physics keeps the vast majority of courses open to you. Some like to see Chemistry, Biology and Mathematics. Doing Chemistry and Biology keeps most courses open
Philosophy	No subjects are essential
Physics	Mathematics, Physics
Physiotherapy	Most courses will consider you with just Biology, however some also require a second science from Chemistry, Mathematics or Physics
Politics	No subjects are essential
Psychology	A few courses ask for one from Biology, Chemistry, Mathematics, Physics
Religious Studies/Theology	No subjects are essential
Sociology	No subjects are essential
Spanish	Spanish (some degrees will also consider French, German or Italian)
Speech Therapy	Some degrees want a science such as Biology, Chemistry or Physics. Some specify Biology, but some degrees will consider candidates with none of these
Sports Science/Physical Education	Many courses want to see one from Biology/Chemistry/Mathematics/Physics (some courses will treat Physical Education as a science equivalent). Psychology and Geography may also be accepted.
Surveying	No subjects are essential
Teacher Training (Primary or Secondary)	At least one National Curriculum subject
Veterinary Science	You should do Chemistry and Biology and one from Mathematics/Physics so that you have all universities open to you



Pastoral Support

Throughout their time at The Emmbrook Sixth Form each student is assigned to a dedicated tutor who supports them with their learning and wider experiences within the Sixth Form. They spend 20 minutes a day with their tutor, during which time they will undertake a range of activities to help them develop the correct mindset for A level study and to assist them with their progression plans.

VESPA Model

During Year 12 our tutorial programme is based around the VESPA model. This is a tried and tested method for assisting A level students with developing the skills needed to be successful. It is focused on helping students move from a 'fixed' to a 'growth' mindset and provides them with the tools needed to embrace the challenges at A level and to be successful in their studies.



Progression

Students start to focus on their progression plans early in Year 12 as part of the VESPA model. From May half-term we shift our focus in tutorials to progression planning. All students are enrolled on the UCAS system and the tutors support each student with the writing of their personal statements. We encourage all students to write a 4000 character personal statement, even if they are not applying to UCAS, because it provides a foundation for any progression route. As an institution, we work closely with Wellington College to provide support for all our UCAS applicants, especially those looking at Russell Group universities. In addition, we have a dedicated 'progression tutor', Mr Marshall, who is available for students to book appointments with at the end of Year 12 and throughout Year 13. All of our tutors are experienced with post-18 progression routes and we have an excellent track record with supporting our students onto the next stage of their life.

Academic Mentoring and Independent Study Periods

At The Emmbrook Sixth Form, we run a 9+1 model for our A levels. This means all subjects have 9 hours in the classroom plus 1 independent study period (ISP) per timetable cycle. This is designed to foster the independent learning skills A level students require. As part of the ISP system, students who need additional support will be assigned an academic mentor who guides them through their A level journey. The students meet with their mentor on a regular basis to discuss their progress within A levels. A copy of this meeting is shared with students, subject areas, and parents so that everyone is aware of the progress being made and any support needed to make the journey successful.



Peer Mentoring

Peer mentoring is an excellent opportunity for Sixth Formers to work with students from the lower school who may need that extra bit of support during their studies. All Sixth Form students are offered this opportunity and are provided with the training and support needed in order to be a successful peer mentor. Peer mentoring takes a variety of forms; you could be paired with a student from Year 8 through to Year 11, support the homework club, or support a safe space for vulnerable students during break times. Peer mentoring enables you to develop a range of skills which are highly valued at university.

Leadership Opportunities

During Year 12, all students will be offered the opportunity to take on a leadership role within the Sixth Form and wider school. There are a number of Sixth Form committees, such as the fundraising committee and social and wellbeing committee, which you can join. Being part of a committee provides you with the opportunity to help shape the direction in which the Sixth Form moves forward. In Year 12, there is also the opportunity to be a House Captain for one of the four houses at the school. This allows you the opportunity to have a wider impact on school life by working with staff and the lower school to organise a range of extra-curricular events for the school. In Year 13, all students have the opportunity to apply to be part of the student leadership team and potentially take on the role of Head Student for the school. These are the most senior leadership opportunities available to students and allow you to take on a major role in the running of the school during your final year.

Trips

We pride ourselves on offering a range of extra-curricular opportunities to our students in the Sixth Form. All students are taken to a careers fair during Year 12 and to a 'safe drive, stay alive' event aimed at new drivers. In addition, students are offered the opportunity to sign up to a range of trips, such as Iceland, which offer them unique opportunities whilst in Sixth Form. We also work closely with World Challenge who offer the Sixth Formers the chance to spend four weeks abroad contributing to a range of local and environmental projects, as well as developing a number of skills. This year the World Challenge expedition is heading to Vietnam!

Building for the Future

This Autumn sees the start of The Emmbrook School Sixth Form building process. A new dedicated building for Sixth Form will be built on site with a completion slated for 2023





A Level Exam Results 2022

Over a quarter of all grades were A* or A and over 50% of grades at A*-B. There was considerable success for individuals, with over 12% of students achieving three A grades or better and almost half of students achieving an A grade in at least one of their subjects.

A*-A%	A*-B%	A*-C%
26.6	50.8	75

High performing subjects at A*-A included Maths and Further Maths, Computer Science, Biology, Chemistry and Physics, English Literature, Psychology and Economics.

These results mean that our students will now be able to progress to the next stage of their studies. We value the achievements of each and every student and the opportunities that are now before them, from those taking up places on courses at many of the UK's top universities, including very many at Russell Group universities, to those who are pursuing their career aspirations through high quality apprenticeships.

Inspectors commented:

"Provision in the Sixth Form is good. Academic lessons meet students' needs well and they make good progress."

"At the end of the Year 13, students achieved well, and the majority made expected progress."

"High-quality questions and opportunities to discuss activities enable learners to explore their thinking and deepen their understanding."

HEAD STUDENT

Subject Entry Requirements 2023

Subject	Level	Entry requirements 1	Entry requirements 2
Sixth form entry requirements	All	A minimum of 5 passes at grade 4 or higher (including Maths and English Language)	
Biology	A-level	6 or 66 in Science	5 in English and a 6 in Maths
Business	A-level	5 in English 5 in Maths	5 in Business if taken
Chemistry	A-level	6 or 66 in Science	5 in Maths and English
Computer Science	A-level	6 in Maths	6 in Computer Science
Economics	A-level	5 in English 5 in Maths	5 Science
English Literature	A-level	5 in English 5 in Maths	5 in English Literature
Fine Art	A-level	5 in Art	
French	A-level	5 in English	5 in French
Further Maths	A-level	8 in Maths	
Geography	A-level	5 in English	5 in Geography
Government and Politics	A-level	5 in English	4 in Maths
History	A-level	5 in English	
Maths	A-level	7 in Maths	
Media	A-level	5 in English	
PE	A-level	5 in English 5 in Science and 4 in Maths	M2 in Sport Science
Physics	A-level	6 6 in Science or 6 in Physics	6 in Maths
Psychology	A-level	5 in English 5 in Maths	5 in Science
Religious Studies	A-level	5 in English	
Sociology	A-level	5 in English	
Criminology	A-level equivalent	4 in English	4 in Maths

The AHT responsible for Sixth Form reserves the right to review any application to take in to account any extenuating circumstances.

In order to enter The Emmbrook Sixth Form, students need a minimum of 5 passes (including English Language and Maths) at grade 4 or higher, combined with any subject specific entry requirements.

Destinations 2022

Institution	Subject
Aberystwyth University	International Relations and Military History
Bath Spa University	Sociology
Bournemouth University	Psychology Business & Management Games Software Engineering Sports Therapy Business & Management (Economics)
Bristol, University of the West of England	Geography Business and Management
Cardiff University	History
Coventry University	Sport and Exercise Therapy
Keele University	Geography
Lancaster University	Business Management Economics and Finance
Liverpool Hope University	Electronic & Computer Engineering
Liverpool John Moores University	Criminology and Psychology
Loughborough University	Computer Science Economics
Nottingham Trent University	Business Law Business Management (Accelerated) Criminology
Queen Mary University of London	Financial Mathematics
Royal Holloway, University of London	History Politics and International Relations
St Mary's University, Twickenham	Primary Education with QTS
Staffordshire University	Concept Art for Games and Film
University of Bath	Sociology Economics (with placement) Biochemistry
University of Birmingham	Politics and Sociology Computer Science
University of Bristol	Biomedical Sciences
University of Chichester	Business Management (with optional placement year)
University of Kent	Politics and International Relations with a Year in the Asia-Pacific
University of Lincoln	Business and Marketing
University of Nottingham	Mathematics History Law
University of Portsmouth	Marine Biology Psychology Computer Games Technology Business Management and Entrepreneurship Criminology and Forensic Studies Sociology Sociology with Criminology
University of Reading	Primary Education with Art
University of Southampton	Physics Business Management with Placement Geography Chemistry
University of Strathclyde	Architectural Studies
University of Surrey	Criminology Computer Science Chemical Engineering
University of Warwick	Mathematics
University of West London	Nursing (Adult)
York St John University	Creative Writing and English Literature with Foundation Year