

Sixth Form Target Setting and Monitoring

Aims:

- To ensure that targets are aspirational and in line with the whole school policy on target setting
- To ensure that targets are appropriate to the ability of the individual – being based on previous attainment, distance travelled and end ambition
- To allow teachers and students to have an input into the target setting process
- To ensure there is flexibility within the target setting process.

Process:

Targets will be provisionally set for students using the ALPS calculator VA software. These targets will be based upon GCSE average points score and be set to achieve an ALPS score of 2. An ALPS score of 2 places the sixth form in line with the KS4 level of aspiration and will place the Sixth Form in the top 10% of Post 16 providers nationally.

Within the first 2 weeks, all students will have a discussion with tutor and parents (including a tripartite meeting at the tutor parent evening in Sept) relating to targets, GCSE performance and next step ambition.

Students will be allowed to alter their own targets in relation to their subject choice, subject strengths and next steps progression.

Students will be allowed to revisit targets throughout the 2 year journey via the 1 to 1 tuition process. Targets will be allowed to be altered if consent between school, home and student can all agree.

Overall performance will be judged in comparison to the initial targets set.

All targets will be kept on SIMS and Learning Plus and be used as the key indicator of performance. Progress and advice in relation to targets will be monitored using the 1 to 1 log.

Collaboration:

Those students involved in the collaboration with The Holt will have their targets set by the source school. Assessment, recording and reporting will occur on a half termly basis.

Reporting:

Targets and CLA's will be formally reported home each half term

The 1 to 1 log:

The 1 to 1 log is the record of dialogue, intervention and support given to each individual student. Completed/added to by any interested people, the 1 to 1 log is located on Emmbrook.org. The 5 main areas of input will be from:

- 1 – The form tutor – record of 1 to 1 tutor discussions
- 2 – Subject teachers – logging any subject related information
- 3 – Careers advisor – logging outcomes of careers meetings
- 4 – Sixth Form admin – updating issues relating to attendance and communications from home.
- 5 – The Sixth Form leadership team

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